

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Zoom to the moon! And Celebrations	Once upon a time	All Creatures Great and Small	People Who Help Us	Commotion in the Ocean
Trips/Visits	n/a	Nativity	World Book Day  Library	Visiting farm	Visitors	Beach party
Focus texts	Starting school books: (LuLu's First Day, Topsy and Tim Start School, Lucy and Tom go to School) Happy Birthday Maisy The Family Book Titch	Bringing Down the Moon 10 Little Aliens Whatever Next? The Christmas Story	Goldilocks and the Three Bears Three Billy Goats Gruff The Three Little Pigs  Chinese New Year (1 week)	The Animal Boogie A Farmer's Life for Me Farmyard Hullabaloo Owl Babies Pancake Day stories	Clothesline Clues for Jobs People Do Non Fiction texts about: School/lunchtime staff Firemen Road Safety Police Armed Forces Nurses and Doctors	Sharing a shell Rainbow Fish Splash (Anna Hibiscus) Commotion in the Ocean
Maths	<u>Counting objects, actions and sounds</u>  Birthday candles – how many candles in the cake?  Movement game – counting claps, stomps, jumps, hops  <u>Repeating patterns</u>  Body percussion patterns  Shape patterns  Natural patterns with autumn objects  <u>Size – length</u>  Sorting and comparing objects relating to their size using key vocabulary: big, small, medium-size	<u>Numerals and cardinal number value</u> Accurately counting aliens into rockets to match their numeral  Counting beyond 10  <u>Shapes</u>  Shape pictures – using shapes to create pictures (composing and decomposing shapes)  <u>Weight</u>  Comparing the weight of objects that go in the rocket using key vocabulary: heavy, light, heavier, lighter	<u>Numerals and cardinal number value</u> Accurately counting out ingredients to match numeral on recipe sheet  Counting beyond 10  <u>Subitize</u>  Automatically recognising small quantities without counting e.g. 3 bears, 3 goats  <u>Size – length</u>  Sorting and comparing the Three Bears and the Three Billy Goats Gruff characters relating to their size using key vocabulary: big, small, medium-size	<u>Comparing numbers/amounts</u>  Comparing amounts of animals on the farm/zoo  Understanding one more/one less relationship between consecutive numbers  <u>Adding</u>  Adding two numbers together to find how many altogether e.g. 2 sheep in this field, 4 sheep in this field, how many sheep altogether?  <u>Number bonds to 5</u>  Automatic recall of number bonds to 5  <u>Spatial reasoning</u>	<u>Doubling</u>  Doubling machine to double quantities within 10  Doubling numbers – knowing number facts e.g. $4 + 4 = 8$ , $3 + 3 = 6$  <u>Halving</u>  Sharing out quantities and grouping  Even and odd numbers – some quantities can be shared equally and others cannot  <u>Capacity</u>  Comparing the capacity of containers using key vocabulary: full, empty, half-full.	<b>Consolidation of all topics</b>  <u>Number bonds within 10</u>  Exploring the composition of numbers to 10 – Ten Little Pirates story to look at adding two groups to make 10  First, then, now stories to support addition and subtraction  Subtraction facts e.g. There were 5 pirates, then 2 floated away, how many pirates are there?  <u>Capacity</u>  Comparing the capacity of containers using key

	<p>Comparing length and height of ourselves using key vocabulary: tall, short, taller, shorter</p> <p><u>Spatial reasoning</u></p> <p>Positional and directional language – looking at where we live and where things are in our school</p>		<p>Using measuring tools to explore measurement e.g. rulers, measuring tapes, cubes</p> <p><u>Spatial reasoning</u></p> <p>Positional language</p> <p>Positional and directional language</p>	<p>Positional and directional language</p> <p>Following maps</p>	<p>Ordering objects by capacity</p>	<p>vocabulary: full, empty, half-full.</p> <p>Ordering objects by capacity</p> <p><u>Shapes</u></p> <p>Looking at sea creatures/pirate ships and noticing shapes within other shapes e.g. two semi-circles together make a circle, two squares together make a rectangle, two triangles together make a square etc</p>
Literacy	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions</p> <p>Name writing</p> <p>Family portraits – naming and labelling</p> <p>Labelling body parts using initial sounds</p> <p>Story maps – sequencing stories</p> <p>Speech bubbles – writing simple captions</p> <p>Continuous provision mark-making opportunities</p>	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions</p> <p>Speech bubbles for characters</p> <p>Story maps – sequencing stories</p> <p>Designing aliens with labels to describe (adjectives)</p> <p>Writing short sentences about aliens</p> <p>Role-play – acting out stories</p> <p>Nativity recount</p>	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions</p> <p>Story maps – sequencing stories</p> <p>Oral rehearsal of traditional tales using Talk for Writing actions</p> <p>Painting and describing characters from traditional tales</p> <p>Writing and following instructions (recipes)</p>	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions</p> <p>Making own lift-the-flap books</p> <p>Letter writing</p> <p>Fact files – writing information about animals</p> <p>Story maps – e.g. sequencing Easter Story</p> <p>Rhyming words – Farmyard Hullabaloo</p>	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions Writing</p> <p>Writing about what we want to be when we grow up</p> <p>Look at features of non-fiction texts</p> <p>Road safety posters</p> <p>Poems about people who help us</p>	<p>Little Wandle phonics.</p> <p>Adult-led Reading Practice sessions</p> <p>Daily story sessions</p> <p>Rhyming words – Commotion in the Ocean</p> <p>Fact files – writing information about sea creatures</p> <p>Invitations to beach party</p> <p>Sequencing/acting out parts of focus stories</p> <p>Transition – Writing information about ourselves for next class/teacher</p> <p>Writing what we've enjoyed this year</p>

