



Welcome to Year 5





WELCOME TO YEAR 5



LIME CLASS

Mr Tinsley (Class Teacher)

Mrs Wan

Mrs Shelke

CEDAR CLASS

Mr Hurrell (Class Teacher)

Ms Pearce

YEAR 5





Curriculum



Year 5 Overview 2023 - 2024

Topic	Autumn		Spring		Summer	
	North America	Outer Space and Anglo Saxons	Vikings	Mountains	Ancient Greeks	The River Thames
Trips / visits		Planetarium	Portals to the Past – Viking Workshop Young Voices (O2 Arena)		Year 5 Residential	River Study
Writing Books or inspirational text source	Into the Forest, Anthony Browne Purpose and audience: To create a setting description and dialogue. (Audience – year 5 children) Various creation myths Purpose and audience: For children to create	Cosmic – Frank Cottrell-Boyce Purpose and audience: To write a short narrative piece To transform a narrative into a playscript using the correct features. Playscripts – focus. Various newspaper articles	Viking Boy, <u>by Tony Bradman</u> Character descriptions. Character feelings and emotions Video stimulus – Wallace And Gromit Purpose and audience: To write a short text	Kensuke's Kingdom – Michael Morpurgo (extended narrative) Purpose and audience: a) Write own island adventure story in the style of Kensuke's Kingdom for Dorking Library writing competition)	Greek Myths (various) Purpose and audience: To write our own version of a Greek myth for other children to enjoy. Follow up to residential – 'Facing Your Fears' Narrative writing – describing settings, characters and building atmosphere through	Persuasion unit. Write a persuasive letter. Purpose and audience – Write a letter to the headteacher to persuade against shortening summer holidays. Various river poetry (The River by Valerie Bloom,





Curriculum



Autumn 1 - North America

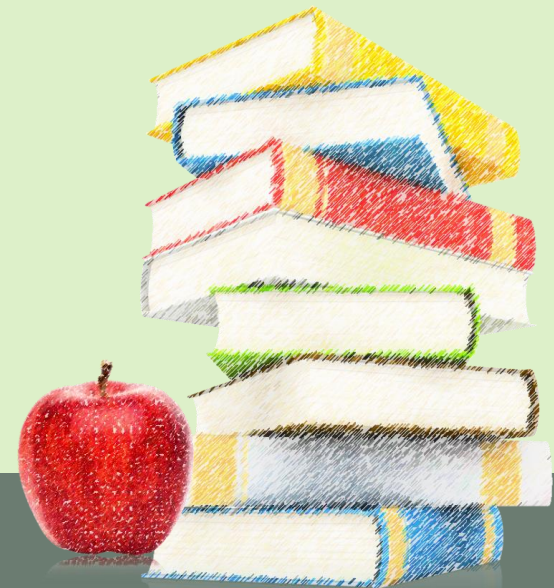
Autumn 2 - Anglo Saxons

Spring 1 - Vikings

Spring 2 - Mountains

Summer 1 - Ancient Greece

Summer 2 - Rivers





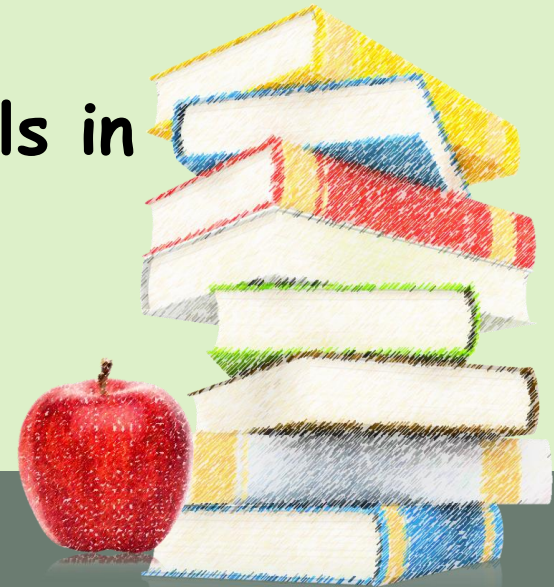
Uniform



- PLEASE MAKE SURE EVERYTHING IS NAMED.

