

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7000
Total amount allocated for 2020/21	£23,000 + £3,600 = £26,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,600
ACTUAL SPEND 21/22	£26,600 (£19,600 + £7,000)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	94%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 39%	
Intent	Implementation		Impact	£7600 Actual £8700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more children to get involved in activities before school at breakfast club and within lessons to increase focus of children.	To allocate a staff member to undertake activities (possibly a TA or external coach) and update subscription to JSJ	£500	Jump start Jonny has had a huge impact for children in breakfast club, as they use this just before they go to class. Children are ready to learn after being energised	These active breaks are now embedded into our curriculum
To continue to get all pupils undertaking at least 30 minutes of additional activity per day, using the mile a day track as well as using this as a self-challenge activity at least 1 once per half term.	To give regular updates and CPD for staff to increase confidence with the use of the mile a day track and how this can be implemented into the school day. To email staff regularly and give support to ensure personal challenges are completed and all data is given to the Sport Lead.	£500	Teachers have taken an audit and key areas have been identified to ensure all teachers are confident with taking curriculum and club sessions.	An audit is carried out yearly and teachers are given opportunities for CPD to give further confidence and subject knowledge
	To set up challenge days so children can complete timed activities and try to improve their own score (activities eg skipping, target throwing) – purchase counter skipping ropes, hoops, balls, stop	£200	Challenge days give children the opportunity to challenge themselves to gain personal bests. Children really engage in this and we have seen a higher percentage of activity during playtimes off the back of these sessions, especially during our sipping	As these personal best challenges take place regularly children are engaged and continue to try to gain personal bests even after the specific sessions, increasing active time.

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	<p>watches</p> <p>To monitor how children get to school and raise the profile of active travel. To continue to use Travel Tracker to ensure that each child in the school is monitored.</p>		<p>personal best challenges</p> <p>64% of all children choose an active way to come to school (excluding park and stride), while 92% of children choose active transport which includes park and stride.</p>	<p>Active travel is praised and embedded into St Paul's culture. We encourage active travel weeks during the year to re-incentivise.</p>
<p>To raise the profile of active transport to school using travel tracker</p>	<p>To train 5 year 6 and 5 year 5 children as young leaders, specifically to facilitate and lead sports activities during play times.</p> <p>To allocate 2 children per class to be Active Advocates to lead/remind children to stay active during play times. Children to be aware of key PhysiFUN activities to initiate during play/lunch</p>	<p>£300</p>	<p>Due to COVID restrictions this was not carried out this year. It has been a huge success in past years so this will be continued next year</p>	
<p>To engage all pupils in physical activity (in line with the government target to engage all pupils in an extra 30 mins exercise per day)</p>	<p>Lunch staff need to be reminded regularly of the course and the PhysiFUN cards need to be available in the staffroom for ideas.</p>	<p>£700</p>	<p>Lunch time staff are given regular CPD session so they are gaining more confidence with promoting active play through fun adult led games.</p>	<p>Ongoing</p>
	<p>Sports crew to organise and lead intra school competitions between teams for all year groups as well as charity sports events.</p>		<p>Intra competitions have taken place, giving children a form of competitiveness, where they have been practising in play times</p>	<p>Children are learning to become sport leaders and are able to promote active playtimes</p>
	<p>Continue the provision to include year 5 leaders (Active Surrey Training) to ensure in future years that they can become mentors for the new year 5s each year, therefore making this a more sustainable provision.</p>	<p>£300</p>		
	<p>To train 5 children from year 6 to be Gifted and Talented Young Leaders</p>	<p>£600</p>	<p>Due to COVID restrictions this was not carried out this year. It has been a huge success in past years so this will be continued next year</p>	
	<p>To train all year 6 children to be play leaders during lunchtimes to vary the activities available during lunch times</p>			

