



Year 2
Maths
08/06/2020



Lesson Aims

- To be able to recognise the place value of each digit in a two-digit number (tens, ones)
- I know what number shows the tens.
- I know what number shows the units.
- I can use draw two digit numbers using dienes.



Fluency Starter

- How many ways can you make:

20

Challenge: Can you add three different numbers together to make 20.



Main Teaching

- Today we are going to **recap** place value of 2 digit numbers.
- We are going to partition different two digit number into tens and units.
- We will draw out our dienes to help us.

What is the number?

tens



ones



What is the number?

tens



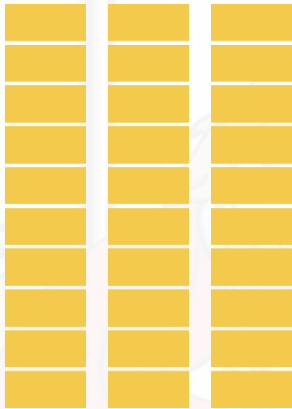
ones



$$11 = 10 + 1$$

What is the number?

tens

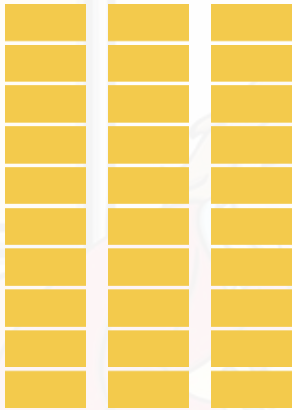


ones



What is the number?

tens



ones



$$33 = 30 + 3$$



Fluency

34

Draw our the dienes to show 34.

Write the number sentence.

34=_____+_____



Fluency

50

Draw our the dienes to show 50.

Write the number sentence.

50=_____+_____



Fluency

77

Draw our the dienes to show 77.

Write the number sentence.

$77 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$



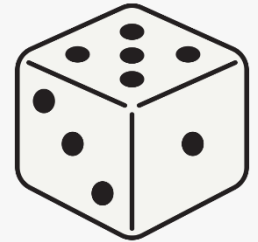
Game time...

- Roll a dice three times and write down the three numbers you have generated.

• For example: 6 3 and 1

If you do not have a dice choose three numbers 1-9.

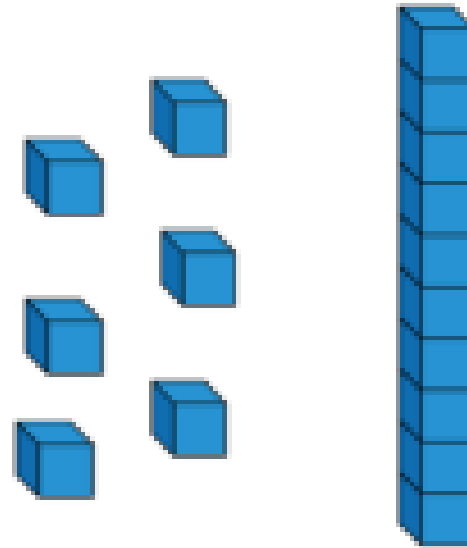
- Can you use two of those numbers to make the:
- Largest number for example: 63
- Smallest number
- A number greater than 30
- A number smaller than 40





To finish off...

Jack says he has 61
Is he correct?



Explain your reasoning.