Please bring a:

- named waterproof coat everyday
- Named water bottle
- Named fruit if required
- Black shoes (trainers/plimsolls in bags)





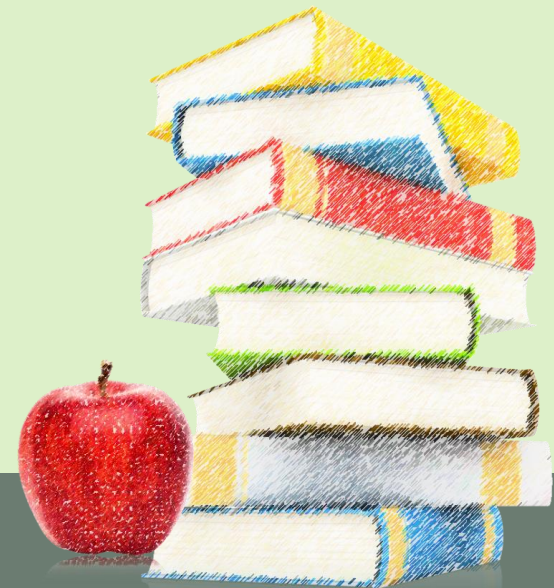
PE



PE is on Wednesday and Friday (Cedar)

PE is on Thursday and Friday (Lime)

- Please come into school in PE kit..
- Children should not wear earrings (except silver and gold studs) and will need to remove them if they have them. Please do this at home rather than children having to take them in and out at school.
- All items must be named.





Educational Visits



Planetarium (TBC)

Place of Worship (TBC)

River study

PGL Windmill Hill - Residential (13th May – 17th May 2024)

Viking workshop

O2 Young Voices





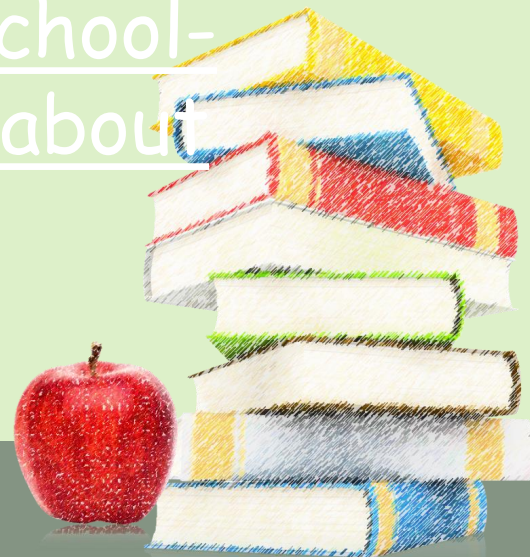
PGL



Approximate cost - £400

Monday 13th - Friday 17th May

<https://www.pgl.co.uk/en-gb/school-trips/resources/parent-guide/about>



HOMework



Maths – linked to week's learning. To be completed on Teams OR MyMaths (20 minutes maximum)

Spelling – linked with spelling rule of the week. To be completed on Teams (20 minutes maximum)

Reading – To be completed in Reading Record book each week.



Topic (optional) – A range of activities linked with the half term's learning theme





Accelerated Reader

What is it?

- Accelerated Reader (AR) enables us to accurately match reading books to children's current reading ability and helps teachers to assess, manage and monitor independent reading.

How does it work?

- Children from years 3 – 6 have been assessed on the computers in school using Accelerated Reader.
- Each child has a colour banded book.

How do I check if a book from is on AR?

- Parents can visit <http://www.arbookfind.co.uk> to search all of the available books with AR quizzes.
- If it's not there, then children can still read the book, but we encourage them to also have a book from school that is colour matched to their ability.



Quizzing

- When your child has finished reading their book, they can take a quiz online at home. This is a really useful way of seeing what they have learnt. Quizzes are best taken **within 24 hours of finishing the book.**
- Children will get a ticket to enter a raffle for each quiz they complete.
- We will also be awarding certificates for children reading 100,000 words. *(AR counts the number of words read using the online quizzes that children complete).*
- A link will be sent to parents so they can access the quizzes at home.