<p>To train lunchtime staff to increase the confidence in leading active play</p> <p>Lunch staff had the training for Physifun but just need to be reminded regularly of the course and the PhysiFUN cards need to be available in the staffroom for ideas.</p> <p>Increase activity during curriculum lessons by increasing equipment available to the</p>	<ul style="list-style-type: none"> • Table tennis • Parachute • Circle games <p>To ensure lunch time staff are able to use the outdoor portable speaker system so each lunch time there is a 'music' zone to promote dance and activity.</p> <p>To give regular training to lunchtime staff to give them an increased confidence of leading activities during the lunch hour, using physic-FUN activities and playground markings.</p> <ul style="list-style-type: none"> • Monitor impact on lunch time play and allocate key active roles within the playground. <p>Purchase additional equipment for curriculum sessions (whilst there is enough equipment for curriculum lessons, to purchase further equipment will allow all children to be continuously active within lessons rather than sharing.</p> <p>To give extra provision in further year groups (year 3) for swimming to ensure all year 6 children leave primary school being able to swim 25 meters and those who can ensure that they get further provision in lifesaving.</p> <p>To identify staff who are in need of further CPD using the staff audit at the start of the year and provide personalized</p>	<p>£200</p> <p>£400</p> <p>£1000</p> <p>£3600</p>	<p>Lunch time staff are given regular CPD session so they are gaining more confidence with promoting active play through fun adult led games.</p> <p>Children are more active as they do not need to wait a turn for equipment as there is enough equipment for all children to be active all the time during curriculum session.</p> <p>We have increased equipment for gymnastics and with this we have been able to provide gymnastics club throughout the year with more equipment to increase club size and frequency</p> <p>This has been a real success, having non swimmers, after 10 weeks gain their 25m badge.</p>	<p>Ongoing</p> <p>We have increased equipment for gymnastics and with this we have been able to provide gymnastics club throughout the year with more equipment to increase club size and frequency</p> <p>Year on year we have less children needing top up sessions due to the better swimming provision given through swimsense. Data has improved and therefore targeting children has improved.</p>
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children At present we are ordering football goals and new gym mats from the proceeds of the athletes visit back in June.	CPD opportunities for them. Sports lead to have time to correlate results and implement actions identified through Audit	£500 Actual £1500	Teachers have taken an audit and key areas have been identified to ensure all teachers are confident with taking curriculum and club sessions.	More active
Increase physical activity a day for all children	Using Travel Tracker to focus children to become more active to and from school. Children are rewarded as classes and individually for their increased activity.	300	64% of all children choose an active way to come to school (excluding park and stride), while 92% of children choose active transport which includes park and stride.	More children are coming to school in a more active way.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
25%

Intent	Implementation		Impact	£4950 Actual 6550
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a strong partnership between the Dorking schools and being a member of the Dorking Schools Sports Partnership To maintain a strong understanding of School Sport through membership from Active Surrey	Employment of Schools Sports Partnership <ul style="list-style-type: none"> To complete audit for DSSP and school action plan To distribute sports events to all schools Workshops and CPD 	£2,500	This has a really positive impact of the school sport, especially CPD sessions and competitive sport.	St Paul's took part in 22 competitions this year spanning 16 different sports. Clubs are open to all
Role models – local sporting		£1500	We had a Strictly Come Dancing	Many children have taken up

