

Spelling Practice (16/10/20)

PLEASE BRING TO SCHOOL NEXT FRIDAY

Spread out when you practise your spellings over separate sessions. Don't do them all at once ☺. When you practise, write out each set of words once. Say the word, cover it and then have a go at writing it. *If you make a mistake, look at where you went wrong, so that you know how to correct your spelling next time.*
Need a CHALLENGE?: using the Internet look up other words that have double **consonants**.. Write them neatly in separate sentences on the back of this sheet.

| Look | Say | Cover | Write – practice 1 | Check ✓ | Write – practice 2 | Check ✓ | Write – practice 3 | Check ✓ |
|--|-----|-------|--------------------|------------|--------------------|------------|--------------------|------------|
| dropped | | | | | | | | |
| Coped | | | | | | | | |
| Flipped | | | | | | | | |
| Slipped | | | | | | | | |
| Struggled | | | | | | | | |
| Straight* <small>This is taken from the Year 3-4 Statutory words.</small> | | | | | | | | |

PRACTICE 4 – without looking choose five of your words and write them in a sentence:

1. _____
2. _____
3. _____
4. _____
5. _____



Maths Homework

Please log onto Doodle Maths and have a go at the learning your teacher has set for you.

Please practise the same times tables as last week.

There will be a test next FRIDAY. If you are practising all of your times tables, there will be a speed challenge with children being able to answer up to 30 questions in 90 seconds.

I am learning: _____