


<p align="center"><u>English</u></p> <p>Regular reading and comprehension <u>Types of texts and writing:</u> Poetry Book Week - books by Roald Dahl Composing and rehearsing sentences orally progressively building a varied and rich vocabulary and an increasing range of sentence structures Assessing the effectiveness of their own and others' writing and suggesting improvements Developing punctuation in Year 4 Indicating possession by using the possessive apostrophe with singular and plural nouns Year 4 Curriculum Words Spelling patterns Continued Handwriting practice.</p>	<p align="center">Year 4 - Spring 2 - 2021</p>  <p align="center">Romans in Britain</p>	<p align="center"><u>Maths</u></p> <p>Times Tables - Working towards learning Y4 times tables -ongoing practise. Mental and written methods using the 4 rules of number. Find the area of rectilinear shapes by counting squares Add and subtract fractions with the same denominator Calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p>
<p align="center"><u>Geography</u></p> <p>Where did the Romans battle the Celts in Britain? This will give us the opportunity to look closely at the regions of the British Isles.</p>	<p align="center"><u>Science</u></p> <p><u>Habitats and Food Chains</u> Construct and interpret a variety of food chains Know and understand the terms Producers/predators/prey Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can sometimes change and that this can sometimes pose dangers to living things.</p>	<p align="center"><u>History</u></p> <p>We will be learning about when, why and how the Romans came to Britain. We will be debating sources of evidence for reliability. We will be also be looking at the Romans' legacy to Britain.</p>
<p align="center"><u>PSHE</u></p> <p><u>It's Good to Be Me!</u></p> <p>We will be discussing and exploring the difference between aggressive, passive and assertive behaviour.</p>	<p align="center"><u>RE</u></p> <p>What is wisdom? How does Lent help Christians prepare for Easter? Easter Pause Day</p>	<p align="center"><u>DT</u></p> <p>(Not this half term,)</p>

<p style="text-align: center;"><u>Art</u></p> <p>To design and make a Roman shield using Modroc Improving sketching skills with a focus on line, tone and shading including portrait work. Improving skills of sketching and drawing through the use of sketch books. Develop techniques and control using different materials eg Modroc.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Online safety: Internet safety – Revision of Guidelines</p> <p>Digimaps - using an online map to find familiar places and understanding Roman settlements in Great Britain.</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Spring 2:</u> Theme: Soul/Gospel music and helping each other. Song to support learning: Lean On Me, which is a soul/gospel song written by Bill Withers in 1972. The children will have opportunities to: Listen and appraise music. (structure, instruments, voices, finding the pulse, dynamics, and pitch) Learn the song - Lean on me - through sign language. Play instrumental parts with the song by ear and/or from notation using the easy or medium part. Improvise using up to 3 notes - F, G + A. Bronze: F Silver: F + G Gold: F, G + A challenge Compose a simple melody using simple rhythms choosing from the notes F, G + A or D, E, F, G + A Share and compare.</p>
	<p style="text-align: center;"><u>PE</u></p> <p>Tennis The Rainforest themed Dance</p>	<p style="text-align: center;"><u>French</u></p> <p>French food and drink. Days of the Week. The Very Hungry Caterpillar - making a book.</p>