



Year 2 Maths 16/06/2020



Lesson Aims

- I can compare two numbers.
- I can say which number is bigger/greater than and smaller/less than the other.
- I can use the symbols $<$ and $>$ and $=$.



Fluency Starter

Jumping in Tens

Count on in tens. The first one has been done for you.

24	34	44	54	64	74
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37					
-----------	--	--	--	--	--

16					
-----------	--	--	--	--	--

2					
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Explain to your helper what is happening to each number.



Main Teaching

- Today we are going to compare numbers using the $<$, $>$ and the $=$ symbol.



Main Teaching

What do these symbols mean?

$<$

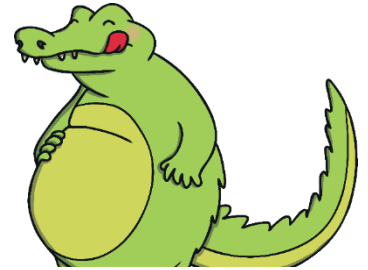
$>$

$=$

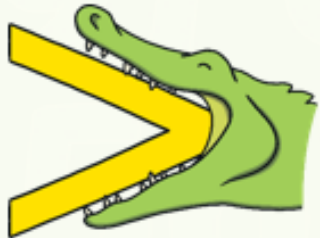


Main Teaching

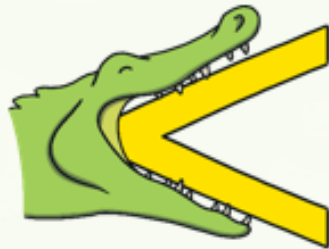
Chomp ALWAYS wants to eat the bigger number.



Chomp the Greedy Crocodile



= greater than



= less than



= equal to



Fluency

Put in the correct symbol:

< > or =

17 _____ 26

42 _____ 24

35 _____ 32

16 _____ 61

64 _____ 46

44 _____ 45



Fluency

Put in the correct symbol:

< > or =

$17 < 26$

$42 > 24$

$35 > 32$

$16 < 61$

$64 > 46$

$44 < 45$



Fluency

Fill in the gap

$$27 > \underline{\quad}$$

$$\underline{\quad} > 18$$

$$19 < \underline{\quad}$$

$$\underline{\quad} < 38$$



Game time

- Have a go at game attached: MATHS TUESDAY GAME
- Instructions are attached. Instead of using the numbers 1-30 attached you could use your own numbers.
- Enjoy!



To finish off...

Put $<$, $>$ or $=$ in each circle to make the statements correct.

$$28 \quad \bigcirc \quad 30$$

$$90 \quad \bigcirc \quad 70 + 28$$

$$30 + 23 \quad \bigcirc \quad 40 + 13$$

$$20 + 14 \quad \bigcirc \quad 24$$