

Year 2 Maths 25/06/2020



Lesson Aims

- Capacity
- To be able to read scales accurately.
- I can work out what the scale is counting in.
- I can work out the value of the unmarked divisions.
- I can measure capacity and volume.
- I can compare capacity and volume.
- I can solve problems about capacity and volume.



Fluency

Wrong Card

One of these cards is incorrect.

Can you find it? Can you explain your answer?

Even Numbers

52 48

36 71

Odd Numbers

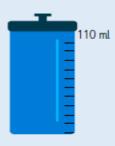
49 37

73 99



Capacity/volume

Capacity is the amount of liquid a container can hold.



The capacity of this bottle is 110 ml.

Volume is how much liquid is in the container.



The volume of this liquid is 80 ml.

1000ml=11



Main Teaching

Look at a variety of different containers labelled in ml.



Is 5 ml a large or small amount?

Which container holds the most millilitres?

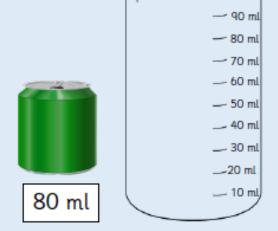


Main Teaching

Show on the measuring jug the volume of liquid from each container.



The measuring jug's capacity is ml.

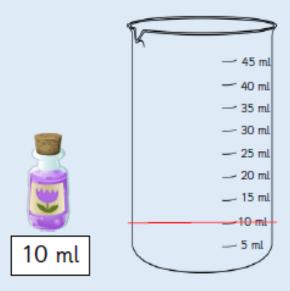


The measuring jug's capacity is ____ml.

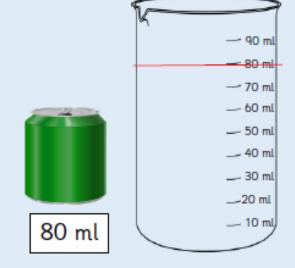


Main Teaching

Show on the measuring jug the volume of liquid from each container.

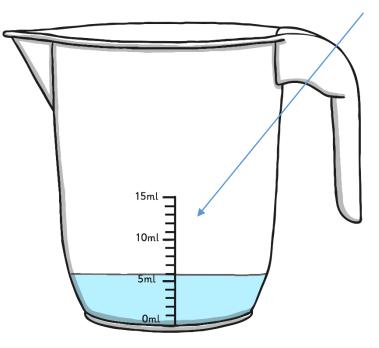


The measuring jug's capacity is 45 ml.



The measuring jug's capacity is ___90__ml.



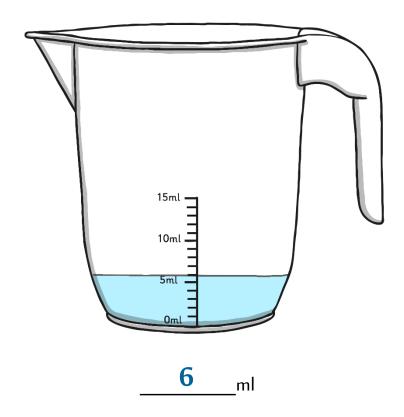


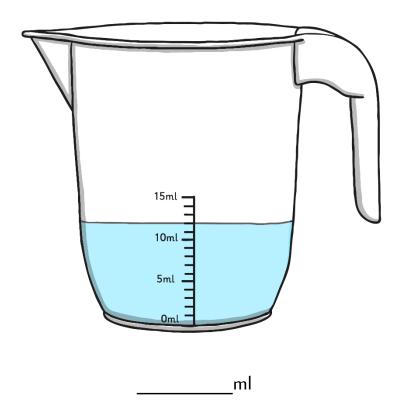
ml

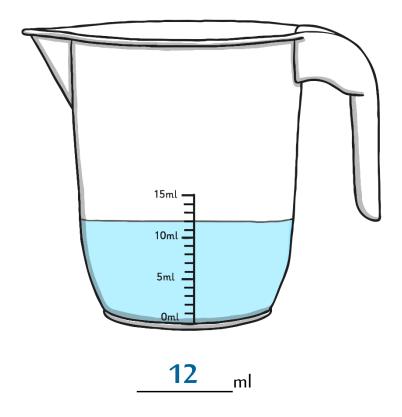
Look carefully at what each line represents!

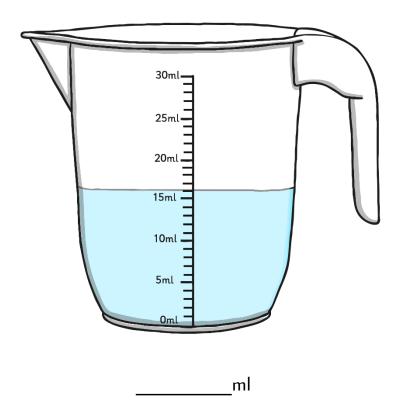
Can you see each line represents 1ml.

