



Year 1
Maths
Tuesday 14/7/2020

Aim: To be able to use **addition** to help solve a problem



Starter:

Which numbers are missing ?

(It may help you to count the numbers out aloud)

100 90 80 60 50 30 20 0

5 10 20 30 35 45 50 60



Recap:

In our last lesson, how did you use the number line for **addition**?

Can you explain to someone?

Remember that it is quicker to count on from the **biggest** number!



Explain how you would use the number line to work out:

$$3 + 15 =$$

Now use your number line to work out:

$$7 + 8 =$$

$$6 + 12 =$$



Activity:

- Today we are going to choose some items to buy for a picnic (a pretend one!) and find the **total** amount we would need to spend.
(You can use your number line to help.)



Activity

You can choose **2** items to take in your basket but you **can not spend more** than **20p** on the two items.

(You can use your number line to add the cost of the two items.)

If the two items do not cost more than 20p, glue them into the basket. (*home learners: you could draw them if you can't print out the items*)

Write the **total cost** of the two items next to the basket and don't forget the pence sign!

How many different ways can you do it?



Lets do one together first. Which 2 items could you choose?



5p



10p



11p



7p



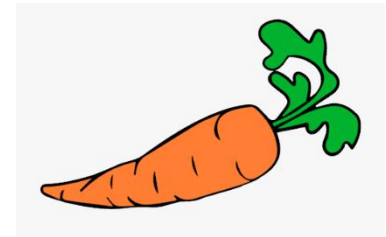
13p



9p



14p



6p



Finally:

Lisa thinks that she can take a cake and an orange for her picnic.



13p



9p

Can she?
Prove it!