



**Year 2**  
**Maths**  
**18/06/2020**



# Lesson Aims

- To estimate and place given numbers on a blank number line.
- I can estimate numbers on a different number lines.
- I can look at both ends of the number line carefully to get my answer.



# Fluency Starter

Count in 2s as high as you can.

Count in 5s as high as you can.

Count in 10s as high as you can.

What number did you get to?



# Main Teaching

- Today we are going to estimate where different numbers would go on **blank** number lines.



# Main Teaching

Place 45 on this number line.



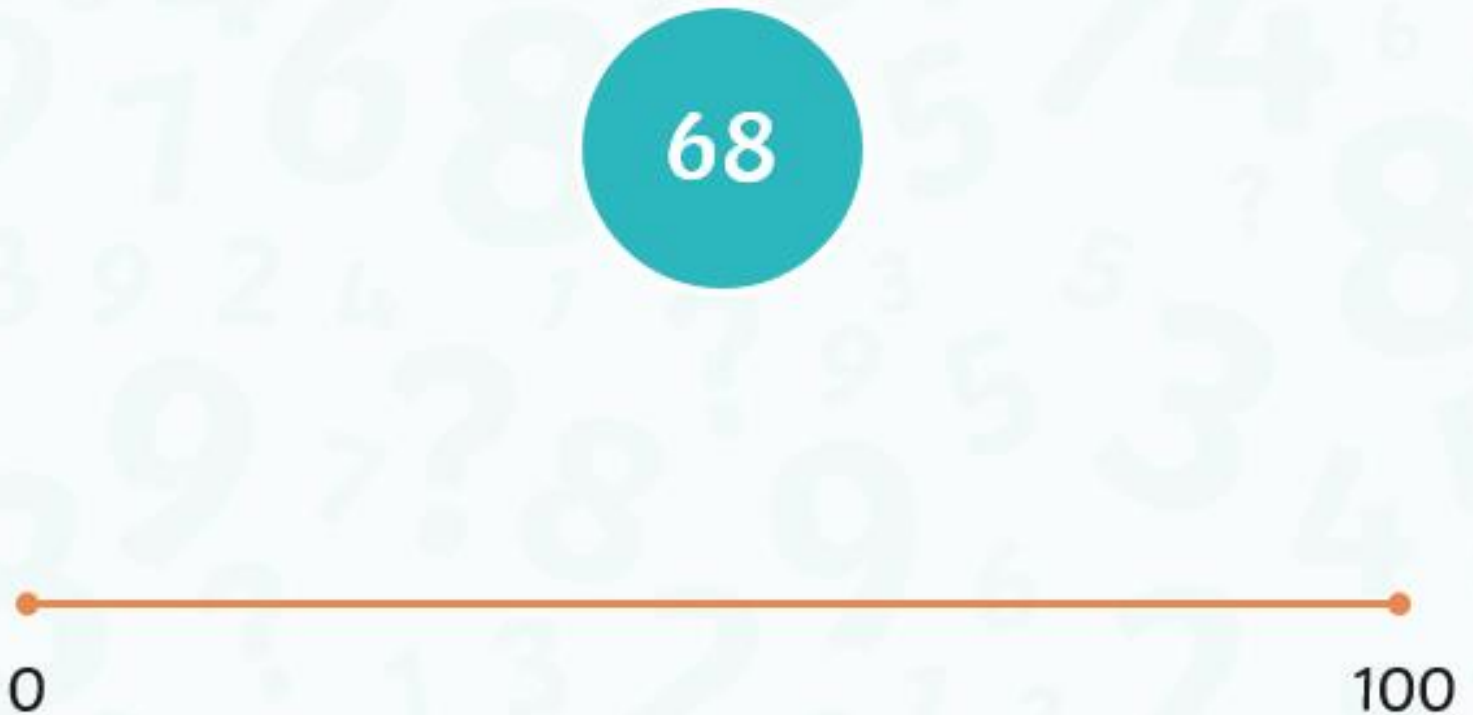
## On a blank number line

1. Look carefully at both ends of the number line.
2. Work out what number would be half way along the number line.
3. Work out where the number would go.



# Fluency

Represent the following number on a 0-100 number line.





# Fluency

Represent the following number on a 0-100 number line.





# Fluency

Represent the following number on a 0-100 number line.

