

Year 2 English SPaG Tuesday 14th July 2020



SPaG

• Spelling the days of the week:

| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |
| | | |



Plan for Week – Australian Animals!

<u>Task 1</u> – read 'When the forest meets the sea'

<u>Task 2</u> – Using senses to describe the rainforest

Task 3 – Write rainforest description

Task 4 – make Daintree Rainforest poster

<u>Task 5</u> – finish poster



Daintree Rainforest

- What is a rainforest?
- What did we learn about the Daintree Rainforest in Australia?

Watch this clips. Think about what you can see and hear.

https://www.youtube.com/watch?v=_X3asBXIK_4



Describing the rainforest

Today we are going to use our SENSES to describe the rainforest.

What would it be like to be in the Daintree rainforest?

What would see? (think about plants, animals, the sky/weather)

What would you hear? (think about animals and bird sounds, weather sounds)

What would it smell like? (think about the damp soil, fresh air)

What could you feel? (think about the rain, the ground under your feet)



Watch this clips. Think about what you can see and hear.

https://www.youtube.com/watch?v=_X3asBXIK_4

https://www.youtube.com/watch?v=wfs_5EfO2mU

Now you are going to think of descriptive phrases that you can use to write about the rainforest tomorrow.

Use the grid to help you and look at the examples on the next slide.



I can write descriptive phrases

I can use adjectives, powerful verbs and adverbs.

| See | hear | touch/feel | smell |
|-------------------------|-----------------------------|-------------------------------------|-------------------------|
| emerald green leaves | kookaburras laughing loudly | soft, squelchy mud under my feet | fresh air all around me |
| | | | damp earth |
| tall, towering trees | raindrops dripping and | warm, damp rain | |
| swaying gently | splashing | | |
| colourful birds soaring | the wind whistling through | | |
| | the trees | | |
| a beautiful waterfall | | | |
| cascading quickly | | | |

LO: I can use my sense to describe a setting.

SC: I can describe what I can see, hear, smell and touch.

I can use adjectives.

I can use powerful verbs.

| see see | near hear | touch | smell |
|---------|-----------|-------|-------|
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