



Year 1

Phonics and Spelling

18th June 2020



Key aims/success criteria

- I can recognise the sounds taught last week.
- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and spell them correctly in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



Revisit

Let's practise the sounds and tricky words we have been learning this week.

Read them together- 'wh', said, so, like, have

Now practise writing them (without looking!) Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?



New grapheme

Today we are learning a new grapheme

ph

Like in the word 'phonics'

Say it loud, say it quietly, say it to yourself, say it to someone
else



New grapheme

- Have a go at reading these words with 'ph' in them.

(The ph sound can come at the start of words but also in the middle of words.)

phonics

photo

dolphin

Can you think of any more?



Practise time

Picnic on Pluto

Read the word. Thumbs up for a real word, thumbs down for a fake word. Thumbs in the middle if you're not sure!

If you can, drag the words to Obb for fake words and Bob for real words.

<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>

Username- march20

Password- home



Apply

Look at these sentences-

- Phil took a photo of an elephant
- Phonics is fun!
- Dad can plot a graph.

Have a grown up read them out loud first then children to have a go at reading them to someone.



Plenary/Assess

Look at the sentences again

- Phil took a photo of an elephant
- Phonics is fun!
- Dad can plot a graph.

Can you spot the sound we learnt today? How many times can you see it in these 3 sentences?



Answers

Look at the sentences again-

- Phil took a photo of an elephant
- Phonics is fun!
- Dad can plot a graph.

The sound appeared 5 times