



Year 2

Maths

30/06/2020



Lesson Aims

- I can name 3D shapes
- I can talk about their properties and use the words: **edge**, **face** and **vertices** correctly.
- I can go on a shape hunt and identify different 3D shapes.



Fluency

There are 30 people on a bus. 13 people get off.
How many people are left on the bus?





Fluency

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How many people are left on the bus?

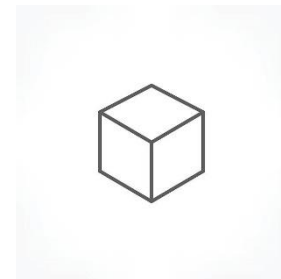
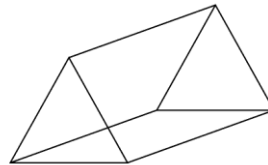
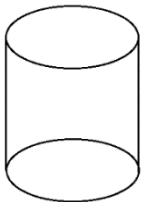
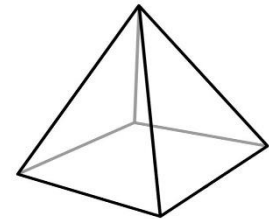
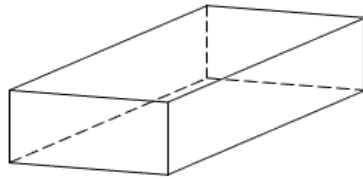
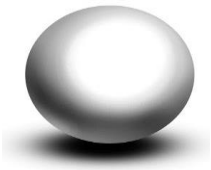
$$30-13=17$$





Main Teaching

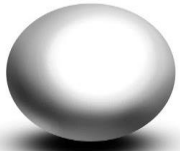
What are these 3D shapes called?



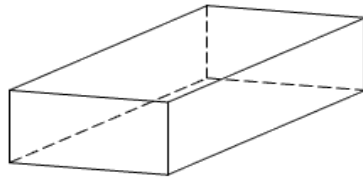


Main Teaching

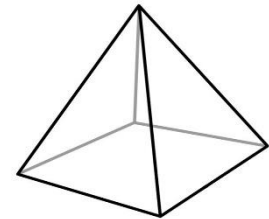
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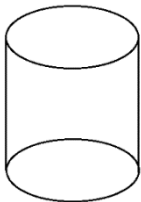
Sphere



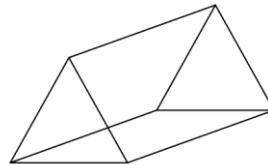
Cuboid



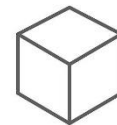
**Square based
pyramid**



Cylinder



**Triangular
prism**



Cube



What 3D shape can you see?





What 3D shape can you see?



cone



What 3D shape can you see?





What 3D shape can you see?



cube



What 3D shape can you see?





What 3D shape can you see?



cuboid



What 3D shape can you see?





What 3D shape can you see?



cylinder



What 3D shape can you see?





What 3D shape can you see?



Triangular prism



What 3D shape can you see?





What 3D shape can you see?



Square based pyramid



What 3D shape can you see?





What 3D shape can you see?



Sphere









Your task...

Look around your home for objects that have a 3D shape.

Write or draw them in the correct box on the sheet.

I can find different 3D shapes around my house or garden.

Name: _____					
GOING ON A SHAPE HUNT					
Look around your home for objects that have a three-dimensional shape.					
Write or draw them below.					
cube	sphere	rectangular prism	pyramid	cone	cylinder
					



To finish things off...

How could you sort these objects?

Can you find some other classroom objects to add to each set?

