



**Year 2**  
**English**  
**Tuesday, 23<sup>rd</sup> June 2020**



# Plan for Week

Task 1 – What is an ‘explorer’? Learn about famous explorers

Task 2 – Read ‘The Man on the Moon’ – draw and label moon setting and alien character

Task 3 – Write a description of your alien character

Task 4 – Write a description of your space setting

Task 5 – Reading and performing space poetry

# Past tense - Changing 'y' to 'i'

If the present tense verb ends in a consonant and a 'y',  
the 'y' becomes an 'i'.

Here are some examples:

hurry → hurried

worry → worried

Don't change the 'y' if the word ends in a vowel and a 'y'. For example:

stay → stayed

A decorative border of colorful dots in red, yellow, green, and blue surrounds the entire slide.

**Try spelling these verbs in the past tense!**

**Remember the rules from the last slide!**

marry

study

try

Be careful with this one!

pray



# Explorers - Lesson aims

- I can listen to a story and discuss the setting and characters.
- I draw and label a moon setting and an alien character.

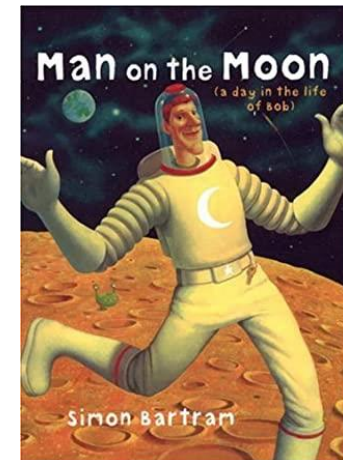
Use this link to listen to 'Man on the Moon (a day in the life of Bob)' by Simon Bartram.

Look closely at the pictures?

What is it that Bob never seems to notice?

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Discuss the space setting and alien characters.





# Your task!



Imagine you are Bob and have just landed on the moon or a different planet.

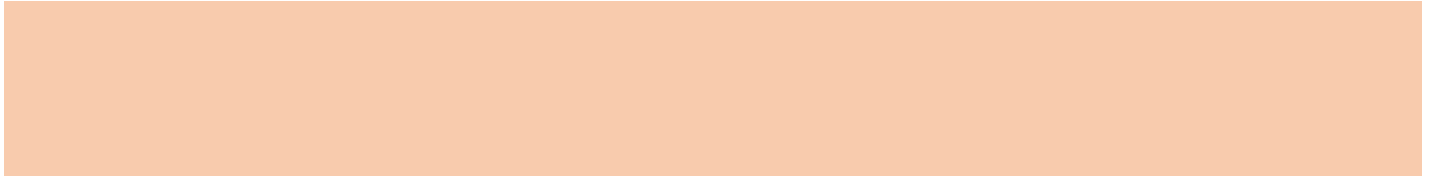
What can you see?

Today you are going to draw and label a space setting with an alien character in it that we will use for some writing tomorrow.



# Some ideas!









# Label with noun phrases

