Year 1
Maths
Tuesday 7/7/2020

Aim: To be able to subtract on a number line by counting back and work out the missing numbers in subtraction number sentences.

I can count back on a number line.
I can start in the correct place and jump back the correct number of spaces.
I can say which number I land on.
I can work out which number is missing in a subtraction number sentence.

Starter:

Double each of the numbers below:

4 10

6 8

3 7

Recap:

In our last lesson, how did you use the number line for **subtraction**?

Can you explain to someone?

Where did you have to **start**?

What did you have to remember when you **counted back**?

18 – 11 =

Now use your number line to work out:
15 – 8 =   13 - 7 =

Today we are going to use the number line to subtract one number from another and we are also going to use the number line to work out missing numbers in subtraction number sentences.

- How can you use the number line to work out the missing number in the number sentence below?

- 17 - ☐ = 8

- You can start on 17 and count back until you land on 8. Did you correctly count back 9?

Activity:

- Now complete your activity sheet.

- Remember to count back carefully!

- If you feel confident, and have time, you could try the challenge afterwards.

- (*Home learners: If you need more practise with counting back , as Monday's lesson, you can chose to do the consolidation sheet attached in today's folder*)

Finally:

Recap: Explain to someone how you were using the number line today.

Can you work out where I **started** on the number line?

If I counted back **5** and landed on **6**, which number did I start on?