Role Play	Home corner	Space Cave/ Rocket	Castle / Three bears' house	Farm Shop/Barnyard	Hospital/ Fire or Police station	Aquarium/Seaside shop/ ice cream parlour/ Beach hut
Understanding the world	Exploring the school environment  Self portraits  Family portraits  Our bodies – observing changes over time (e.g. using baby photos to compare)  RE: Who am I, and where do I belong?  Harvest - it's good to share.	Autumn – seasonal changes  Celebrations – Diwali, Bonfire night and Christmas  Looking at food from different cultures  Light and dark and shadows  Remembrance Sunday  RE: Why do we have celebrations? Who travelled to Bethlehem?	Winter – seasonal changes  Celebrations – Chinese New Year  Looking at food from different cultures  RE: Caring for God's World. This is the world that God made.	Spring- seasonal changes  Celebrations – Pancake day, Easter  Animal life cycles – frog, chicken (new life)  Making pancakes  RE: Easter traditions Meals with Jesus. New life all around.	Different occupations around the world – look at uniforms and compare  Using technology to help us  RE: Who did Jesus spend time with? Who is a friend of God?	Summer - seasonal changes  Floating/sinking  Using technology for a purpose  Comparisons – Past/Present: talking about what people used to wear to the beach compared to now  RE: Why do we visit the church?
Expressive arts and design	Nursery rhymes  Self portraits  Family portraits  Happy Birthday song  Birthday cards  Body themed songs e.g. Head Shoulders Knees and Toes  Musical patterns	Junk-modelling rockets  Alien dough creations  2D shape pictures Space songs e.g. Zoom Zoom, We're Going to the Moon  Diva lamps  Rangoli patterns  Christmas cards  Nativity songs	Acting out stories using masks  Painting characters  Building houses/beds/chairs  Looking at different materials for houses  The Three Bears song  Making puppets	Animal puppets  Junk-modelling animals/farms/zoos  Animal patterns - collages  Animal dances  Old MacDonald Had a Farm song  We're Going to the Zoo song	Listening to sounds e.g. fire crackling, sirens etc.  Dressing up and acting out different occupations  Painting different people who help us  Creating class assembly props  A Fire Truck pattern song	Still life drawings of shells  Dances from around the world  Music from around the world  Mixed media sea creatures  Creating class assembly props  Beach party hats/decorations
PSED	Rules and routines  Behaviour expectations  Taking turns/sharing	Playing collaboratively in groups  Taking turns/sharing  Self-identity	Playing collaboratively in groups  Taking turns/sharing	Playing collaboratively in groups  Taking turns/sharing	Negotiating and resolving conflict  Visitors – being respectful and listening to others	Negotiating and resolving conflict  Adapting to new year and new classes/teachers

	Making new friends Emotions e.g. The Colour Monster	Managing our emotions	Similarities and differences	Visiting Farm – following rules/safety expectations		
Additional PSHE/Cross curricular themes.  Jigsaw is used for PSHE lessons  Project Evolve is used for Online Safety lessons	Class Rules – 5 fabulous things: hands and feet still, eyes looking, ears listening, voices quiet  Healthy eating – lunch boxes/school dinners/drinking water  Hygiene- hand washing/ toilet  Routines for changing for PE.  Safety routines around classroom/ outdoor area and playground and in the hall.  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>	Celebrations - Recognising similarities and differences (Diwali, Christmas)  <b>Anti- Bullying Week- Use SEAL resources and those linked to the Anti- Bullying Alliance yearly theme</b>  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>	Celebrations - Recognising similarities and differences (Chinese New Year)  Rules – Personal Safety (Goldilocks and the Three bears)  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>  SID – Safer Internet Day (Focus day)	Visiting Farm – caring for animals  Celebrations - Recognising similarities and differences (Easter, Pancake day)  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>	Visits from Emergency services-Fire Service/ Police/Ambulance  <b>R.S.E (Using Chris Winter resources) 3 lessons:</b> <b>-Our Day</b> <b>-Keeping Ourselves Clean</b> <b>-Families</b>  <b>NSPCC PANTS CAMPAIGN LESSON</b>  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>	Water Safety  Sun Safety  Transition to Year 1 including story times, visits to new classroom and meeting new teachers.  <u>Health Food Awareness week</u> (Focus may change each year. Materials provided each year.)  <u>Online Safety – Simple safety instructions including online safety rules and staying safe online (Ongoing)</u>
Physical development	Handwashing/Hygiene  Movement songs/dances  Name writing	Getting changed for PE  Jumps and lands  Negotiating speed, direction and space.  Letter formation	Throwing and catching  Transporting equipment safely  Using scissors safely  Letter formation	Transporting equipment safely  Dance movements  Letter formation	Transporting equipment safely  Dance movements  Letter formation	Throwing, catching, jumping (in preparation for Sports Day)  Letter formation
Communication & language	Listening to instructions  Communicating about selves and family members	Following instructions  Retelling stories	Listening and responding to stories  Retelling traditional tales – story language	Talking about our favourite animal  Listening to rhymes  Recalling facts	Asking questions – e.g. how and why  Talking about what we want to be when we grow up	Listening to rhymes  Recalling facts  Performing in class assembly

Year group: Reception

## Long Term Planning

Academic Year: 2023/24

					Performing in class assembly	Talking about our year in Reception Discussing what we look forward to in Year 1
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