

Year 2

Week starting: 01/06/2020

Hope you all had a **FANTASTIC** half term? What did you do? We hope you managed to relax and enjoy the sunshine. ☺

Hopefully see you all very soon. Miss Andrews and Mr Monk xxx

Doodle Maths - please log onto Doodle Maths and spend at least 15 mins per day practising before you complete your Maths activity for the day (see below).

Purple Mash Tasks - Please log on and complete the 2Dos. There will be some tasks linked to maths to complete, some comprehension and some coding.

The most important things to focus on each week are: ☺

- 1) **Read** - either on Purple Mash or your own reading book.
- 2) **Write** - Have a look at the breakdown of tasks below.
- 3) **Maths** - try to go on Doodle/Purple Mash every day. The Maths below also contains some arithmetic questions - try to have a go at some of these if you can't manage the main activity.

Here is a more detailed summary of what you we would like you to do this week:

English:

Reading:

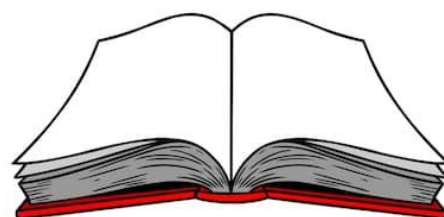
READ READ READ! Try and read for 15 minutes a day to an adult if you can.

Try and read a mixture of fiction and non-fiction books!

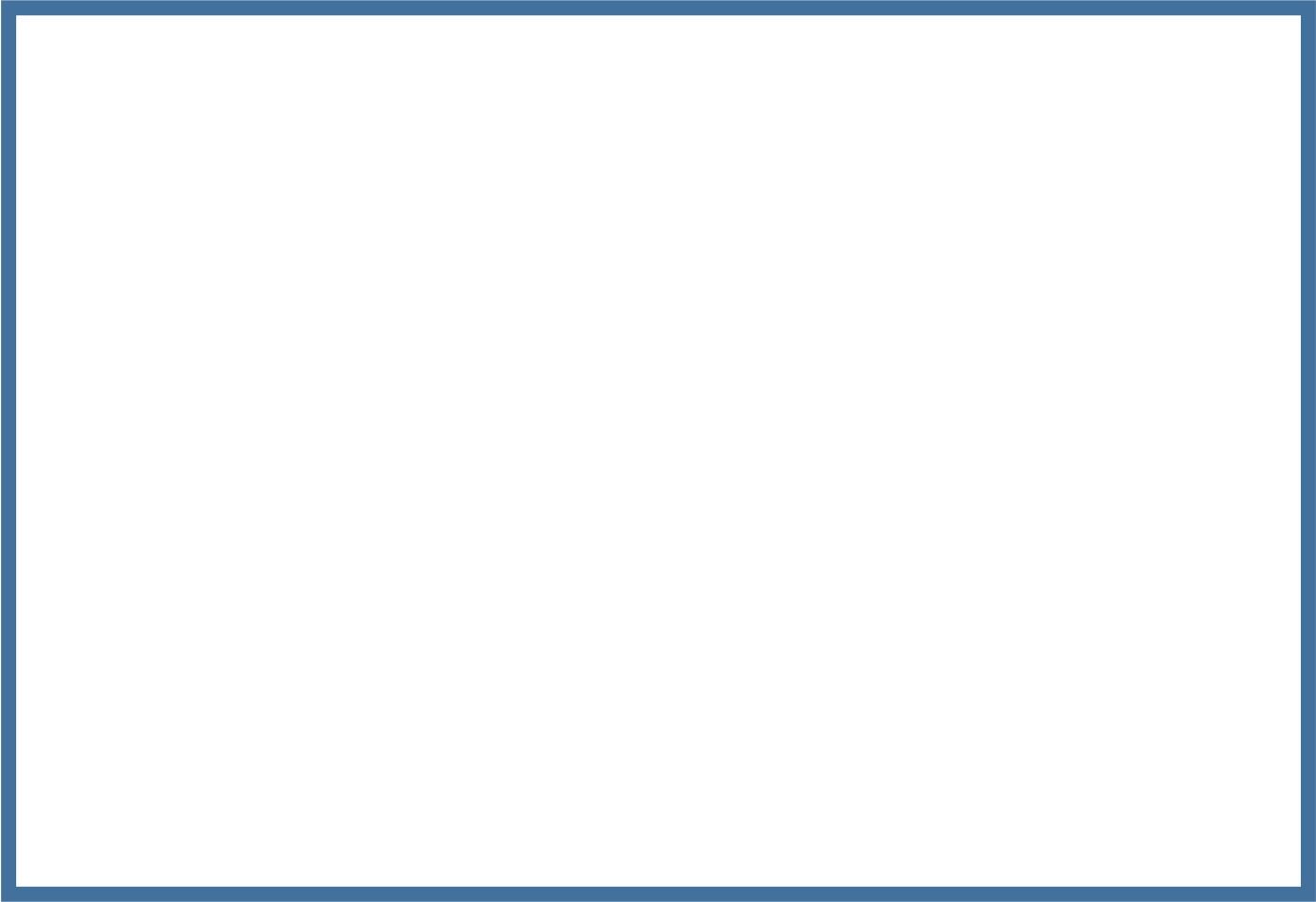
We will also upload a comprehension task on Purple Mash this week.

