## Year 2 Maths <br> 15/06/2020

## Lesson Aims

- I can compare two numbers.
- I can say which number is bigger/greater than and smaller/less than the other.
- I can use the symbols < and > and =.


## Fluency Starter

Partition these numbers into 10 s and 1 s and draw the dienes


14
27
32

## Main Teaching

- Today we are going to compare numbers using the <, > and the = symbol.


## Main Teaching

What do these symbols mean?
$<$ $>$

## Main Teaching

Chomp ALWAYS wants to eat the bigger number.

## Chomp the Greedy Crocodile



$$
=\quad=\text { equal to }
$$

## Fluency

## What Would Chomp Do?

Chomp is a greedy crocodile. He likes to eat the greatest number.

Which plate would Chomp eat?


## Fluency

## What Would Chomp Do?

Chomp would eat Plate B.


Can you explain your answer?

## Fluency

## What Would Chomp Do?



## Fluency

## What Would Chomp Do?

Chomp would eat Plate A.


Can you explain your answer?

## Fluency

## What Would Chomp Do?

Which plate would Chomp eat?


## Fluency

## What Would Chomp Do?

Chomp would eat Plate B.


Can you explain your answer?

## Fluency

## What Would Chomp Do?

Which plate would Chomp eat?


## Fluency

## What Would Chomp Do?

Chomp would not choose one over the other.


Can you explain your answer?

## Fluency

## Chomp the Greedy Crocodile

Here, Chomp is saying the plate on the left is greater than the plate on the right.


Here, Chomp is saying the plate on the left is less than the plate on the right.


Remember, the crocodile's open jaw always points towards the greater number.

## Task...

- Have a go at the sheet attached:
- MATHS MONDAY SHEET
- There are 3 sheets on the pdf file.
- Choose one and complete or copy the questions and complete in your workbook.
- The sheets get harder as you scroll down.


## To finish off...

## Challenge Time

Use the numbers below and the symbols <, > or = to make number sentences.
How many sentences can you make?


