

## Daily Lesson Schedule

Year 6

Date: 13/7

Good Morning,

Below is the work for today including any website links you will need as well as any PowerPoint resources. You may be asked to upload work to Purple Mash after completion.

We know that families have got a range of different demands on them over this difficult period. In school, the children will be completing all the work on the schedule. We would like the children at home completing as much as possible. If however, on particular days, you feel the schedule is overwhelming please complete what you can, remembering that Maths and English are of particular importance.

You can choose to do these lessons in any order that suits you. For your daily exercise you could follow Joe Wicks or make up your own routine. The timings are for guidance only and an activity can be stopped if it is taking longer than the recommended time. Doodle maths and Times Table Rockstars can also be used to support learning at home.

| Lesson                    | Lesson Notes  | Activity to complete  |
|---------------------------|---|---|
| English<br>(1 hour)       | Use the powerpoint file <i>Gadget Lesson 6</i><br>LI - I can plan my writing.   | Use the resources on the website to complete the activities.  |
| Maths<br>(1 hour)         | Use the powerpoint file <i>Maths Monday 13 July (Area of Triangles)</i><br>LI - I can calculate the area of triangles.<br>Work through the powerpoint file.                                     | Complete the activity sheets attached on the website. Choose the level of challenge you are confident with. |
| Reading<br>(30 minutes)   | Either read your own book or complete the purple mash reading.  |   |
| Finishing off<br>(1 hour) | Finish off any work you have left over for last week.<br>You may need to finish the Mr Men work from Friday.<br>You could also have a look at purple mash and perhaps answer the blog question. |   |
| Assembly                  | Listen to Mrs Alden's assembly.<br><br>This is on the website in <i>Whole School Resources</i> section.   |   |