

Year 2

Week starting: 27/04/2020

Hi Rowan and Chestnut class. How are you all doing? Are you enjoying working from home? What have you enjoyed the most? We are missing you all lots. ☺

Doodle Maths – please log onto Doodle Maths and spend at least 15 mins per day practising before you complete your Maths activity for the day (see below).

Purple Mash Tasks – Please log on and complete the 2Dos. There will be some tasks linked to measuring this week to complete, some comprehension and some coding.

The most important things to focus on each week are: ☺

- 1) Read – either on Purple Mash or your own reading book.
- 2) Write – Have a look at the breakdown of tasks below all based on rainforests.
- 3) Maths – try to go on Doodle/Purple Mash every day. The Maths below also contains some arithmetic questions – try to have a go at some of these if you can't manage the main activity.

Here is a more detailed summary of what you we would like you to do this week:

English:

Reading:

[https://collins.co.uk/pages/big-cat-ebooks?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=20200319_COL_Primary_SLFH%20\(1\)&utm_content=](https://collins.co.uk/pages/big-cat-ebooks?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=20200319_COL_Primary_SLFH%20(1)&utm_content=)

Register with Collins ebooks for free! Select 'teacher'.

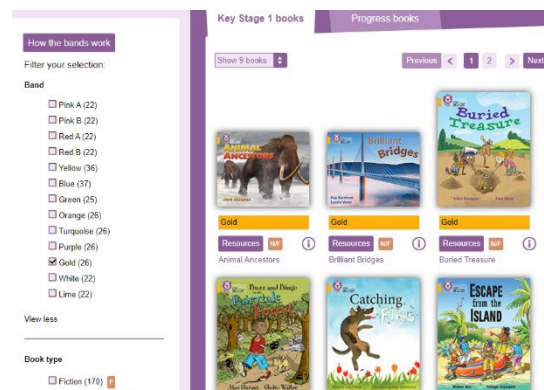
Username: parents@harpercollins.co.uk password: Parents20!

There are lots of different books to read and you can even select your book band!

Try and read a mixture of fiction and non-fiction books!

We will upload a comprehension task on Purple Mash this week.

Try and record what you have read in your Reading Record.



Phonics:

Log onto Phonics Play. You can set up free access to it at home during this time.

<https://new.phonicsplay.co.uk/> Username: march20 Password: home

When you have logged on click on **INTERACTIVE RESOURCES-PHASE 6**.

Have a go at past tense penguin- SIMPLE GAME!

You may want to go through the **past tense rules powerpoint** before playing the game.

Spelling:

Mr Clumsy is back! He has had a go at changing some verbs into the past tense. Can you check his work for him?

<u>VERB</u>	<u>PAST TENSE</u>
Drop	Dropped
Worry	Worried
Bake	Baked
Beg	Begged
Eat	Eatted



Now you have corrected his work can you write some of your own silly sentences using some of the past tense words?

Grammar

Find these words in the word search.

Tick the correct type of sentence.

move	x	r	v	o	u	s	e	m
busy	p	p	M	n	s	e	v	s
Mrs	m	a	e	a	e	w	e	a
many	h	o	p	o	t	y	r	s
pass	l	n	v	r	p	o	y	r
everybody	o	g	M	e	o	l	b	M
	c	d	y	s	u	b	o	d
	x	l	o	w	i	l	d	s
	d	e	v	m	a	n	y	b

Be quiet, Peter!

- ☐ exclamation
- ☐ command
- ☐ statement



Tick the correct type of sentence.

What a great day we had at the zoo!

☐ exclamation

☐ command



Change the adjectives into adverbs using the suffix 'ly'.

quiet _____

slow _____



Handwriting

Have a go at copying these words into your workbook. Remember neatest handwriting!

what

how

which

where

when

Writing

This week we are looking at rainforests in some of our topic work.

For writing this week we would like you to write an information book based on rainforest animals. You may find it easier to break down the task into smaller chunks. I have attached a front cover, contents and a page template if you would like to use it. If not, use your workbook or some plain paper instead.

Task one

Have a look at this page from an information book. What does it include? What do you notice about the layout of the page?

Pandas

Pandas are the national animal of China. They are related to bears and have black eye patches.

What do pandas look like?

There are two different types of panda. The giant panda is the most well known but the red panda also lives in the mountains in China. The red panda has a long tail and is the same size as a cat. The giant panda is much bigger and has black and white fur. Both the red and giant pandas have long, sharp claws that they use to climb trees and strip bamboo.