Try and record what you have read in your Reading Record.

This week we would like you to think about the characters and a setting in a fiction book. See below!



Draw a picture of a character from your book



What is your character's name?

.....

Write three words that describe your character's appearance.

--	--	--

Draw a picture of a setting from your book



Make a list of all the things you have drawn in your picture.

Phonics: Log onto Phonics Play. You can set up free access to it at home during this time.

<https://new.phonicsplay.co.uk/> Username: march20 Password: home

This week we will be revising alternative **spellings** for the **igh** grapheme.

Task one:

Write down all the ways you can spell the **igh** grapheme.

igh

y

ie

i_e

i

eye

Can you think of any words that make the igh sound spelt in the different ways?

For example: fry or shine

Task two: Log onto Phonics Play. When you have logged on click on **INTERACTIVE RESOURCES-PHASE 5. Scroll down to Phase 5C interactive resources.**

Click on investigating alternative spellings/igh/

Click on phoneme spotter and read through: Kite festival.

How many different graphemes can you find for the /igh/ phoneme?

Write them down in your workbook. Then click on reveal graphemes and see how many you have got correct.

Task three: Log onto Phonics Play. When you have logged on click on **INTERACTIVE RESOURCES-PHASE 5. Scroll down to Phase 5C interactive resources.**

Click on investigating alternative spellings/igh/

Click on word sort.

Sort the words by the way they are spelt. Once you have completed this click on the bottom right hand button: 'The best bet.'

Task four:

Choose some words that you have been looking at this week in phonics and write some silly sentences in your workbook. How silly can you make them?

This is my example of my silly sentence:

I was caught **flying** with a **tiger high** in the **lime** coloured **sky**.

