



**Year 2**  
**Maths**  
**17/06/2020**



## Lesson Aims

- To estimate and place given numbers on a number line.
- I can estimate numbers on a different number lines.
- I can look at both ends of the number line carefully to get my answer.



# Fluency Starter

Count backwards in 10s from these numbers.

52 \_\_\_\_\_

38 \_\_\_\_\_

Challenge:

105



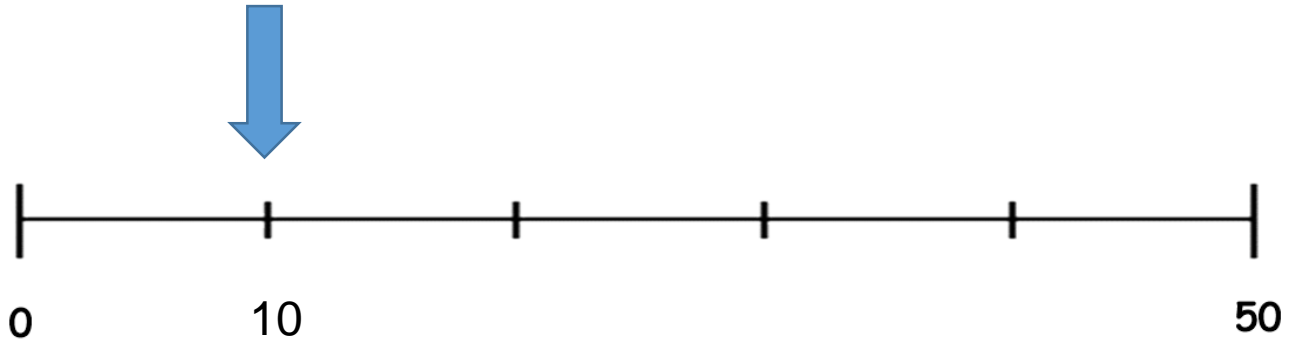
# Main Teaching

- Today we are going to estimate where different numbers would go on different number lines.



# Main Teaching

Place **10** on the number line.

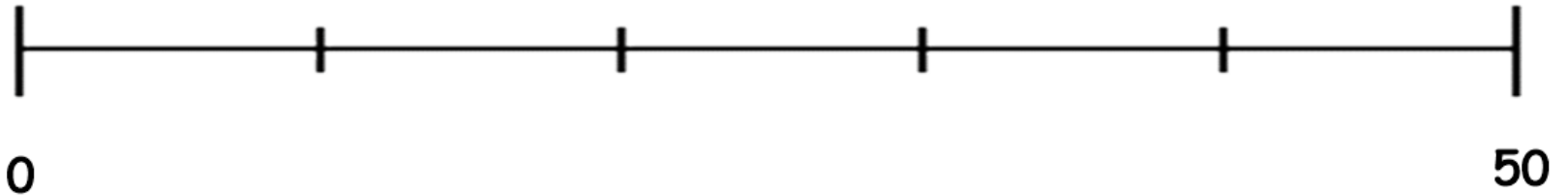


1. Look carefully at both ends of the number line.
2. Work out which each line represents. On this number line each line represents 10. I can see it is going up in 10s.
3. Work out where the number would go.



# Fluency

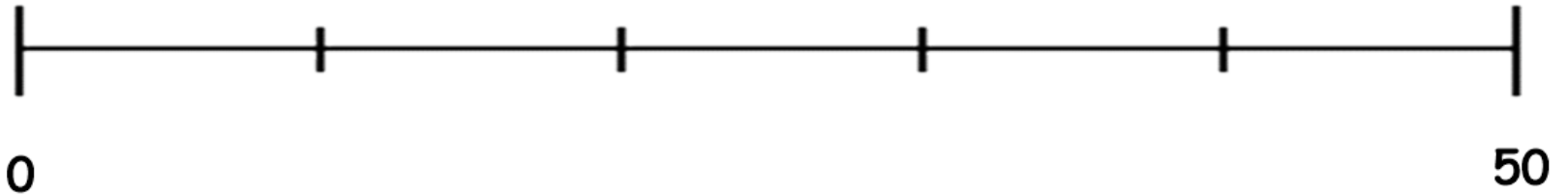
Place **30** on the number line.





