

Spelling Practice

PLEASE BRING TO SCHOOL NEXT FRIDAY

Spread out when you practise your spellings over separate sessions. Don't do them all at once ☺. When you practise, write out each set of words once. Say the word, cover it and then have a go at writing it. *If you make a mistake look at where you went wrong, so that you know how to correct your spelling next time.* **Need a CHALLENGE?:** practise writing some of these words in sentence from the statutory word list: consider, particular and increase. Write them neatly in separate sentences on the back of this sheet.

REMINDER: word endings are called **suffixes**.

Look	Say	Cover	Write – practice 1	Check ✓	Write – practice 2	Check ✓	Write – practice 3	Check ✓
Countries								
Cities								
Parties								
Families								
Carries								
Different* <small>This is taken from the Year 3-4 Statutory words.</small>								

PRACTICE 4 – without looking choose four of your words and write them in a sentence:

1. _____
2. _____
3. _____
4. _____

Final challenge — decide whether the words you have practised are **verbs** or **nouns**. **TIP:** to spot a verb put 'to' in front of it. To spot a noun you can put 'a' or 'the' (a determiner in front). EXAMPLE: 'to try', 'to cry' Write V or N next to each of your practise words. *Some words may be a verb AND a noun!*



Maths Homework

Homework for Maths has been set on Doodle. Please log on to access this.

We would also like to ask children practise their times tables.

This week I am practising my:

To practise you can log onto Times Table Rock Stars or timestables.co.uk.