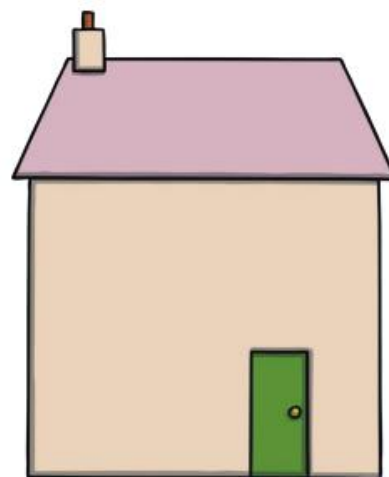
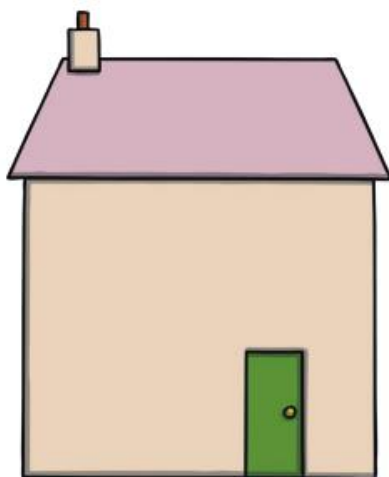
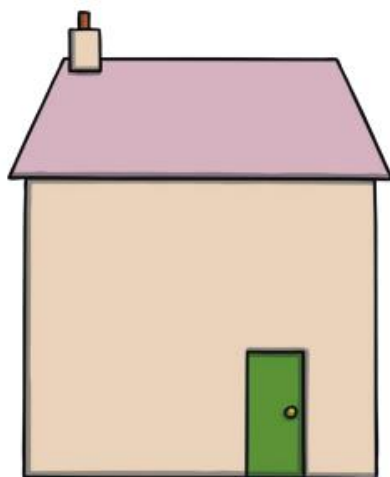
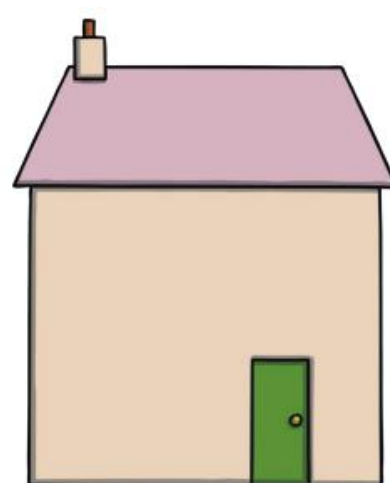
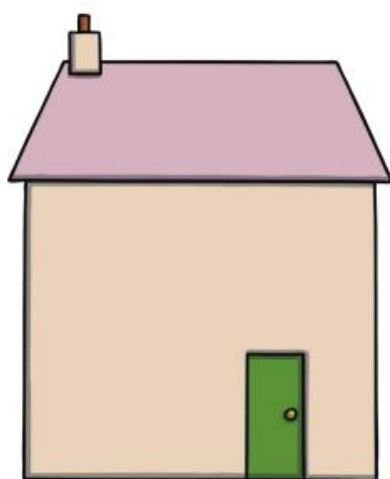
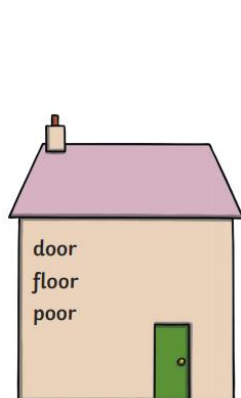


Spelling:

Word families:

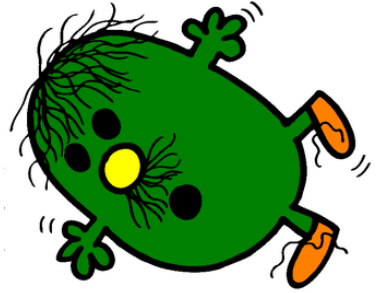
Look at your common exception word list (below.) Have you noticed that some of the words contain the same string of letters - for example door, floor and poor? Group the words into families with the same letter string and put them into houses. You could draw your own houses or make them if you wanted!

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even



Grammar

Can you help Mr Clumsy solve these grammar and punctuation problems?



Grammar and Punctuation

Where should a comma go in the sentence below?

Tick **one**.

My favourite colours are yellow red and blue.



Grammar and Punctuation

Can you match the groups of words that have the same meaning?

One has been done for you.

I will

it's

you are

I'll

it is

doesn't

does not

you're



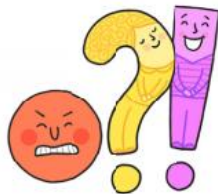
Grammar and Punctuation

Look at where the arrow is pointing.

Lilly went swimming She swam under water.



Which punctuation mark is missing?



Grammar and Punctuation

Find the three nouns in the sentence below.

Shabana carried her heavy bag full of books.



Handwriting

Have a go at writing some of the months of the year neatly in your workbook.

January

February

March

April

May

June

July

Writing



This week we would like you to use the picture of a flying house to inspire your writing.

What is in the picture?

Why is the house flying?

Who is in the house?

Where does the house fly to?

Task 1: draw your own flying house and sky background (it could be your actual house or a made up house). Label the different features with noun phrases and verbs and adverbs

(white, fluffy clouds small, stone cottage bright, blue sky shiny windows
birds gliding gracefully)

Task 2: Read the beginning of the story about the flying house:

One bright, sunny day, I was playing happily in my bedroom when suddenly the strangest thing happened. Amazingly, the ground began to shake and everything in my room wobbled! Quickly, I ran to the window to see what was going on because I heard my mum screaming from down stairs. To my surprise, all I could see were white, fluffy clouds but not just above me, below me as well! The house was flying!

