

Year 1 English Wednesday, 15th July 2020

Phonics

Revise spelling of these tricky words Read them first, then spell them.

little, one, do, when, what, out.



Spell

Adults – the words are in the notes.



Phonics

Teach

We are learning to explore alternative pronunciation of the g grapheme.

Listen to these words

gap and gent.

They both have 'g' at the start but if the 'g' is followed by e or i it is pronounced 'j'.

Read these words

gas, pig, magic, ginger, plug, golf, gent, danger, germ



Read

Can you cycle and cling on to a clock?

Can an accent bring success?

Can you grow ginger in a magic garden?



Main lesson

Today we are linking our learning in PSHE with our English work again.

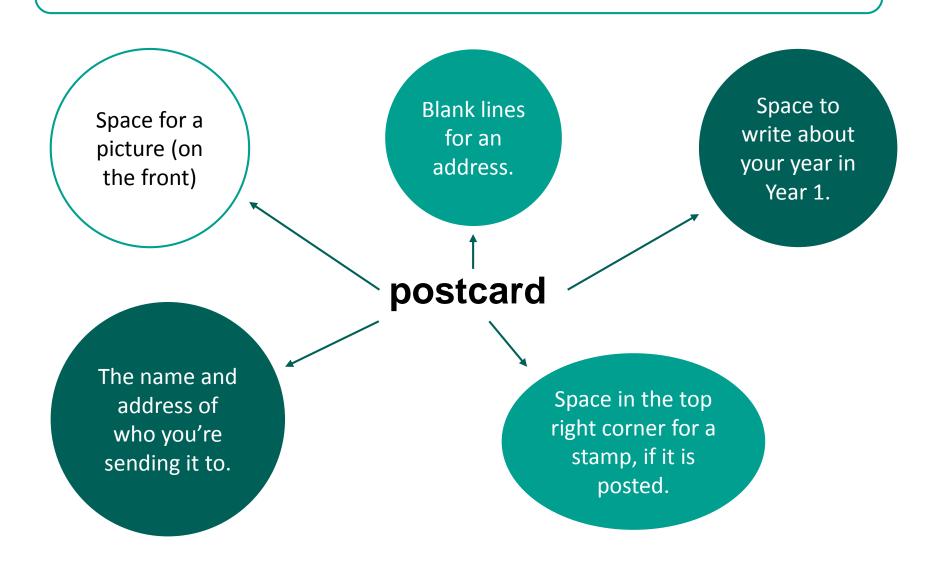
Yesterday we reflected on our year in Year One and thought about Year Two.

Today we are going to help the children in Reception. We are going to write a postcard to help them know what to expect in Year One. Mrs Bradshaw and Mrs Watkins will read them to the children.



Who has seen a postcard? When do we normally send one? Let's look at what they look like.

What do you think needs to be included in a postcard?



POSTCARD



POST

Dear Tom,

We are having lots of fun on holiday. Yesterday, we went to the beach. I made a huge sandcastle and ate lots of ice cream.

Today we went to a theme park. We went on lots of scary rides but it was lots of fun!

Tomorrow we are going to go on a boat trip. I hope we see dolphins!

From Anna x

A stamp in the top right corner.

Lines for writing the address.



Tom Hill

123 High Street

Clifftop Town

HT13 4TW

Space to write about your holiday

– what you have done and what
you will be doing.

The name and address for who you are sending the postcard to.

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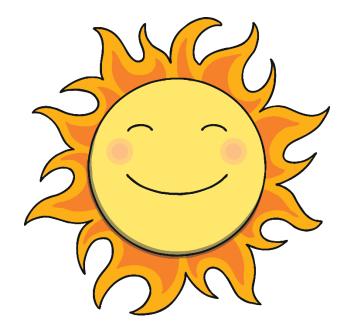
Clifftop Town

This picture on the front of the postcard showing where you are on holiday.



Plenary

What are the things that need to go on a postcard?



Give two suggestions of what you might write about in a post card.