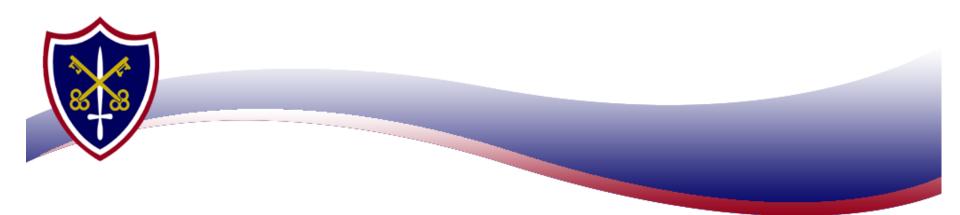


Plan for Week

Minibeast Fact File

- Lesson 1 SPaG (Spelling and Grammar)
- <u>Lesson 2</u> Planning
- Lesson 3 Writing about 1st Minibeast
- Lesson 4 Writing about 2nd Minibeast
- Lesson 5 Front cover, contents re-read and edit



Year 2 English Tuesday, 9th June 2020



 Think about yesterday's work on capital letters and full stops.

Where should capital letters and full stops be used in this paragraph?



Where would you also need commas?

mr monk loves riding his bike he tries to ride his bike as much as he can to keep fit he likes riding up leigh hill on hot sunny days



Lesson aim

• I can plan for information writing about minibeasts.

Success Criteria:

I can read information carefully.

I can record facts using bullet points.



Planning your minibeast fact file

What minibeasts did you find yesterday?





Choose 2 mini-beast that you would like to write about this week.

You are going to research some facts about them.

Find out and write down facts in your book about :

- What they look like
- What their habitat is
- What they eat
- Other interesting facts

Look at the example about woodlice on the next page.





<u>Appearance</u> •has 14 legs- starts with 12 then grows another 2. •hard shell •antennae to help find food •usually grey or brown- camouflage

<u>Habitat</u>

found in dark, damp placesunder bark and leavesgardens, woods

<u>Diet</u>

•detritivore- eats dead plants and bark on the floor

Interesting facts

can roll into a ball for protectionoften go looking for food at night







Different ways to do your research:

- The minibeast fact cards on the school website
- If you have a book with minibeast information in it, you could use that
- Web sites:
- <u>https://www.natgeokids.com/uk/category/discover/animals/</u>
- https://www.coolkidfacts.com/animals/
- TV shows the Cbeebies series 'Minibeast Adventures with Jess' (available on the BBC website and youtube)