Task 3: Draw a picture of where the house flies to. It could be a different country that you've always wanted to visit or it could be a fantasy setting like a island kingdom in the sky. Label it with noun phrases.



Task 4: Write a description of the place you fly to in your house. Use:

- Noun phrases (huge, tall trees)
- Conjunctions (and, because, but, so, that, when)
- Adverbs (silently, quietly, amazingly)
- Capital letters, full stops, commas

Here is a model of what it might look like:

In the distance, I saw an amazing, floating island that just hung there in the sky above the deep, blue sea! The house flew closer and close until I could see a beautiful, colourful rainbow stretching over a huge, stone castle.

"That's amazing!" I gasped loudly because it was the most magical place I had ever seen.

It would be great if you then wanted to continue the story and describe what happens next!

What or who do you meet at the place you fly to?

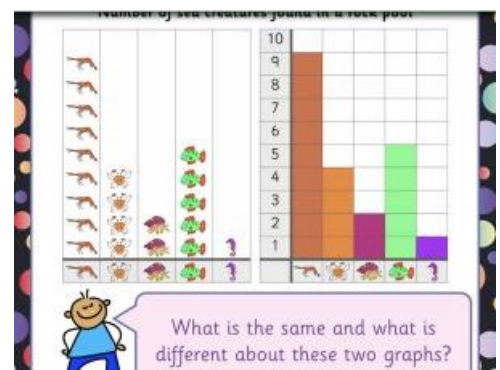
What do you do or find there?

How do you return home?

Remember to check your work carefully!

Maths:

This week we will focusing on data handling. Children in year 2 are taught how to collect and sort data into pictograms (which show data as a series of pictures), bar/block charts (showing data as solid coloured blocks) and tally charts or tables (which show data by number or by using a simple tally mark). They are also taught to use the data they have organised, to ask and answer questions, either by counting individual groups, comparing categories, or adding up two or more categories.



Before you start, watch the video to help you:

<https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk>

Task one: Tally charts

We sometimes use tally charts to record data. Remember tally marks are grouped in fives and then we can count in fives to help us work out the total.



Look at the tally chart below: Can you complete the tally chart?

Birthday Month	Tally	Total
January		12
February		
March		
April		5
May		7
June		
July		
August		11
September		
October		6
November		
December		17

What is the most common month for birthdays? Explain how you know using the tally chart.

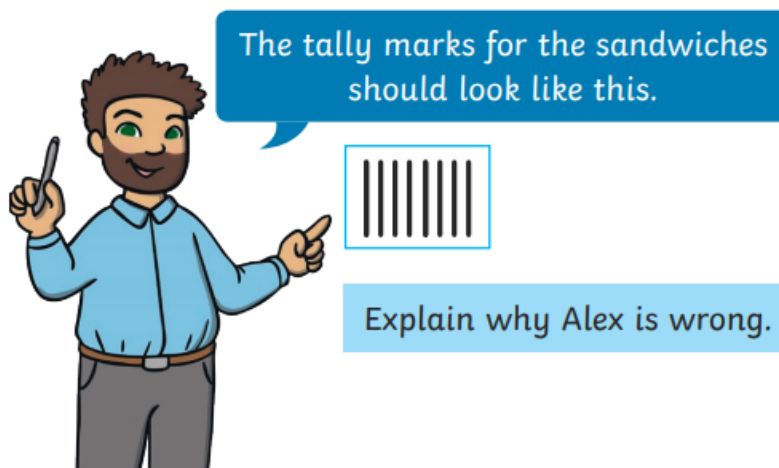
Which month had the fewest birthdays? Explain how you know using the tally chart.

Now have a look at a different tally chart below:

100 children were asked to choose their favourite party foods. Which foods have the wrong totals?

Count the tally marks to work out the correct totals.

Party Food	Tally	Total
crisps		22
jelly		19
cake		24
sandwiches		8
ice cream		41



Challenge: Can you make your own tally chart? It could be favourite animals or favourite football team of your friends and family.