# Fluency

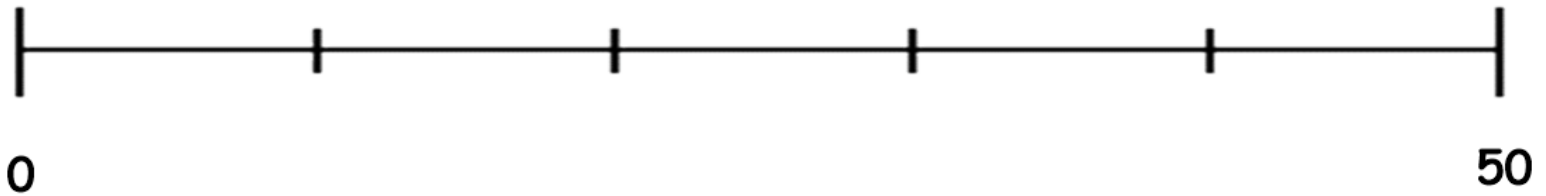
Place **30** on the number line.





# Fluency

Place **25** on the number line.

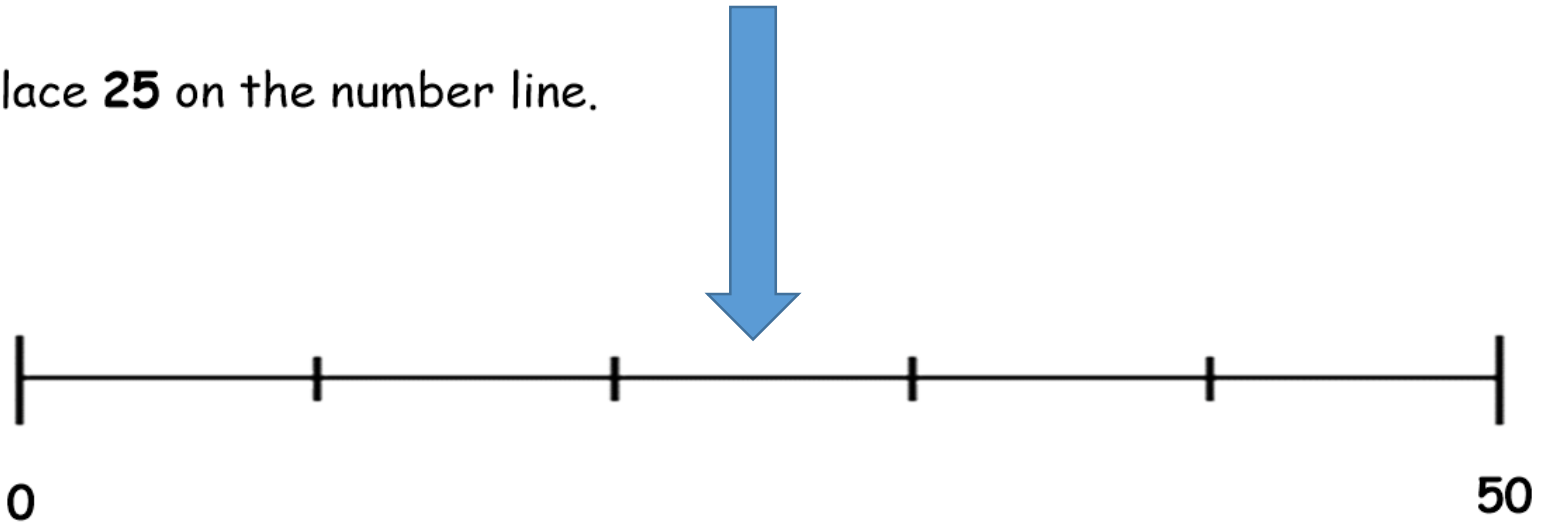