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EXPAND YOUR CREATIVITY WITH POWERPOINT

The screenshot displays the Renaissance Learning website. At the top, the 'RENAISSANCE LEARNING' logo is visible. Below it, a navigation bar includes the company name, a user profile for 'Jessamy Hunter', and icons for help and home. The main content area features a row of five application icons: STAR Reading, STAR Early Literacy, STAR Maths, Accelerated Reader, and Accelerated Maths. An orange-bordered callout box with the text 'Select Accelerated Reader' and an arrow points to the Accelerated Reader icon. Below the icons is a photograph of three students working on laptops in a classroom. The footer contains the copyright notice: '© 2014 Renaissance Learning, Inc. All rights reserved. [About Renaissance Place](#)'.

RENAISSANCE LEARNING

RENAISSANCE LEARNING Jessamy Hunter

Home

STAR Reading STAR Early Literacy STAR Maths Accelerated Reader Accelerated Maths

Select Accelerated Reader

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EXPAND YOUR CREATIVITY WITH POWERPOINT

RENAISSANCE LEARNING

Jessamy Hunter

Accelerated[™] Reader

Reading Progress Bookshelf

Find a Book

216767 x Search

Search tips

Use a few words
You do not have to enter all the words in the title.

Use the author's name
Try the last name, first name, or both.

Use the quiz number
If the book is labelled, it's the fast way to search.

How To Eat Fried Worms

FRIED WORMS

Thomas Rockwell

200034

If your cover does not match...
That's OK.
Covers do change sometimes.

HOW TO EAT FRIED WORMS

How to Eat Fried Worms

If the book is from school and has a colour band OR you have found it on AR Book Finder, there will be a quiz 😊



Spelling Homework



- From October, Spelling Homework in KS2 will be set using Spelling Shed. This will allow children to learn spellings via a series of fun, games.



- Login details for the websites we use to set home learning can be found in the back of your child's **Reading Record**.



Equipment



A sensible pencil case

HB pencils and sharpener

30cm ruler (non-flexi)

Rubber

Blue handwriting pen and/or blue fountain pen

Colouring pencils

Highlighters

Whiteboard pen

Purple Pen

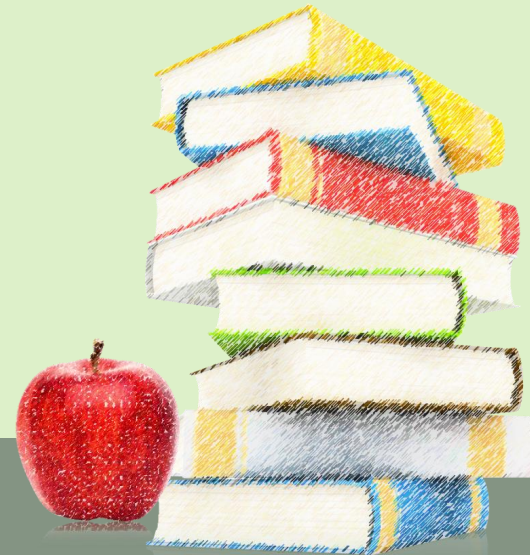




Stationery Shop



- Every lunchtime.
- Items much cheaper than in shops.





Disallowed Equipment



Felt tip pens (must be kept in tray for art)

Black handwriting pens

Biro/Gel/Rollerball pens

Toys of any kind

Attachments to pencil cases such as key rings

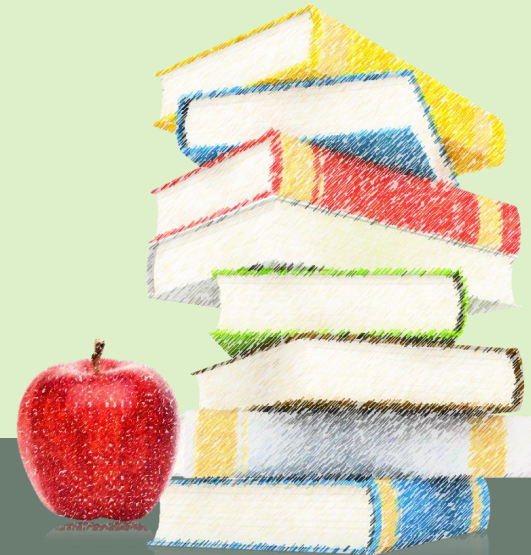




ALLERGIES

No nuts or food containing nuts to be brought into school for snacks or in lunch boxes.

