


<p style="text-align: center;"><b><u>English</u></b></p> <p>Regular reading and comprehension <u>Types of texts and writing:</u> Non-chronological reports based on aliens and witches. Showing not telling feelings in narrative writing.</p> <p>Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although Using conjunctions, adverbs and prepositions to express time and cause Developing punctuation in Year 4 Using commas after fronted adverbials. Year 4 Curriculum Words Spelling patterns Continued Handwriting practice.</p>	<p>Year 4 - Spring 1 - 2021</p>  <p><b>La Dolce Vita</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Times Tables - Working towards learning Y4 times tables -ongoing practise. Mental and written methods. Finding fractions of number Understanding equivalent fractions Solving problems involving fractions Compare and classify geometric shapes, including quadrilaterals, based on their properties and sizes Complete a simple symmetric figure with a specific line of symmetry. Identify acute and obtuse angles and compare and order angles up to two right angles by size Describe positions on a 2-D grid as coordinates in the first quadrant Plot specified points and draw sides to complete a given polygon.</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Mapping the UK—key cities and the names of surrounding seas Mapping the main countries in western Europe (and some of the main capital cities) 8 point of the Compass and giving directions Comparing physical and human features of northern Italy to the south of England.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Describe the simple functions of the basic parts of the digestive system in humans</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>(Not this half term)</p>

<p style="text-align: center;"><u>Art</u></p> <p>(Not this half term.)</p>	<p style="text-align: center;"><u>RE</u></p> <p><b>How does the Synagogue help us to understand the Jewish Faith?</b> The meaning behind the key features, artefacts &amp; symbols found in a synagogue That Jews believe the Torah is law, teaching and guidance how its significance is reflected in the location &amp; treatment of the scrolls That the teachings contained within the Torah include the <i>shema</i>, and form the core beliefs of Judaism That the <i>shema</i> is both a prayer and a statement of belief About the significance of the synagogue for Jews in terms of being a place for worship, learning and community</p>	<p style="text-align: center;"><u>DT</u></p> <p>Research ingredients for a pizza, looking at healthy options and local produce. Complete initial designs and make a final design for a pizza. Use different preparing and cooking techniques in making the pizza. Advertise your pizza and design the box. Evaluate the finished product.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p><b>Going for Goals</b> How do we learn? How do our feelings affect us? What distracts us? Create a comic strip story How can the 4Rs of learning help us? (Resourcefulness, Resilience, Reciprocity and Reflectiveness) Overcoming barriers.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><b>Online safety:</b> Safe and effective use of Internet search engines.  Research - Italian life, culture and climate. PPT presentation on Italy.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Stop! The pupils will explore their learning through this song/rap written in a Grime style. Listen &amp; Appraise Games • Singing • Playing • Composition Perform/Share</p>
	<p style="text-align: center;"><u>PE</u></p> <p>Netball Circus themed Dance</p>	<p style="text-align: center;"><u>French</u></p> <p>French food and drink. What I like. What I don't like</p>