



# **Year 1**

## **Phonics and Spelling**

**10<sup>th</sup> June 2020**



# Key aims/success criteria

- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and identify them in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



## Revisit (1)

Let's practise some sounds and words we already know. Today we are going to focus on diagraphs and tricky words

Read them together-

sh    oa  
little    one

Now practise writing them (without looking!) Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?

Can you think of any words that have these sounds in? can you say a sentence with the tricky words in?



## Revisit (2)

Let's practise the new sounds learnt this week so far-

**oy** and **ir**

Split your board/paper into two columns and write the sounds at the top. Write up to 5 words for each sound. At least 2 for each. (remember what we have learnt and read this week!)

Don't forget the lead on stroke and join the letters if you can.



# Tricky words

Today we are learning to read these tricky words

Mr, Mrs, looked,  
called, asked.

Read them a few times. Try and look at how the word is written and remember them. Do you know what each word means?



# Tricky words

Now let's read them again. One at a time in a muddled up order.

Ready?... lets go...



## Tricky words

looked



## Tricky words

Mrs





## Tricky words

called



# Tricky words

Mr



## Tricky words

asked



# Tricky words

Repeat as and when necessary



## Practise time

Look at these sentences-

- Is it Mrs Brown's birthday today?
- Mr Green called today and asked if he can help.
- Mr and Mrs Smith looked sad this morning.

Have a grown up read them out loud first then children to have a go at reading them to someone.



# Plenary/Assess

Look at the sentences again-

- Is it Mrs Brown's birthday today?
- Mr Green called today and asked if he can help.
- Mr and Mrs Smith looked sad this morning.

Can you spot the words we learnt today? How many times can you see it in these 3 sentences?

Now have a go at writing your own sentence with one or more of today's tricky words in.



# Answers

Look at the sentences again-

- Is it **Mrs** Brown's birthday today?
- **Mr** Green **called** today and **asked** if he can help.
- **Mr** and **Mrs** Smith **looked** sad this morning.

The words appeared 7 times

Sentence example- *Mr Smith looked at the bird and asked Mrs Brown what it was called.*