



# **Year 1**

## **Phonics and Spelling**

**9<sup>th</sup> June 2020**



# Key aims/success criteria

- I can recognise and write the new sounds I learn.
- I can recognise the tricky words when reading and identify them in a sentence.
- I can have a go at writing the new sounds and put them into sentences.



## Revisit (1)

Let's practise some sounds and words we already know. Today we are going to focus on diagraphs and tricky words

Read them together-

ng er  
were there

Now practise writing them (without looking!) Check what you have written. Did you forget any letters? Did you get any letters round the wrong way? Which ones did you find tricky/easy?

Can you think of any words that have these sounds in? Can you say a sentence with the tricky words in?



## Revisit (2)

Let's practise yesterday's sound-

oy

How many times can you write the sound in 1 min? Have a grown up time you and then check your writing.

Don't forget the lead on stroke and join the letters if you can.



# New grapheme

Today we are learning a new grapheme

**ir**

Like in the word 'bird'

Say it loud, say it quietly, say it to yourself, say it to someone else.



## Writing 'ir'

Now have a go at writing the sound 'ir' (try and write your letters with the lead on stroke and even join them if you can- adults may need to demonstrate first!)

Can you write it three times (just like the three bears!)?

One small?

One medium size?

One **big one?**



## Practise time

Look at these sentences-

- Can a girl put on a skirt that twirls?
- Is your birthday the first or the third?
- Can a girl annoy a boy?
- Have a grown up read them out loud first then children to have a go at reading them to someone.



# Apply

## Complete worksheet 1

Read the words and colour the real ones **green** and the fake words **red**.

*(if unable to print just write them out on a piece of paper and colour them or let your child cut them out and sort them into real and fake words)*

Name \_\_\_\_\_

Date \_\_\_\_\_

### Real and Nonsense words for 'ir'

Colour the real words **green** and the fake words **red**.

skirt	dirt	tirl
lirt	zirst	stir
mirst	sir	whirst
girl	thirng	thirteen



# Plenary/Assess

Look at the sentences again

- Can a girl put on a skirt that twirls?
- Is your birthday the first or the third?
- Can a girl annoy a boy?

Can you spot the sound we learnt today? How many times can you see it in these 3 sentences? Can you spot any rhyming words? Write any rhyming words down or tell them to someone.



# Answers

Look at the sentences again-

- Can a **girl** put on a **skirt** that **twirls**?
- Is your **birthday** the **first** or the **third**?
- Can a **girl** annoy a boy?

The sound appeared 7 times

Some rhyming words-

girl/twirl