



**Year 1**  
**Maths**  
**Wednesday 10/6/2020**



# Lesson Aims

To use what I know about 2-digit numbers to help solve a problem.

- I can make different 2-digit numbers.
- I can say how many tens and units/ones are in each number.
- I can explain my thinking.



# Starter

- Which of the numbers below would I land on if I counted in tens from 0?
- Explain your thinking.

21

40

35

59

60

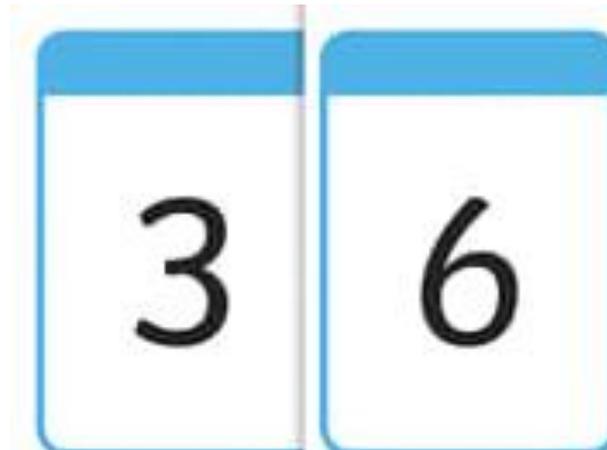
101



# Main Teaching

Using the digit cards below, which 2-digit numbers could you make?

You can not use the same digit card in any 2-digit number (ie. The number of tens/ ones has to be different)





- Now what happens if we add another digit card?
- Which 2–digit numbers can you make now?





- Now it is your turn to use a different set of digit cards. (see attached activity)
  - Look at the set you have and your challenge is to try and find **all** the 2-digit numbers that you can. Remember you can not use the same digit card in any 2-digit number (ie. The number of tens/ ones has to be different)
  - Can you try and think of a sensible way to start so that you find all the possibilities?
- Hint: Can you start with the smallest number of tens?*
- You could try the challenge, if you have time.



# Finally...

Bob says the biggest number he can make with the digit cards below is 51 .  
Do you agree?

