



Plan for Week 8th June 2020

5 x Lessons

It's a mystery!

Lesson 1 – Asking and answering questions. Using a question mark.

Lesson 2 – Choice and justifying choice. Using because to explain.

Lesson 3 – Generating adjectives to describe a character

Lesson 4 – Writing poster

Lesson 5 – Handwriting formation and spelling tricky words



Year 1
English
Monday, 8th June 2020



SPaG Starter

*Find the adjectives in the sentences.
You could write them in your book.*

- The little boy ran down the bumpy lane.
- He was running next to his fluffy puppy and then he fell down a big hole.
- The hole had been hidden by the long grass.
- He had a bloody knee but his little puppy licked him better.



SPaG Starter – Answers

- The **little** boy ran down the **bumpy** lane.
- He was running next to his **fluffy** puppy and then he fell down a **big** hole.
- The hole had been hidden by the **long** grass.
- He had a **bloody** knee but his **little** puppy licked him better.



Lesson Aims

- I can ask questions
- I can use a question mark in a sentence



It's a mystery!

Dear Sycamore and Maple classes

How are you? I am missing you all as I am not in school with you.

However, last night I came to school to collect something and I heard a strange noise in the copse. I went to have a look and found something very strange. They are enormous and I have never seen anything like them! Giant eggs! In the copse!

Look at the pictures! Who do the eggs belong to?

I moved them because they were on the path and would get broken.

How can we solve the mystery of what they are and who has lost them?

Let me know how you get on.

Love

Mrs Cole





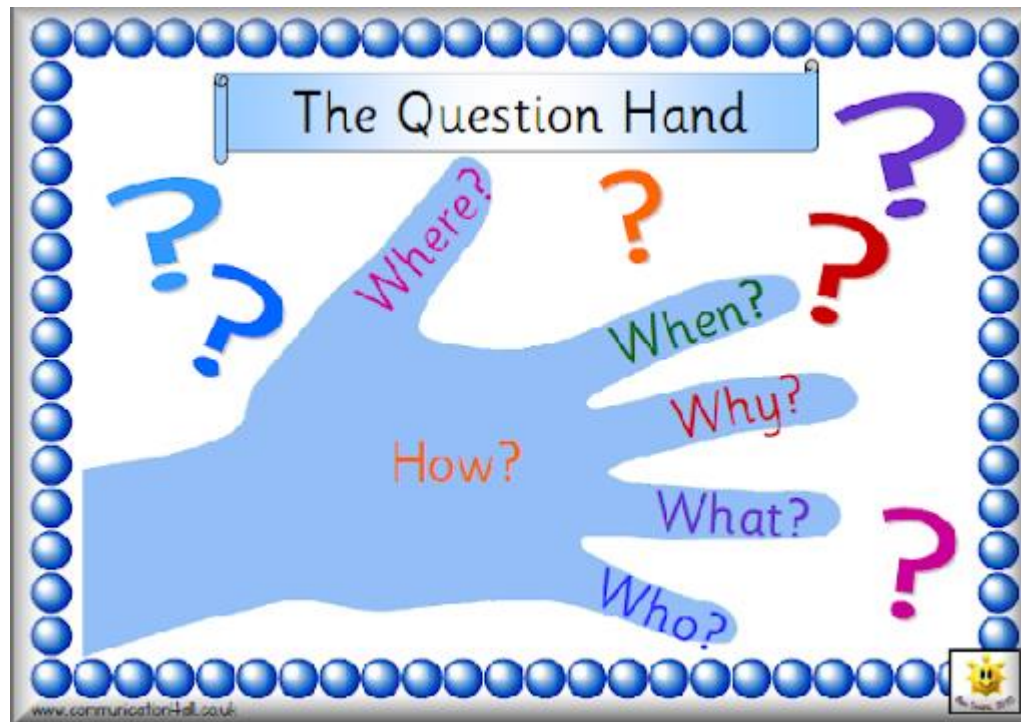
Asking questions

Think of all the word we can use to start a question



Asking questions

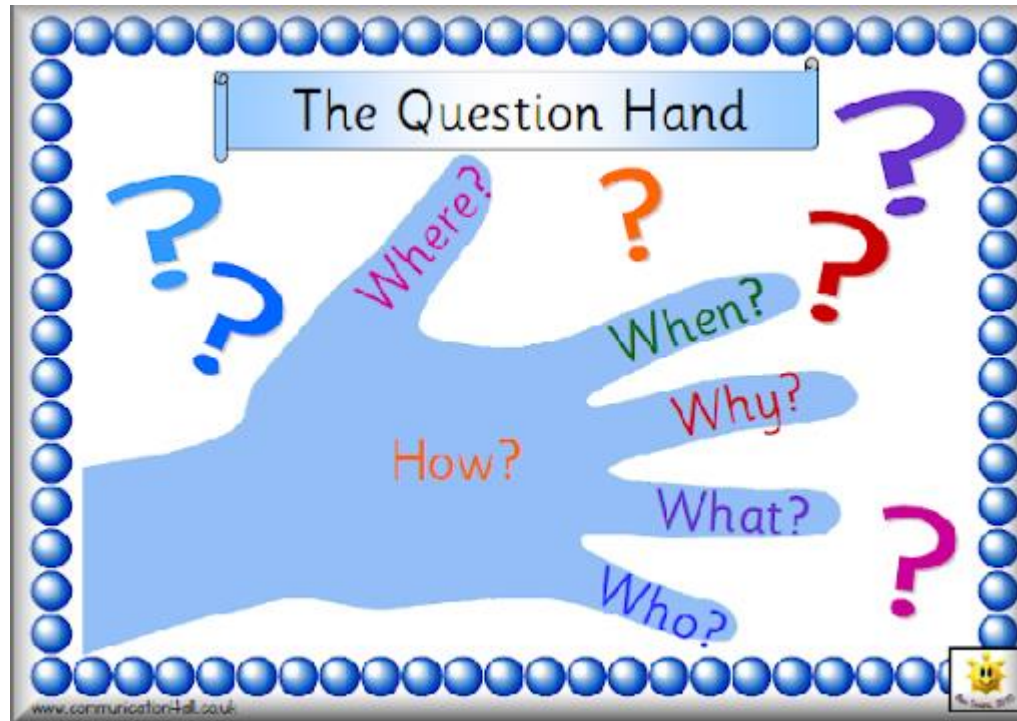
Think of all the word we can use to start a question





Asking questions

Ask something we need to find out using one of these words (Talk partners) (Home learners – grown up)





Asking questions

Using the worksheet or on a new page in your book draw a speech bubble.

Write question sentences about the eggs using a question mark at the end.

For example

Who left the eggs
in the copse?

Chilli challenge – choose how
hot you want to be!



Hot

Can you write questions to find out about the eggs for each of the question words on the question hand?



Medium Hot

Can you write questions to find out about the eggs using four of the question words on the question hand?



Mild

Can you write questions to find out about the eggs for two or three of the question words on the question hand?



Plenary

Can you tell someone what has happened?

What did Mrs Cole find?

What sort of sentences did we need to use?

How do we finish those sentences instead of using a full stop?



Lesson Aims

- I can ask questions
- I can use a question mark in a sentence
- Remember the SC. Do you think you met the aim of the Lesson?