# Fluency

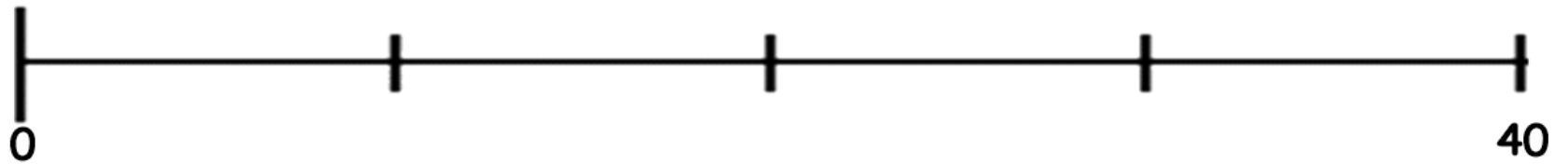
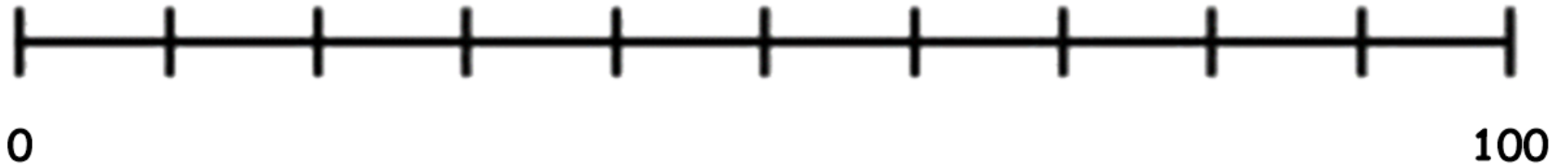
Place **25** on the number line.





# Fluency

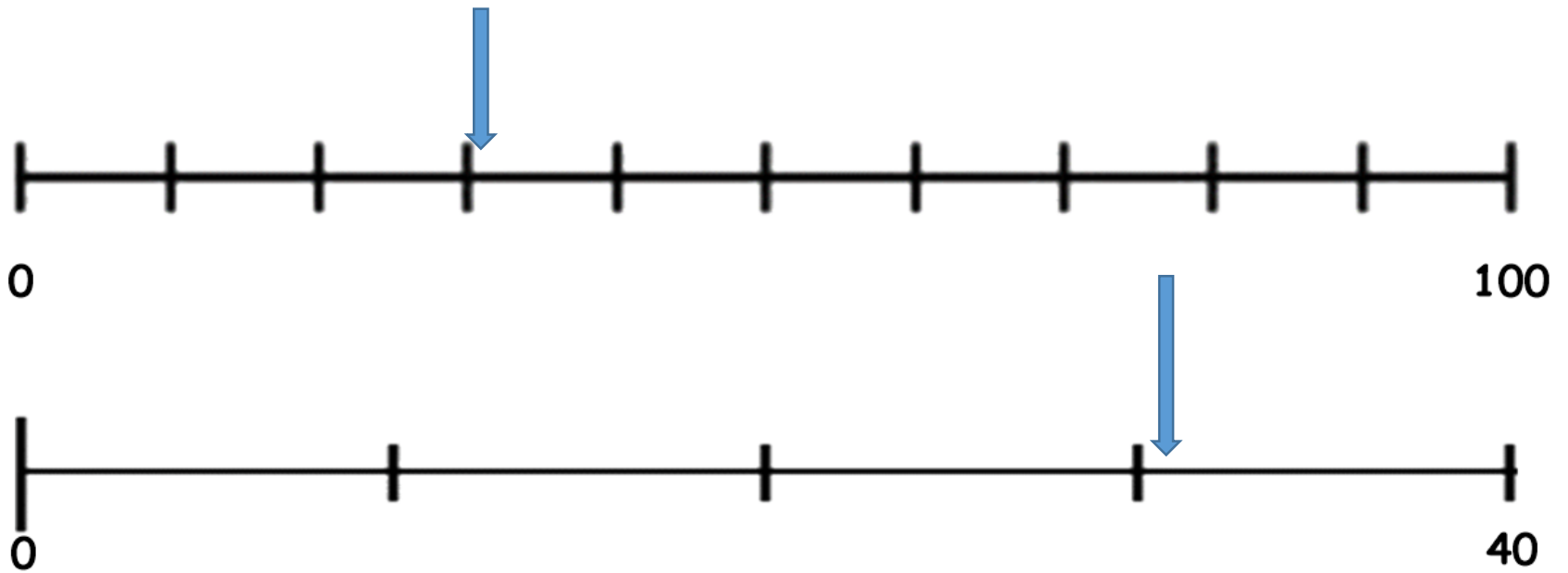
Place **31** on all these number lines.