Task two: Counting fruit: Tally charts and Pictograms

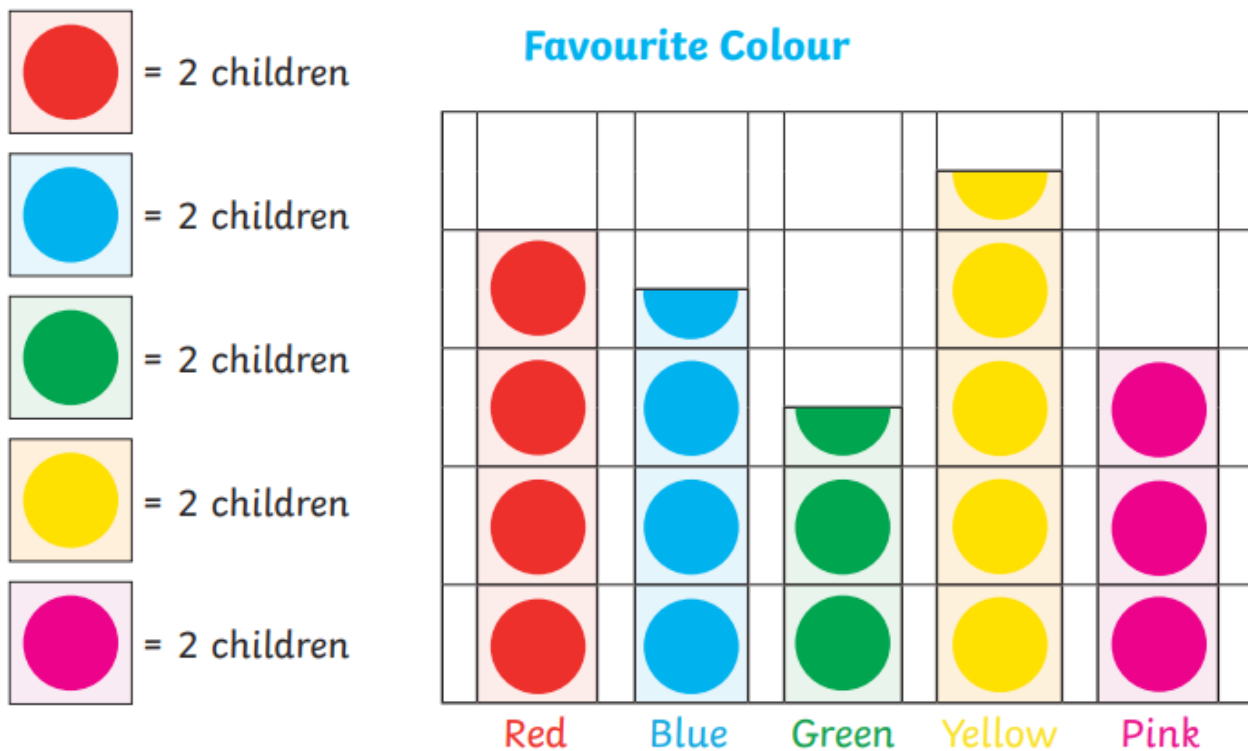
For adults to read: When using pictograms, children will also be taught how to represent more than one item of data, using just one picture. For example, if one picture represents two items, half a picture will represent one item.

It is the end of the week and these are the fruits and vegetables left over from snack time at school. See sheet attached: MATHS task 2.

Complete the sheet attached for today.

Task three: Answering questions about pictograms.

Have a look at the pictogram below and answer the questions. Top tip: Look at what each circle represents very carefully before answering the questions.



What is the least favourite colour?

How many children chose yellow as their favourite colour?

How many fewer children chose green than blue as their favourite colour?

How many children chose pink and red as their favourite colour?

Write your own question for a friend?

Task four: Bar graphs/block graphs.

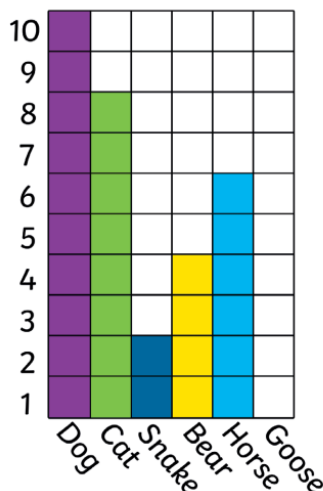
Block Diagram

A block diagram is used to clearly display results and information.

