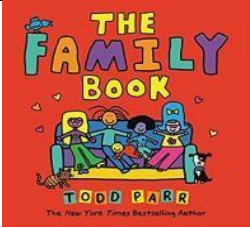
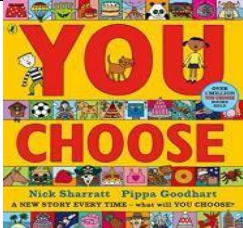
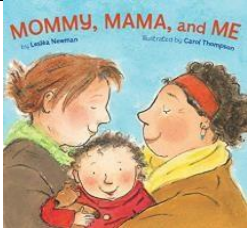

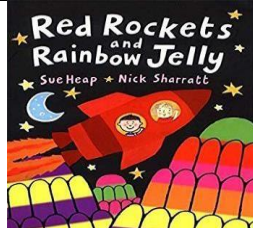
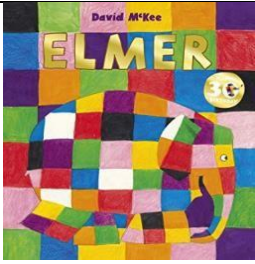
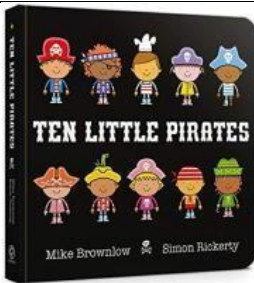
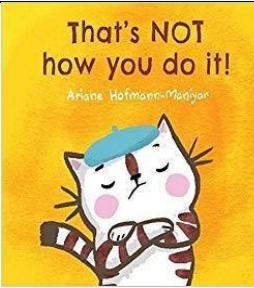
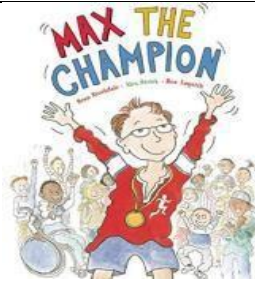
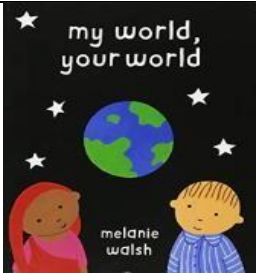




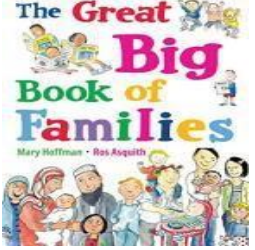
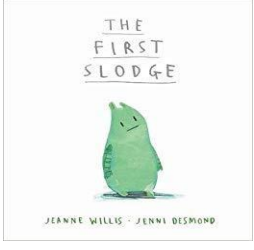
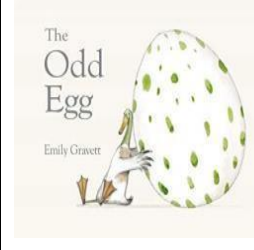
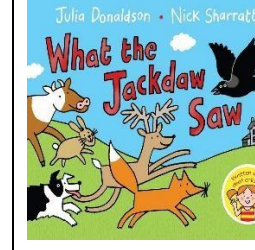

The diverse and inclusive range of books that we share with children draw from the No Outsiders initiative, which aims to promote diversity and inclusivity in school. Where available the links provide a You Tube video retelling the story.

EYFS	1	2	3	4	5
Book Title	The Family Book by Todd Parr	You Choose by Nick Sharratt & Pippa Goodheart	Mommy, Mamma and Me by Leslea Newman and Carol Thompson	Blue Chameleon by Emily Gravett	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt
					
Theme	All families are different	Pupil voice	All families are different	Race	Accepting difference
Learning Objective	LO: To understand that all families are different.	LO: To say what I think.	LO: To celebrate my family.	LO: To make friends with someone who maybe different	To understand that it's OK to like different things.
Additional Resources / Link	https://www.youtube.com/watch?v=gMpecJKW0jM	https://www.youtube.com/watch?v=tUca8bkXwjI	https://www.youtube.com/watch?v=d16pjjBSu4c	https://www.youtube.com/watch?v=lZ6S5KOIECU	https://www.youtube.com/watch?v=r3lqWR AwFOc

