



Year 1
Maths
Monday 6/7/2020

Aim: To be able to subtract on a number line by counting back

I can count back on a number line.
I can start in the correct place and jump back the correct number of spaces.
I can say which number I land on.



Starter:

How quickly can you write down the pairs of numbers that add together to make 10?

Can you write them in a sensible order, starting with $0 + 10$?



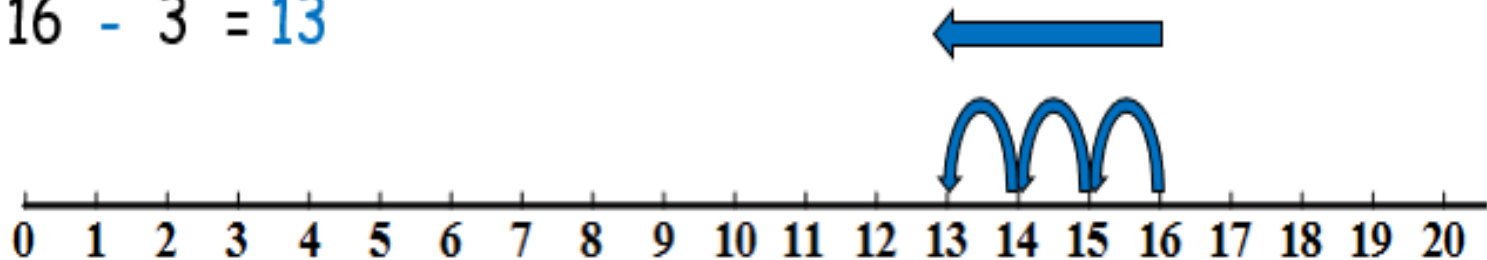
- Look at the number sentence below.

$$16 - 3 =$$

- How can we use a number line to work this out?
- Where should we start?
- What do we need to do next?
- Which number will we land on?



$$16 - 3 = 13$$



Remember not to count the number you start on, but begin counting from the first jump back!

So, we start on 16 then jump back 3. We land on 13.



Try these subtraction number sentences, one at a time, using your number lines. After each one, stop and check the correct answer with your teacher.

• $15 - 5 =$

• $16 - 9 =$

• $11 - 7 =$

• $20 - 4 =$



Activity:

- Now complete your activity sheet.
- Remember to count back carefully!
- If you feel confident, and have time, you could try the challenge afterwards.
- *(Home learners: There are number lines on the activity sheet but if you want an individual one to use for the other activities this week, please either print off the one attached with today's learning or you could make your own.)*



Finally:

1.Recap: Explain to someone how you were using the number line today.

2.Can you work out how many I subtracted, if I started on 11 and landed on 3?