



Year 2
English SPaG
Friday, 3rd July 2020



Plan for Week – Australian Animals!

Task 1 – Different types of sentences

Task 2 – Australian animals stories – draw and label Australian animals

Task 3 – Australian animal riddles – read and solve

Task 4 – Write an Australian animal riddle

Task 5 – Write an Australian animal riddle



SPaG – question words

Unscramble these mixed up question words and practise spelling them:

atwh

ywh

reewh

hwo (these letters can be 2 different question words, can you work out both of them?)



Australian animals riddles

Lesson aim:

I can write a riddle about an Australian animal.

Success criteria:

I can start with hardest clue.

I can use capital letters, full stops and question marks.

I can write each clue on a new line.

I can use different sentence starters.

I can use adjectives.

I can use conjunctions.



Features of a riddle

A riddle is a puzzle using words. You solve it by following a number of clues.

Remember the riddles from yesterday.

The sentences are statements, facts about the animal.

They don't use the animals name they use 'I' so it is like you are writing pretending to be the animal.

The last sentence is a question:
What am I?



I am a type of dog.



I howl instead of bark.



My ears are pointy.



What am I?



Writing a riddle

Today we are going to use the fact sentences we wrote yesterday to write riddles.

To make your riddle more interesting, think about the order you write the clues in.

So that the person reading can't solve the riddle straight away, start with the trickiest clue first.

This might be something that is true of lots of animals so it doesn't give it away.

For example:

I am a herbivore and eat grass and leaves.

You can then make the clues slightly easier and the last clue might be something that is particular to that animal so that it can be solved.



Today we are going to write another riddle about an Australian animal.

Use the fact sentences you wrote on Wednesday to help you.

Look at your riddle from yesterday and see what you did well and what you can improve on.

Can you use adjectives to describe things?

Can you use different conjunctions to extend your sentences?

Can you use different sentence starters?



Riddle example:

I eat **delicious** grass, leaves and other plant **because** I am herbivore.

I live in the **hot, dry** bush and grasslands of Australia.

Did you know that I am called a boomer **and** my babies are called joeys?

Amazingly, I have very **strong, powerful** legs **so** I can make leaps of up to 8m!

What am I?