Please let us know if your child develops an allergy or has an intolerance.





Bikes and Scooters



- Children must wear a helmet.
- Bikes and scooters to be stored next to wall after going through year 3 and 4 gate.





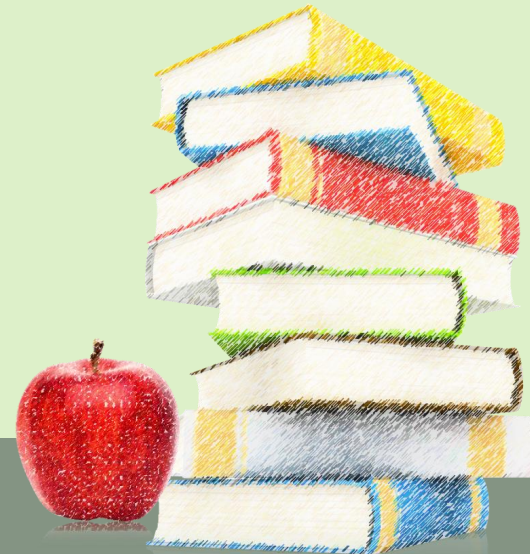
Meetings



Parents evening - this will be on October.

PGL Meeting - this will be in the Spring term. At this meeting there will be information on:

- Activities
- Food
- Accommodation

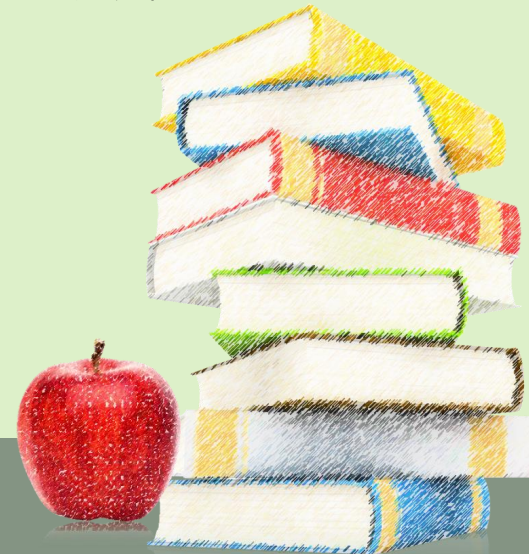




COMMUNICATION



- Please let us know if there is anything happening in your child's life that may affect their day at school.
- Could we please ask that each child bring in one or two boxes of tissues as we are always in need of these. Thank you!

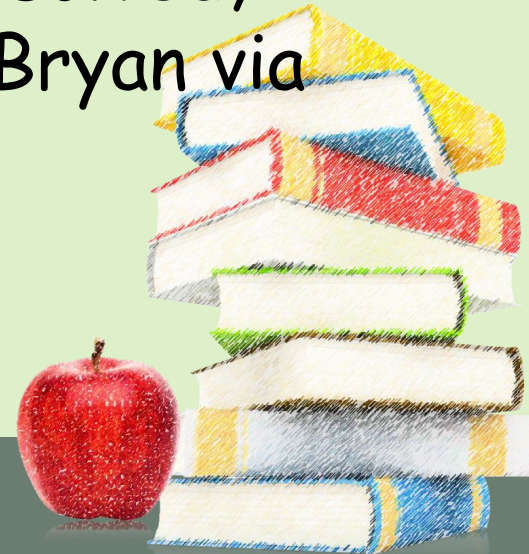




COMMUNICATION



- If you have a concern:
- Firstly please speak to your child's teacher.
- If you still have concerns, speak to Mrs McLeod (Key Stage 2 Leader)
- If your concerns have not been resolved, please contact Mrs Alden or Mrs Bryan via the school office.





For any general, non-urgent
communication with your child's class
teacher, please email:



year5@stpauls-dorking.surrey.sch.uk