What do pandas eat?

Pandas are very fussy eaters. Most pandas only eat bamboo, a type of grass. A giant panda will eat half their own weight in bamboo every day.



A giant panda eating bamboo.

What do pandas do?

Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty

Did you know?

Pandas are endangered and if they are not looked after could become extinct.

Have you noticed:

- Title at the top
- Sub headings
- Pictures
- Captions/labels to tell us what the picture is about.
- Facts

If you have any information/ non-fiction books at home have a look at them. How are they similar/different to the page above?

Task two

Pick 2 rainforest animals and do some research.

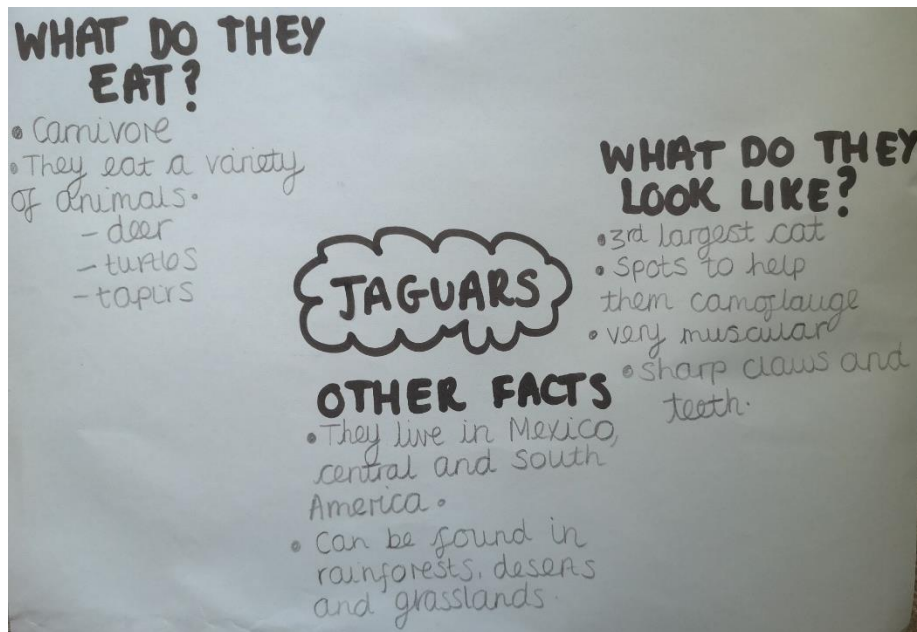
You might want to use this website to choose your 2 animals:

<https://www.rainforest-alliance.org/articles/11-amazing-rainforest-animals>

Make some notes about: What they eat? What do they look like? Any other interesting facts?

I found some great facts on this website: <https://www.rainforestanimals.net/>

I did some research about Jaguars. Here is an example of how you can make some notes.



Task three

Now have a go at writing your first page using your facts you collected yesterday.

Can you include?

- Different sentence starters
- Some different conjunctions
- Correct punctuation

Different conjunctions

and

so

because

but

that

Different sentence starters you could use...

Did you know...?


Interestingly,...

Amazingly,...

You may not know that...

This is my example: I will also attach it to the website so you can have a closer look.

Jaguars



What do they eat?

Did you know that Jaguars are carnivores? They have extremely sharp teeth so they can rip through their prey. Interestingly, they enjoy eating a variety of animals including tapirs, turtles and deer.

What do they look like?

Amazingly, Jaguars are the 3rd largest cat on earth. They have beautiful spots. The spots help them to be camouflaged as they stalk their prey.

Other interesting facts:

You may not know that you can find a jaguar in rainforests, deserts and grasslands. Interestingly, jaguars have very strong legs that they use for swimming. Jaguars can live up to 15 years.

Task four

Now have a go at writing your second page using your facts you have already collected.

Can you include?

- Different sentence starters
- Some different conjunctions
- Correct punctuation

Different conjunctions

and

so

because

but

that

Different sentence starters you could use...

Did you know...?

Interestingly,...

Amazingly,...

You may not know that...

Task five

Create a front cover for your information book: What will you call it?

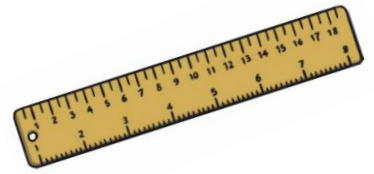
Create a contents page

Put your book together.

