



**Year 2**  
**Maths**  
**08/07/2020**



# Lesson Aims

I can take away two 2 digit numbers with no exchanging.

- I know I need to start with the biggest number.
- I can partition a number into 10's and 1's.
- I can take away the units.
- I can take away the tens.
- I can count up the remaining units and tens to get my answer.
- I can draw out the dienes to help me.



## Lesson Aims

Today we will be recapping previous learning. We will be taking away two 2-digit numbers together with no exchanging.

For example:  $36 - 25 =$



# Fluency 2D shape riddle

2D and 3D Shape Riddles Challenge Cards

## What Am I?

I am a 2D shape.

I have four sides.

I have four equal corners.

All four sides are the same length.



## Main Teaching

How many different words can you think of for this symbol?





# Main Teaching

How many different words can you think of for this symbol?

less

subtract

difference  
between

minus



take away



## Main Teaching

Today we are going to recap taking away two 2-digit numbers using our jottings.

Watch the video to begin with.



## Main Teaching

Have a go at:  
 $45 - 23 =$

Draw the dienes to help  
you.

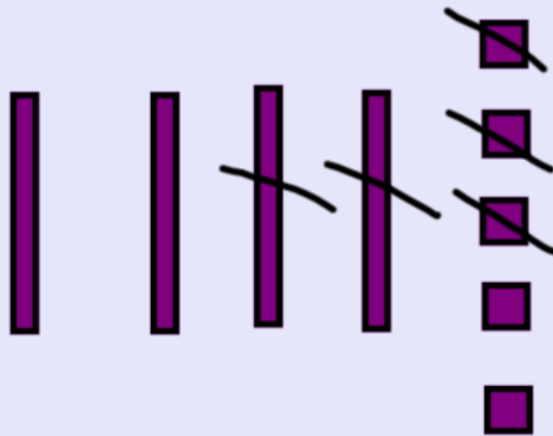




# Main Teaching

Have a go at:  
 $45-23=$

$$45-23=22$$





## Main Teaching

Have a go at:  
 $68-37=$

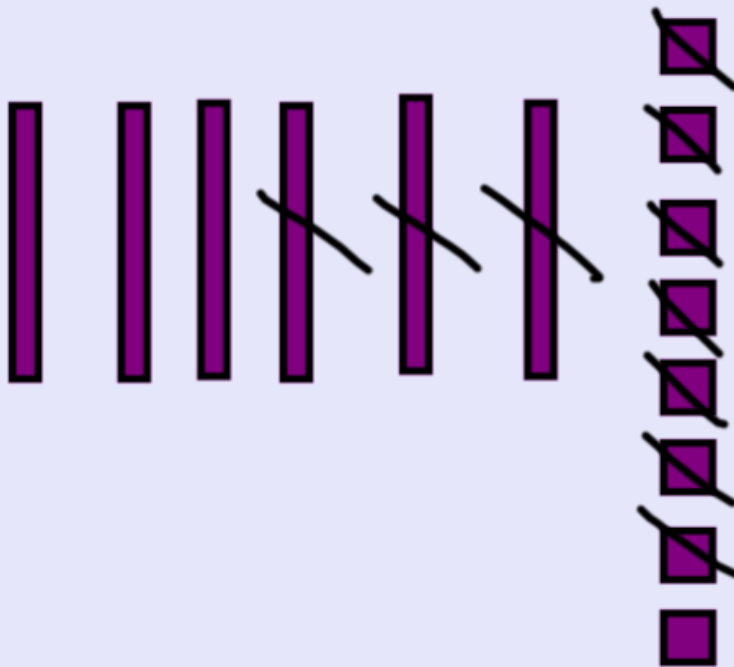
Draw the dienes to help  
you.



# Main Teaching

Have a go at:  
 $68-37=31$

$$68-37=31$$





# Your task...

Choose a chilli challenge sheet and pick a number from the left hand side and a number from the right hand side. Take the smaller number away from the biggest number. Draw your dienes to help you.

For example

$$47 - 25 =$$

88	59	14	26
47	97	25	32
76	69	12	43
39	58	41	34



# To finish things off...

Check my work for me.  
Can you spot any mistakes?

$$54 - 21 = 32$$