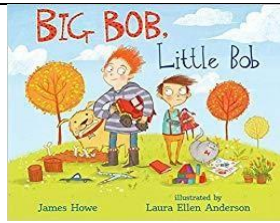
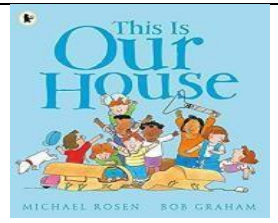
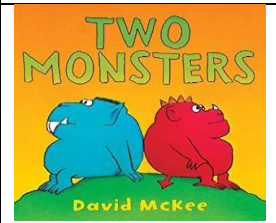
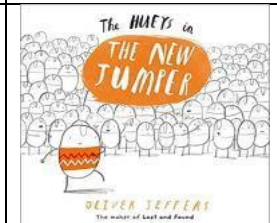
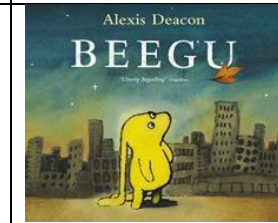


Year One	1	2	3	4	5
Book Title	Elmer by David McKee	Ten Little Pirates by Mike Brownlow and Simon Rickerty	That's not how you do it by Ariane Hofman-Maniyar	Max the Champion by S. Stockdale	My World, your World by Melanie Walsh
					
Theme	Race	Gender Equality	Accepting Difference	Disability	Race
Learning Objective	To like the way I am	To play with boys and girls	To accept people are different	To understand that our bodies work in different ways.	To understand that we share the world with lots of people
Additional Resources / Link	https://www.youtube.com/watch?v=ZFrD18XLmIM	https://www.youtube.com/watch?v=GiLySC_emj0	https://www.youtube.com/watch?v=beFLlLskSuU	https://www.youtube.com/watch?v=xAN4A4ft4Ww	https://www.youtube.com/watch?v=K3ffnj80hIU

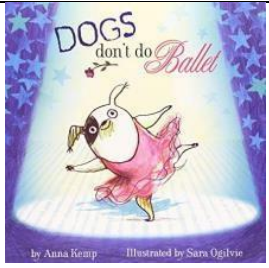
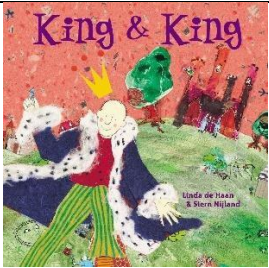
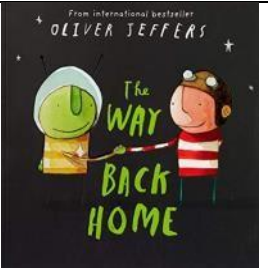
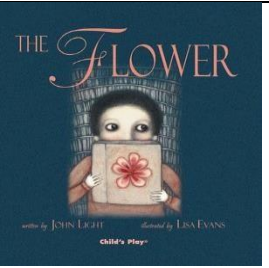



Year Two	1	2	3	4	5
Book Title	The Great big book of families by M. Hoffman	The First Slodge by Jeanne Willis	The Odd Egg by Emily Gravett	What the Jackdaw saw by Julia Donaldson and Nick Sharratt	Blown Away by Rob Biddulph
					
Theme	UK is diverse	Celebrate diversity	Different Families	Disability	Race
Learning Objective	To understand what diversity is	To understand how we share the world	To understand what makes someone feel proud	To communicate in different ways	To be able to work with everyone in my class
Additional Resources / Link	https://www.youtube.com/watch?v=2FA8ErOnFCE	https://www.youtube.com/watch?v=PHiCAXlfidU	https://www.youtube.com/watch?v=XDwmrXJ5UO8	https://www.youtube.com/watch?v=nhhzx16Jlwg	https://www.youtube.com/watch?v=QGG5bLOYlhg



Year Three	1	2	3	4	5
Book Title	Big Bob, Little Bob by James Howe	This is our house by Michael Rosen	Two Monsters by David McKee	The Hueys in the New Jumper by Oliver Jeffers	Beegu by Alexis Deacon
					
Theme	Having an opinion	Bullying/discrimination	Problem Solving	Be yourself/ self esteem	Bullying, isolation
Learning Objective	To use my pupil voice	To understand what discrimination means	To find a solution to a problem	Use strategies to help someone who feels different	To be welcoming
Additional Resources / Link	https://www.youtube.com/watch?v=ctGYJknXTHI	https://www.youtube.com/watch?v=wf_n6yjr9T0	https://www.youtube.com/watch?v=K_GHdvAwKeM	https://www.youtube.com/watch?v=Bmry14iqC7E	https://www.youtube.com/watch?v=OaXzGZO0Y8