Read it back and check it makes sense. Edit and improve!

Maths:

This week we will be focusing on measuring different lengths using a ruler. We are learning to measure using **cm** and **m**.



Some questions to talk about before you start?

What can you use to measure the length of something?

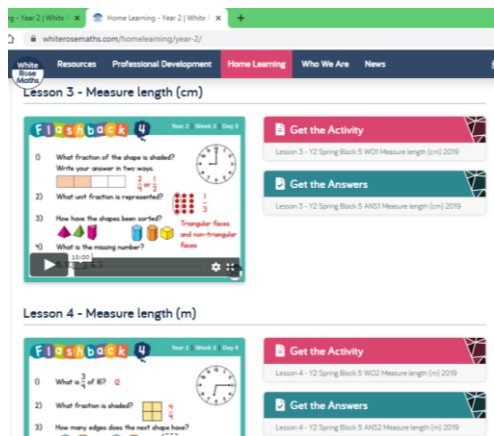
What units of measurement do we use to measure the length of something?

How many cm are there in 1m?

How many mm are there in 1cm?

Follow the link:

<https://whiterosemaths.com/homelearning/year-2/>



Follow the link and click on **SUMMER TERM WEEK 1**.

Watch the videos:

MONDAY: Lesson 3- Measure length (cm).

TUESDAY: Lesson 4- Measure length (m).

Then click on **SUMMER TERM WEEK 2** to continue your work on measuring.

WEDNESDAY: Lesson 1- Compare Lengths.

THURSDAY: Lesson 2- Order Lengths.

FRIDAY: Lesson 3-Four operations with Length.

There is also an activity to go with each video. I would only do one lesson a day! We have attached the activity sheets on the website if you need them.

You do not have to print out the activity sheets but you could talk about it with an adult and record some of your answers in your workbook.

Other ideas:

Can you find 5 objects (e.g. toy cars) and order them according to size?

Measure how tall you are and mark your height with masking tape on the floor. Place objects side by side next to your height. Can you find a combination of objects that measures the same length as your height?

How many building bricks tall are you?

Who has the longest finger? Can you find out?

How many steps does it take you to reach the door? How about to the doorway of another room?

Can you invent a unit to measure things with? E.g. the door is 16 matchsticks wide

Take a ball of string and cut off a piece as close to a metre as you can estimate. Ask someone else to do the same. Who was the closest? Repeat with other measurements.

How many things can you find which measure exactly 15 cm?

Can you make your own ruler?

You could record your answers in your workbook.

Arithmetic:

Have a go at these number sentences in your workbook. You may need to draw your jottings to help you with some of these.

MONDAY

$8+8=$	$59+10=$
$17-9=$	$24+3+3=$
$\text{_____}+6=9$	$16+33=$
$80-40=$	$10\times 3=$

TUESDAY

$\text{_____}\div 2=10$	$\frac{1}{4}$ of 20=
$52-41=$	$\frac{1}{2}$ of 28=
$80-43=$	$37+54=$
$2\times 9=$	$12\div 4=$

WEDNESDAY

$14 \div 2 =$	$63 + 28 =$
$87 - 62 =$	$\underline{\quad} + 15 = 30$
$18 + 22 =$	$50 \div 2 =$
$76 - 9 =$	$37 - 20 =$

THURSDAY

$27 + 18 =$	$\frac{3}{4}$ of $60 =$
$12 \times 5 =$	$\underline{\quad} + \underline{\quad} = 45$
$8 + 9 + 2 =$	$15 \div 3 =$
$61 - 49 =$	$28 + \underline{\quad} = 40$

FRIDAY

$60 + 40 + 10$	$63 + 28 =$
$6 \times 5 =$	$60 + \underline{\quad} = 90$
$25 + 25 + 10 =$	$\frac{1}{2}$ of $42 =$
$\underline{\quad} + \underline{\quad} = 100$	$51 - 28 =$

RE:

This week you will be learning one of the stories from the life of Jesus and thinking about what it tells us about him. Work is attached on the website.

Topic:

We will be setting you optional topic based learning until we go back to school. The topics will be the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much you do together is your choice; it could be you complete the whole project together, with children taking on different roles or that they share smaller tasks together and then decide to present their learning separately in different formats.

This week we would like children find out about the **Rainforests** of the world. There is a more detailed explanation of how to go about this aspect of learning attached.