<p>personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Reindeer Run</p> <p>Charity lunchtimes completed by active advocates (Year 5&6)</p> <p>To maintain out Gold Sports award for KS2 and gain the Platinum Award for 2021/22 To maintain a 3 star Rating Sports Mark for KS1 through Active Surrey</p> <p>During 2020-2021 the award was put on hold</p> <p>To continue to get all pupils undertaking at least 15 minutes of additional activity per day, using the mile a day track as well as using this as a self-challenge activity</p>	<p>Invite a local sportsperson into school in the spring/summer term to inspire children to stay active</p> <p>Ascertain which local personalities the pupils relate to and invite them into school</p> <p>Christmas jumper charity run 15th December</p> <p>To maintain assessments for all year groups, update planning, record achievements, competitions. To be aware of the criteria for both awards and ensure that the requirements are met throughout the year.</p> <p>To use the action plan to increase effectiveness of our KS1 provision.</p> <p>To ensure data is documented for all children in the school to understand which children complete personal challenges, clubs, competition and understand which children are less active. To use this data to ensure less active children are given opportunities to get inspired to be active through festivals and new sports.</p>	<p>£500</p> <p>£400</p> <p>£400</p>	<p>workshop with Strictly's Robin Windsor to encourage a love for dance for all children in KS2</p> <p>This was a great success getting all children more active for the day.</p> <p>Assessment is completed to inform the sports lead and teachers to target the least active and promote activity by suggesting clubs and competition they can attend.</p> <p>PLATIUM AWARD ACHIEVED</p> <p>Data has been documented and shared with SLT. Staff are aware of targeted children</p>	<p>dance outside of school in clubs due to being inspired by this event.</p> <p>Increase active sessions in the school calendar</p> <p>Tracking is embedded in the school so less active children are targeted for extra clubs and competitions.</p> <p>Targeted children are becoming more active and choosing to come to more clubs</p>
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<p>To raise profile of sport through updating the website and school notice board regularly</p>	<p>To arrange a meeting with Active Surrey to verify our findings and award us our Sports Mark. To use the action plan to increase effectiveness. During 2020-2021 the award was put on hold</p>	<p>£450</p>	<p>This is updated regularly and shared with the school community. We have also started to create termly sports newsletter updates to ensure parents are aware of the children's achievements and what is on offer PLATINUM MARK AWARDED</p>	
<p>To introduce active maths to the school</p>	<p>Get a subscription for https://www.teachactive.org/ for all year groups to use. COVID friendly lesson plans are identified on their plans. To use maths of the day – promote active homework</p>	<p>£200</p>	<p>Classes are using outdoor classrooms and doing more outdoor learning involving active sessions.</p>	<p>Staff are more confident which means that these sessions are occurring more often.</p>
	<p>We have subscribed to muddy puddles to help staff to be more confident with teaching 'outdoor learning' promoting active learning</p> <p>To give time for the website to be updated with sports reports and achievement and ensure different children write up reports for festivals, personal vert challenges and competition. Include photos and update the sports board with these reports as well as the website</p>	<p>£300</p>		<p>Children enjoy being photographers and reporters for events and parents and children are more aware of the sporting achievements in school.</p>
		<p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			13%	
Intent	Implementation		Impact	
			£2500 Actual £3100	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase confidence, knowledge and skills of all staff in teaching PE and Sport	<p>CPD through DSSP to increase staff confidence and knowledge in targeted area, especially for NQT teachers and teacher new to the school.</p> <p>To employ specialist coaches to work alongside staff to increase knowledge and confidence of teaching</p> <ul style="list-style-type: none"> • Volley ball (AVC) • Rugby (DRC) • Golf • Tennis • Games <p>Monitoring activities to check use of the planning and assessment resources</p> <ul style="list-style-type: none"> • Audit to find out what support is needed for CPD • Lesson observations • Lesson trios • Staff questionnaires • Pupil voice (once per term) 	<p>£600</p> <p>£600</p> <p>£800</p>	<p>Emailed Freda to sort sessions for ear 6 in the summer (2.12.21)</p> <p>Betchworth Golf – sorted through Carolyn (2.12.21)</p> <p>Emailed Brian for Year 1 games and year 3 or 5 tennis (2.12.21)</p> <p>There is more consistency with teaching across the school</p>	<p>Sustainability and suggested next steps:</p> <p>These sessions increase the confidence of the teachers so they are able to improve their subject knowledge</p> <p>Staff are more confident to complete all lessons in the curriculum</p>
To increase confidence of teachers and upskill dance within the school	Moves subscription with video CPD to aid the use of staff knowledge	£800	Dance session for all year groups have improved greatly with using imoves. It has helped staff	More children are engaged and active during the lessons

<p>Tennis CPD (see September DSSP notes)</p> <p>Attend assessment workshop and Sports Premium workshop</p>	<p>Time for tennis CPD – LTA https://lta-tennis.force.com/schools/s/programme-overview</p>	<p>£300</p>	<p>confidence and children are more engaged</p> <p>Year 3 and 5 staff to complete this training</p> <p>Completed November 2021</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 11%