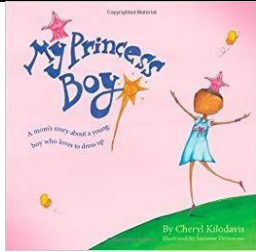
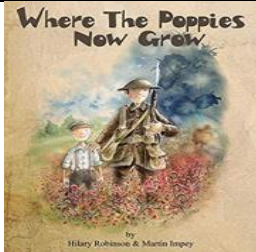
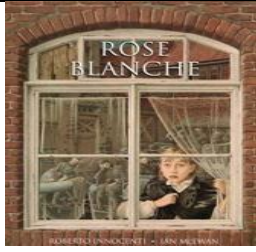
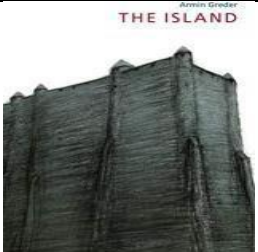
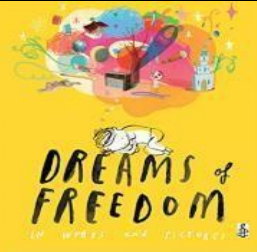


Year Four	1	2	3	4	5
Book Title	Dogs don't do ballet by A. Kemp and S. Ogilvie	King and King by L.de Hann and S. Nijland	The Way back home by Oliver Jeffers	The Flower by John Light	Red: A crayon's story by Michael Hall
					
Theme	Self-Confidence	Relationships	Race	Choices	Self-Confidence
Learning Objective	To know when to be assertive	To understand why people choose to get married	To overcome language as a barrier	To ask questions	To be who you want to be
Additional Resources / Link	https://www.youtube.com/watch?v=bMr_I21rEdE	https://www.youtube.com/watch?v=AhRUaozPZnQ	https://www.youtube.com/watch?v=xgGVJmPLNS4	https://www.youtube.com/watch?v=uDswFXEEYh4	https://www.youtube.com/watch?v=5uUykJCOVE



Year Five	1	2	3	4	5
Book Title	The Thing by Simon Puttock and Daniel Egneus	Leaf by Sandra Dieckmann	How to heal a broken wing by Bob Graham	The cow who climbed a tree by Gemma Merino	And Tango make Three by J. Richardson and P. Parnell
					
Theme	Discrimination	Celebrate differences	Choosing to help	Being assertive	Prejudice, different ideas and co-existence
Learning Objective	To welcome difference	To overcome fears about difference	To recognise when someone needs help	To exchange dialogue	To accept people who are different from me
Additional Resources / Link	https://www.youtube.com/watch?v=yUpi1KT_uZk	https://www.youtube.com/watch?v=H-FK8HocVaU	https://www.youtube.com/watch?v=LR4S DhRhWXs	https://www.youtube.com/watch?v=3gF1R6QP_cE	https://www.youtube.com/watch?v=usEYU7Jv3Pw



Year Six	1	2	3	4	5
Book Title	My Princess Boy by C. Kilodavis and S. DeSimone	Where the Poppies Now Grow by H. Robinson and M. Impey	Rose Blanche by IanMcEwan and R. Innocenti	The Island by ArminGreder	Dreams of Freedom by Amnesty International
					
Theme	Diversity	British values, age	Religion, race prejudice, discrimination	Race, refugees, prejudice	The Equality Act
Learning Objective	To promote diversity* Diversity simply means differences. If there is a diverse group of pets, for example, there might be a dog, a cat, a bird, and a lizard. People can be different in many ways. Some of the most obvious differences we may notice are age, language, culture, appearance, disabilities, race or ethnicity, and religion	To learn from our past	To be generous to others	To understand what discrimination* is. NSPCC define this as: treating a child or young person worse than someone else in a similar situation because of their race	To recognise my freedom
Additional Resources / Link	https://www.youtube.com/watch?v=Zgz2I0CivN0	https://www.youtube.com/watch?v=bS-QY1oxXsg	https://www.youtube.com/watch?v=0xc8twATtyk	https://www.youtube.com/watch?v=hUB1Mzd8PA	https://www.youtube.com/watch?v=ROFZj12jsyl