



# **Year 2**

## **Science**

**15/06/2020**



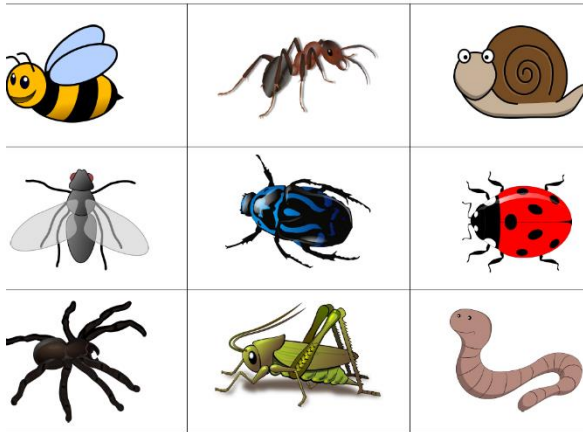
## Lesson aim

- To know that animals are suited to the habitat they live in.
- I can describe the features of a habitat or microhabitat.
- I know what is essential for keeping them healthy and alive



# Recap: What is a minibeast?

<https://www.bbc.co.uk/bitesize/clips/z44g9j6>



**Minibeasts.** Minibeasts are 'small creatures', like worms, snails, insects and spiders. The scientific term for them is 'invertebrates' – a creature without a backbone.



## • Habitats

- A habitat is a place that an animal lives in. It provides the animal with food, water and shelter.
- There are many different sorts of habitats around the world from forests to grasslands and from mountain slopes to deserts.
- Different habitats are home to different animals. They live well together because they all do things to help keep the whole habitat healthy.





## • **Microhabitats**

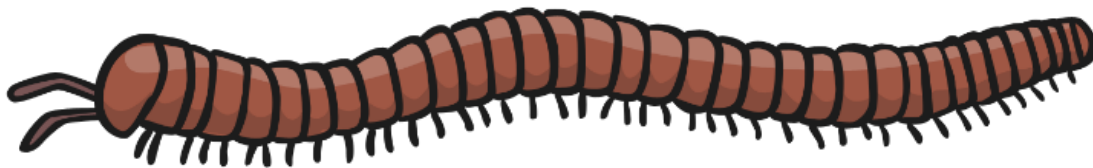
- A microhabitat is a very small, specialized habitat, such as a clump of grass or a space between rocks.
- It is a habitat for extremely small creatures such as woodlice.
- A small part of a habitat is a microhabitat. A microhabitat has its own conditions of temperature and light, and its own characteristic species. Microhabitats include the shady area under a tree and the underside of a rock in a stream.





## • A Fallen Log

- This is a microhabitat.
- It is dark and warm inside.
  - Minibeasts live here because they can eat the rotting wood, keep moist in the dark inside and burrow out of the sun.
- They are safe from birds that want to eat them.







## • Leaf Litter

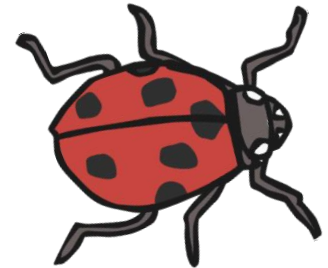
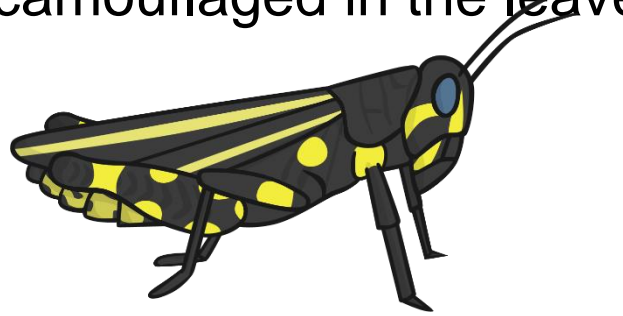
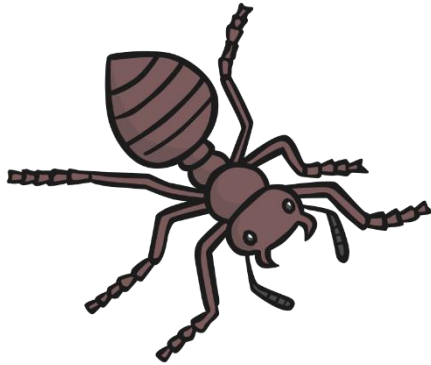
This microhabitat is home to animals that like to be warm, damp and dark. The animals can nest or hide to protect themselves.





## • A Clump of Grass

A clump of grass is a microhabitat. It is home to many minibeasts who eat the grass, shelter in the clump and can be camouflaged in the leaves.







# Your task

Compare two different microhabitats. Sheet attached

1. Choose the microhabitats.
2. Describe what the habitat is like.
3. Predict: What animals might you find there?
4. Go and explore the microhabitats.
5. What animals did you find there?

Date:

I know that microhabitats supply plants and animals with what they need to survive.

- I can **compare** 2 microhabitats
- I can make **predictions** about the plants and animals that might be found.
- I can **identify** and name some of the plants and animals that I find.
- I can **describe** the differences between the habitats and the living things found there.
- I can **suggest reasons** for the differences:
- I can **record** my findings in a table.

Name of habitat	Describe the habitat,	The living things that I <b>predict</b> I will find there.	What I actually found in the habitat






# Example

Date:

I know that microhabitats supply plants and animals with what they need to survive.

- I can compare 2 microhabitats
- I can make predictions about the plants and animals that might be found.
- I can identify and name some of the plants and animals that I find.
- I can describe the differences between the habitats and the living things found there.
- I can suggest reasons for the differences:
- I can record my findings in a table.

Name of habitat	Describe the habitat,	The living things that I <u>predict</u> I will find there.	What I actually found in the habitat
Copse-under a log	dark  Damp		 
School field	open  grassy	