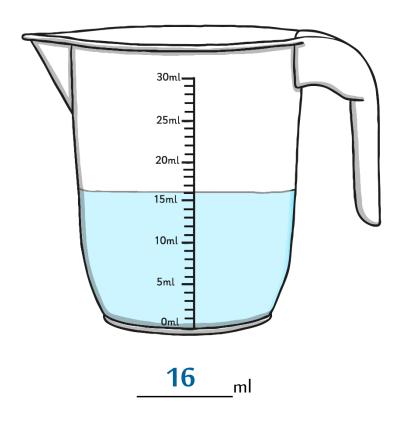


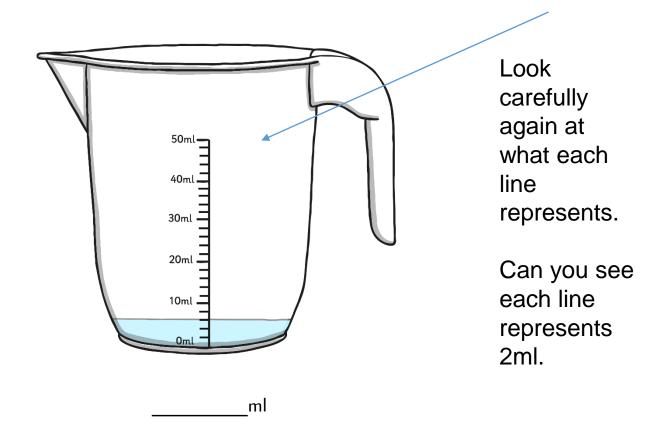


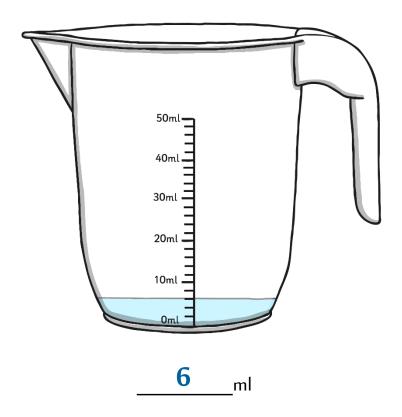


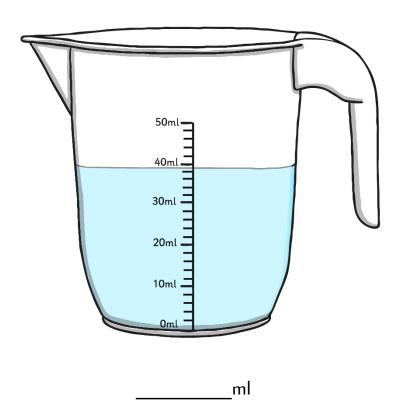




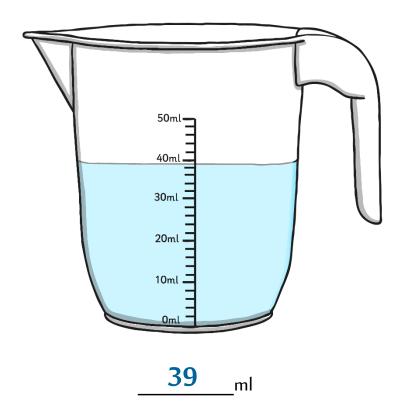








Look really carefully at this one!!! It is half way between 38 and 40.





Your task...

1. Have a go at the sheet attached.

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There are 3 sheets. Choose one! They get harder as you scroll down.

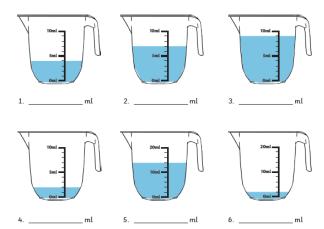
2. Once you have completed the sheet have a go at the game below:

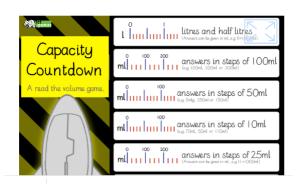
http://www.ictgames.com/mobilePage/capacity/index.html

You can choose your challenge.

Measuring Volume

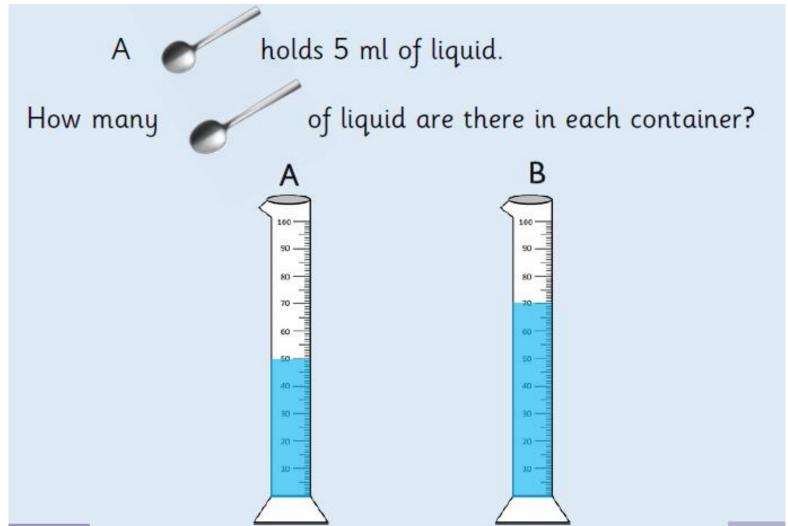
Aim: I can measure volume. How much water is there in each jug?







To finish things off...





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