Types of items are shown on the x axis, which is horizontal.

The number of items are shown on the y axis, which is vertical.





One block represents one item. It is quicker to compare results using a block diagram than a table or tally chart.



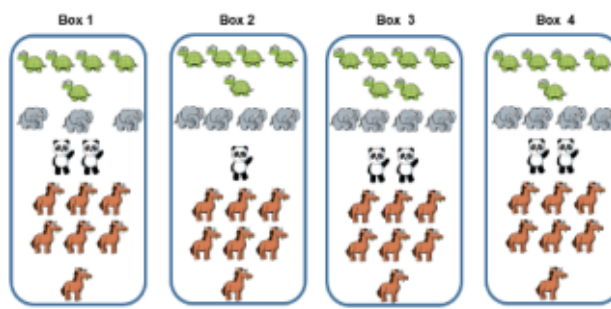
Choose a sheet all about sticky buns and sort the statements into true or false. Sheet attached MATHS Task 4. Look carefully at the sheets as the scales are going up in 1s or 2s if you want a challenge.

Task five: Problem solving





Dexter makes a tally chart of the animals he saw at the zoo

Animal	Tally
	
	
	
	

Tick one box below that shows all of the animals Dexter saw and explain why the others are incorrect.



Here is a pictogram showing the number of counters each child has.

Dexter	
Alex	
Mo	
Rosie	

Here is a pictogram.



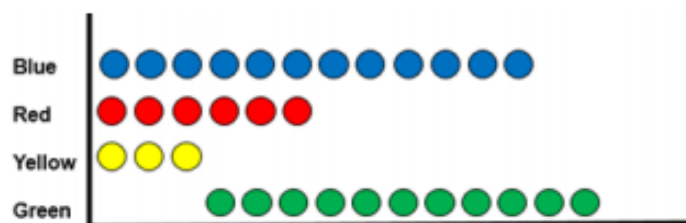
The most popular colour sweet is green.

Do you agree with Eva?

How could you improve the pictogram?

Explain why and correct any mistakes.

Here is a pictogram.



The most popular colour sweet is green.

Do you agree with Eva?

Explain why and correct any mistakes.

Arithmetic:

Have a go at these number sentences in your workbook. You may need to draw your jottings to help you with some of these.

MONDAY

$4+9=$	$15-5=$
$46+10=$	$18-6=$
$18+4+4=$	$46-8=$
$\underline{\hspace{1cm}}+3=8$	$58+5=$

TUESDAY

$7+4+6=$	$48+32=$
$73-30=$	$70-\underline{\hspace{1cm}}=30$
$6\times 5=$	$7\times 0=$
$6\times 3=$	$14\div 2=$

WEDNESDAY

$45\div 5=$	$54+39=$
$94-43=$	$\frac{1}{2}$ of $32=$
$60-17=$	$46+\underline{\hspace{1cm}}=63$
$\frac{1}{3}$ of $18=$	$64+20=$

THURSDAY

$27-6=$	$19+2+5=$
$3+9=7+\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}+\underline{\hspace{1cm}}=63$
$54+26=$	$82-50=$
$70-\underline{\hspace{1cm}}=60$	$4\times 5=$

FRIDAY

$10\times 12=$	$9\times 2=$
$40\div 10=$	$50+\underline{\hspace{1cm}}=100$
$82+\underline{\hspace{1cm}}=95$	$\frac{1}{2}$ of $26=$
Double $15=$	$60=45+\underline{\hspace{1cm}}$

RE:

The theme for this week is Hope. Information is attached in 2 separate documents.

Topic:

We will be setting you optional topic based learning until we go back to school. The topics will be the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much you do together is your choice; it could be you complete the whole project together, with children taking on different roles or that they share smaller tasks together and then decide to present their learning separately in different formats.

This week we would like children find out about Dinosaurs. There is a more detailed explanation of how to go about this aspect of learning attached.

Enjoy ☺