



Year 1
English
Monday, 13th July 2020



Phonics

Revise

How many ways can you think of
to write the sounds

ai

oe

igh

ew

ee

ou

or

er

Who has more than two ways? Make a list together of all.



Phonics

Teach

We are learning alternative pronunciations of the **o** grapheme

Like last week, we are going to try to sound out the words – first we will try o as in hot and if that does not make a word we try it as in boat.

knot, spot, hold, shock, don't, clock, golf, so, gold, both.



Phonics

Read

Don't go to the hot spot.

Can we both hold the gold block?

Don't get a shock if it is too cold or too hot.



Main lesson

Today we are going to think about the hot air balloon we learnt about last week.

Where would you like to go if you could go for a ride in a hot air balloon?

We could go anywhere in the world – but we must choose a real place.

(Home learners – if you have a map of the world or an atlas study this together. We have learnt about the continent names and locations earlier in the year so this would be a good time to recap them)



You will need

some paper, colours, scissors, a small piece of string and glue or sticky tape.

First we will design
the balloon.

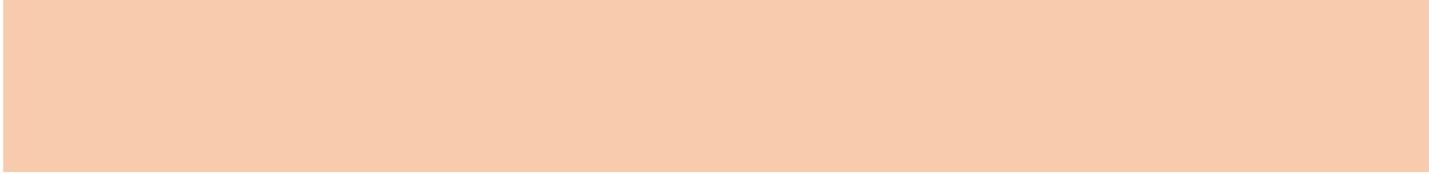
Look at these,

Which do you think

Is the most interesting?

Draw a pattern and colour
it on your balloon shape.





- Write a sentence or two about where you would go in your balloon on the basket shape.
- Cut out the balloon shape and the basket.
- Cut two pieces of wool or string to connect the basket to the balloon.
- If you have time, you could draw and cut out yourself to put 'into' the basket.