# Fluency

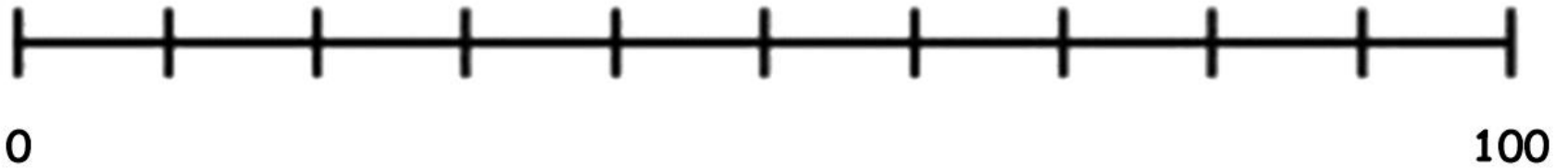
Place **31** on all these number lines.





# Fluency

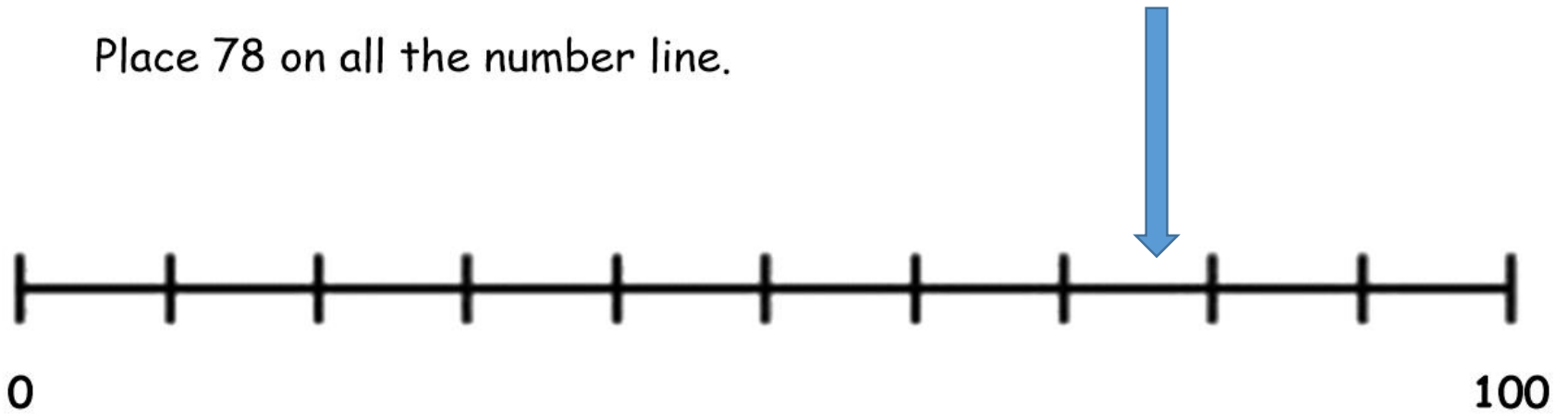
Place 78 on all the number line.





# Fluency

Place 78 on all the number line.





## Your Task...

- Have a go at the sheet attached:
- Maths Wednesday one chilli

If you would like a challenge have a go at:  
Maths Wednesday two and three chilli



## To finish off...

Where would 36 go on each of the number lines?