Intent	Implementation	Impact	£3800
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
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<p>Additional achievements: To bridge sport with science and technology</p> <p>This will restart again in November 2021 as due to 2nd lockdown GreenPower did not happen during 2020-2021.</p> <p>To provide extra clubs to give a broader range of activities for</p>	<p>GreenPower – motor sport kit car building and racing. To run a club for the less active, pupil premium, SEND and other children showing promise in engineering so children can experience a different sport.</p> <ul style="list-style-type: none"> • Invite target group • Run an early morning club • Equipment purchase • Transport <p>Competition fees</p> <p>To provide further activities for children who are less active and PP</p>	<p>£800</p> <p>£600</p>	<p>Targeted children have learnt life skills through team work and also learnt STEAM. Children have been really engaged and they competed nationally against 65 other schools</p> <p>Gym club has continued for the whole year allowing more children to take part</p>	<p>500</p> <p>More PP and SEND and less</p>
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<p>children, especially those who are less active and PP/FSM.</p> <p>To inspire less active as well as the whole school community to become more active by giving a broader range of sports and activities offered to the pupil.</p> <p>Increasing our use of outdoor learning and forest school. Using the outdoor learning classrooms to increase active learning</p> <p>To increase the percentage of children who are able to complete 25m by the end of year 6</p> <p>Long term plan to show progression through the years</p> <p>Increased club provision</p>	<p>Skate boarding festival for Year 1-6 to inspire children</p> <p>CPD for teachers to become more familiar with outdoor learning and increase resources for this</p> <p>To top up swimming for those who are not meeting national curriculum requirements.</p> <ul style="list-style-type: none"> Identify children To send children to DSSP top up swimming sessions. <p>Using the plan to ensure sufficient equipment within the school so all children can participate for longer within the lesson</p> <p>New clubs to inspire club culture in Summer months outside Less Active, FSM, PP</p>	<p>£800</p> <p>£400</p> <p>£600</p> <p>£400</p>	<p>for longer, netball club has increased from 1 term to 2 terms. More sports clubs have been available during the school day so more children are able to access the clubs</p> <p>This inspired many children to buy skateboards and be more active outside of school.</p> <p>The use of muddy puddles has helped increase teacher confidence in the use of the outdoor classrooms</p> <p>This is a huge success, meaning all children are leaving school with the ability to swim 25m and have lifesaving skills.</p> <p>Curriculum been mapped and updated ensuring progression through the year groups</p> <p>Further equipment has been purchased in order to complete these clubs</p>	<p>active have been targeted to go to clubs and have also taken part in competitions.</p> <p>Children are building their skills throughout the school life</p>
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	<p>Complete audit for children in specific years (Yr5/6) (Yr3/4) And focus club provision on the audit.</p>	<p>£200</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	£2800 Actual £4450
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in competition sport.</p> <p>The less active have limited access to competitions.</p> <p>83% of children in KS2 attend clubs and 73% of children competed in competitions in 2019/20</p> <p>Due to COVID in 2020, schools closed so data is lower. This is also true of the beginning of 2021 where school was closed again.</p> <p>During the second lockdown children were sent regularly challenges from Active Surrey and were encouraged to continue in the virtual competitions through Active Surrey.</p>	<p>To give the less active and 3rd teams opportunities for more competitions</p> <ul style="list-style-type: none"> Multi skills festivals KS1 (virtual in Autumn) Dorking schools virtual competitions half termly <p>To broaden the sports available to children</p> <ul style="list-style-type: none"> When learning new sports, all children start from scratch and build skills together, building confidence for the less able or less engaged. American football Mountain biking Skateboarding Dodgeball <p>To give opportunities for G and T</p> <ul style="list-style-type: none"> Netball shooting skills Exceptional young leaders PhysiFUN leaders at county level 	<p>£450</p> <p>£500</p> <p>£400</p> <p>£200</p>	<p>Being completed – giving confidence and further engagement to all children in Year 1 and 2</p> <p>More children have been inspired to take part in clubs within school and outside of school based on their experiences through workshops given a school</p> <p>Children lead the tennis competition and umpired matches for the district.</p>	<p>This increased their confidence in leading and they were able to bring this confidence into school by leading small groups in playtime</p>

	<ul style="list-style-type: none"> • Leadership in sport <p>To increase the range of clubs available – outside coaches</p> <p>To give less active children the opportunity to engage in sports competitions by reporting and photographing the matches.</p> <p>Travel and cover costs for competitions</p> <p>Kit for teams Certificates and Trophies for events for intra and inter and personal best – inspiring challenge</p> <p>Interclass competitions – cross country/track run, skipping,</p> <p>Staff/ travel costs for competitions/cover etc to ensure children are able to go to competitions and access as many clubs as possible</p>	<p>£1500</p> <p>£300</p> <p>£3000</p>	<p>Gymnastics kit was bought to ensure children at the competition were correctly dressed and proud to be performing and competing.</p>	
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Signed off by	
Head Teacher:	<i>A Alder</i>
Date:	15/7/2022
Subject Leader:	Anna George
Date:	15/7/22
Governor:	<i>Fane Hobbs</i>
Date:	15/07/22

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