



# **Year 1**

## **Phonics and Spelling**

**19<sup>th</sup> June 2020**



# Key aims/success criteria

- I can recognise the sounds taught last week.
- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and spell them correctly in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



# Revisit

Let's practise the sound we learnt yesterday

Read it together-

'ph'

Can you think of any words that have this sound in? Can you say a sentence with the word in? Count the words on your fingers.



## Writing 'ph'

Now have a go at writing the sound 'ph' (try and write your letters with the lead on stroke and even join them if you can- adults may need to demonstrate first!)

Can you write it three times (just like the three bears!)?

One small?

One medium size?

One **big one?**



# Practise time

Look at these words

- phonics
- phone
- elephant
- dolphin

Have a grown up read them out loud first then children to have a go at reading them to someone.



# Apply

Choose one of the words on the previous slide and write a sentence with that word in.

For example-

- *The elephant has big feet and a long trunk.*

Now have a go at writing one for yourself.

- Sausages and beans! You can put the sausages under the diagraphs and beans under the single sounds when you have finished.



# Plenary/Assess

Look at this sentence-

- Phil likes to sing the alphabet song down the microphone with his best friend the dolphin.

Can you spot the sound we learnt today? How many times can you see it?

Write the words down that you can spot with 'ph' in.



# Answers

- **Phil** likes to sing the **alphabet** song down the **microphone** with his best friend the **dolphin**.

The sound appeared 4 times

Did you spot them all?