

#### Year 1 Phonics and Spelling

11<sup>th</sup> June 2020



### **Key aims/success criteria**

- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and identify them in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



## Revisit (1)

Let's practise the tricky words we learnt yesterday

Read them together-

## Mr, Mrs, looked, called, asked

Now practise writing them as a grown up says them out loud. Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?



## Revisit (2)

Let's practise the sounds we have learnt this week so far-

# oy ir

Think of words that have this sound in them.

Can you write two words with 'oy' that rhyme and two words with 'ir' that rhyme?

Remember what we have done so far this week!

Don't forget the lead on stroke and join the letters if you can.



#### **New grapheme**

Today we are learning a new grapheme

# ue

Like in the word 'rescue'

Say it loud, say it quietly, say it to yourself, say it to someone else.



Now have a go at writing the sound 'ue' (try and write your letters with the lead on stroke and even join them if you can- adults may need to demonstrate first!)

Can you write it three times (just like the three bears!)?

One small?

One medium size?

One big one?



#### **Practise time**

Dragons Den

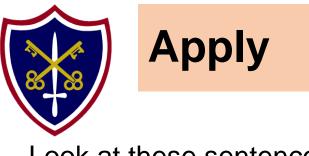
Read the word. Thumbs up for a real word, thumbs down for a fake word. Thumbs in the middle if you're not sure!

If you can, drag the words to the red dragon for fake words and the green dragon for real words.

https://new.phonicsplay.co.uk/resources/phase/2/dragons-den

Username- march20

Password-home



Look at these sentences-

- Can you argue with a statue?
- You need to queue until the bus is due.
- Is it true that you can get blue glue?

Have a grown up read them out loud first then children to have a go at reading them to someone.



### **Plenary/Assess**

Look at the sentences again

- Can you argue with a statue?
- You need to queue until the bus is due.
- Is it true that you can get blue glue?

Can you spot the sound we learnt today? How many times can you see it in these 3 sentences?

Can you think of any other words with today's sound in-write a list?



#### Answers

Look at the sentences again-

- Can you argue with a statue?
- You need to queue until the bus is due.
- Is it true that you can get blue glue?

The sound appeared 7 times Examples of other words- barbecue, blueberry, tissue, cue