



Year 2
English
Tuesday 16th June 2020



Plan for Week

Minibeast Fact File

Task 1 – Read ‘Superworm’ and describe on him on a ‘Missing’ poster

Task 2 – Design and label your own super minibeast

Task 3 – Describe your own super minibeast

Task 4 – Design your own trap to capture Wizard Lizard

Task 5 – Write instructions for you trap



SPaG

Homophones

What is a homophone?



hare

hair



Homophones



knew

new

Underline the correct homophone to complete each sentence.

1. The new / knew care stood shining in the showroom. '
2. I wish I new / knew the meaning of life

Write two sentences of your own using the homophones correctly.

new	
knew	



Lesson aim

I can design and describe my own story character.

Read the rest of Superworm:

<http://btckstorage.blob.core.windows.net/site1862/The%20Garden%20-%20Superworm%20Story.pdf>

Today, you are going to design your own superhero minibeast character who can help find and save Superworm from the nasty Wizard Lizard.



Super minibeasts

Think about a minibeast that you learnt about last week.

Which minibeasts would make good superheroes? Why?



Ideas!

Beetle Boy

Grass Hopper Girl

Super Spider

The Fantastic Fly



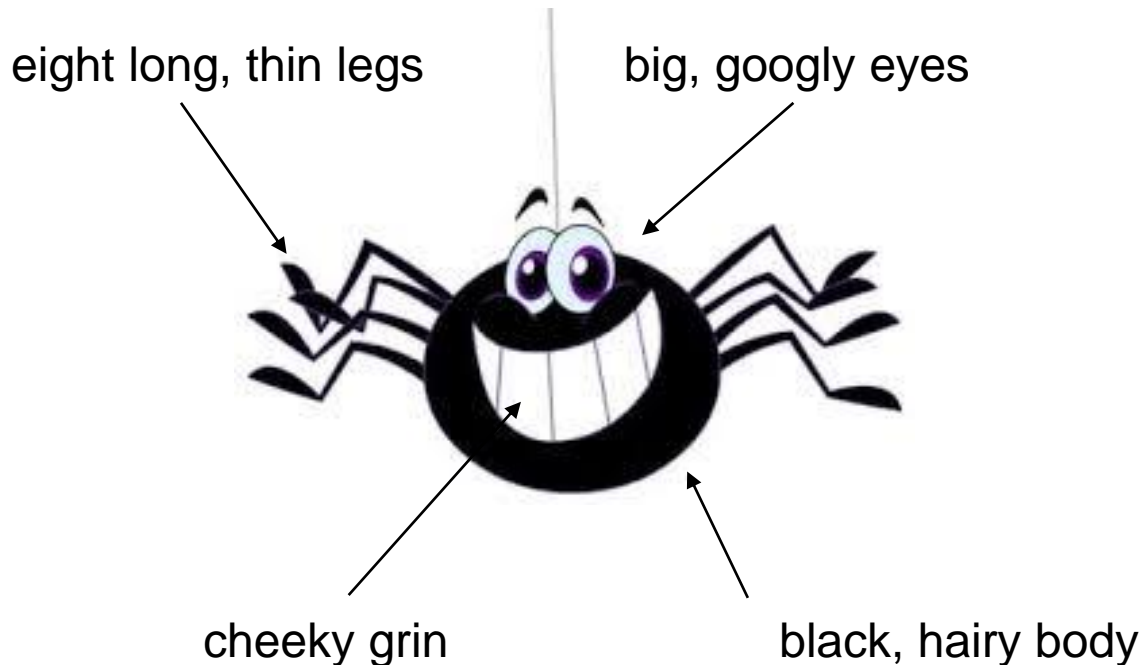
- Draw your character and label with noun phrases.
- Describe:
 - Their appearance (long, thin legs)
 - Their personality (brave, fearless, kind)
 - Their super powers (they can scurry quickly)

Look at the example on the next slide.



Super Spider

Appearance



Personality

brave
kind
daring

Super powers

shouting webs
amazing leaps
scurrying at super
speed