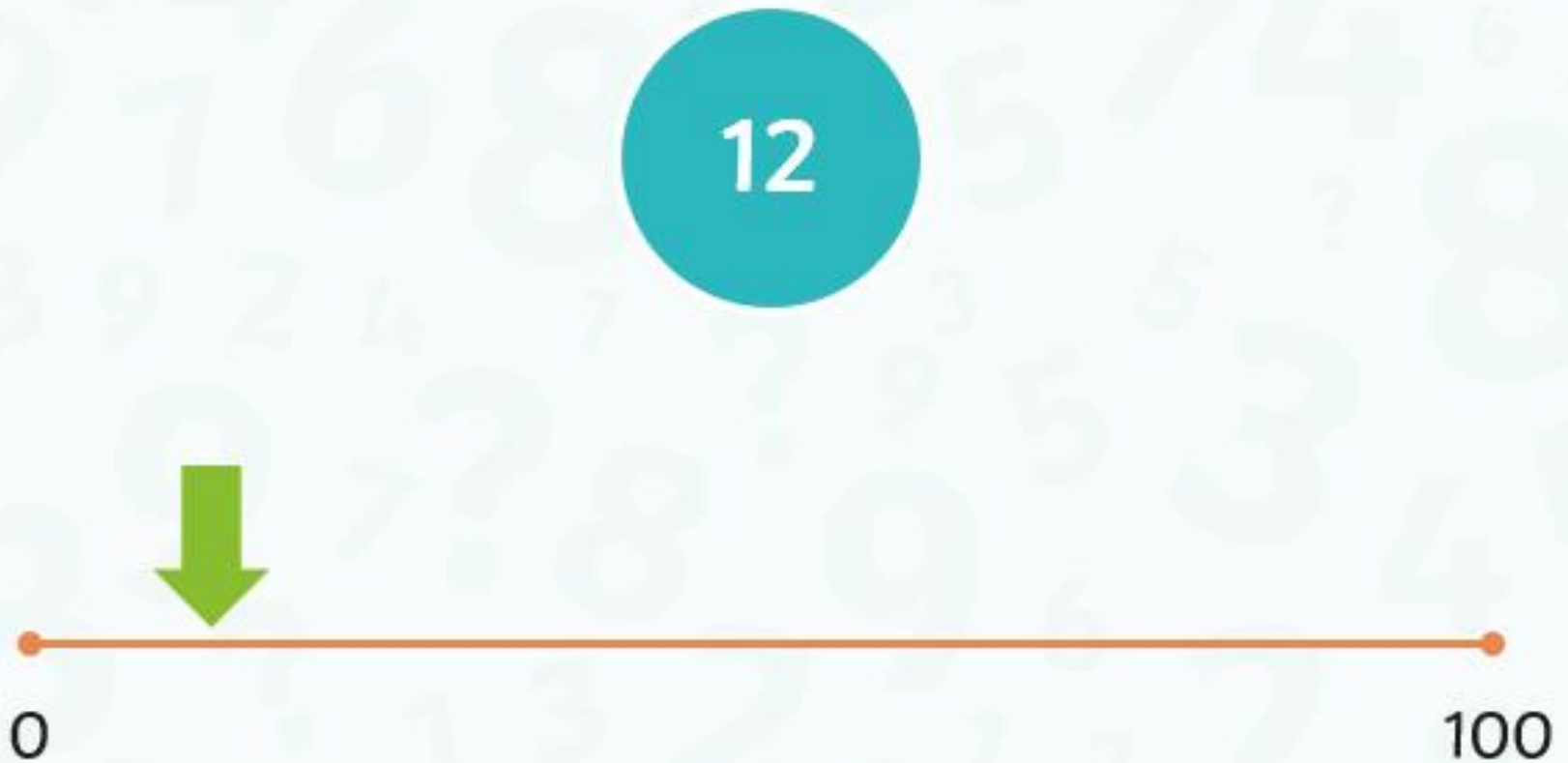






# Fluency

Represent the following number on a 0-100 number line.





# Fluency

Estimate the following number on a 0-100 number line.





# Fluency

Estimate the following number on a 0-100 number line.





# Fluency

Represent the following number on a 50-100 number line.





# Fluency

Represent the following number on a 50-100 number line.





# Your Task...

- Have a go at the sheet attached:
- Thursday Maths sheet

## Representing Numbers

Draw an arrow to show the following numbers on the 0-100 number lines.





## To finish off...

Draw your own blank number line.  
Label both ends of your number  
line.

Get a family member to estimate  
where different numbers would go.

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0

50