



**Year 1**  
**Maths**  
**Friday 12/6/2020**



# Lesson Aims

To use what I know about 2-digit numbers to help me work out which numbers are being described.

- I can work out which numbers are being described.
- I can think about the number of tens and ones to help me.



# Starter: Counting in tens

- Play a game of 'ping pong' where the adult 'bats' a number to you that you would land on, if you counted in tens from 0, and you bat the next number back. How long can you keep the rally going?





## Main Teaching

We are going to play Loop Cards.

Listen carefully to the instructions!

You will each be given a card and the first person to start will read the left hand side where it says “I have..” You then read the other side of the card where it asks, “Who has...” You need to read the description!



- Everyone has to listen carefully.
- If the description matches the number you have on the left hand side of your card then you will put your hand up and read it out, “I have...”
- Then you read out the description that you have on the other side of your card.
- Continue playing and try to get through the cards.



- As this is the first time you have played the game, listen while your teacher/ adult demonstrates it.
- You many need to have a “practise” go for the first one!
- Good Luck!





## Finally...

Which numbers are being described? Can you write them down on your whiteboard?

- I have 3 tens and 4 ones
- I have 7 ones and 2 tens
- I have 8 ones and 1 ten
- I have 1 ten and 1 one