



Rich Curriculum

Knowledge & Learning  
and skills & attributes

Good basic skills teaching

(Maths and English)

Enabling all to achieve their best

Diverse Opportunities

Breadth of experiences so children develop  
creatively, academically, spiritually and  
socially

Perseverance

Wisdom

Hope

Inspiring Learning, Nurturing Wholeness

St Paul whole-heartedly served others (Acts 11:26), he was brave and did not give up even when things were difficult (Acts 20:22-24). Inspired by him, we work together with **courage** and **perseverance** to nurture everyone in our school community, **valuing each person's uniqueness**, and seeking to enable them to **learn, grow and flourish**.

Respect

Trust

Uniqueness

Through all we do, we recognise that God made  
each person unique and this will be affirmed  
in our community

Compassion

Systems

These are understood and owned, so everyone is  
safe

Community

An understanding of each other and ourselves  
so we can live well together

# Inspiring Learning, Nurturing Wholeness

Provide a rich and exciting curriculum to develop effective characteristics of learning to give a love of learning... for a lifetime



Develop our school values through all we do in the way we relate to ourselves and others, establishing high expectations always



Create a supportive environment where your children can flourish and grow



Donkey Rides Live Music Ice Cream Beat the Goalie

First Aid Activities Uniform Sale Stocks Barbecue Bouncy Castles

**ST PAUL'S SCHOOL**

# SUMMER FAIR

**Saturday 24th June**

**12-4pm**

**Adults £2 Kids Free!**



ARTWORK BY KYLA BERRILL (YEAR 4)

Forest School Fun Bouncy Castles Cakes & Coffees

Games on the Green Welly Wanging Barbecue Bar Bottle Tombola

Come and join us, we would love to have you here...



# Welcome to St. Paul's C of E Primary School



Ash and Oak classes

Find out more at [www.stpaulsschool-dorking.co.uk](http://www.stpaulsschool-dorking.co.uk)



# Transition booklets

This is the main gate.



The teachers are...

Ash class



Mrs Watkins

Oak class



Mrs Van Calenberg

This is where you will hang your bag and coat...



This is where you will eat lunch...



**These will be emailed to you shortly**



# Oak Class



**Mrs Van Calenberg**

# Ash Class



**Mrs Watkins**





# Helping your child make the transition from Nursery to school

## Visits to their new class



### Taster Sessions:

**Wed 5<sup>th</sup> July**

**12:50 – 1:50 Group 1**

**2:00 – 3:00 Group 2**

**Tues 11<sup>th</sup> July**

**12:50 – 1:50 Group 1**

**2:00 – 3:00 Group 2**

# Settling in September



## First few weeks in Reception:

**Tues 5<sup>th</sup>:**

**Parent Meetings all day**

**DON'T FORGET TO BRING BIRTH CERTIFICATES**

**Wed 6<sup>th</sup>:**

**9 – 10am Group 1**

**10:30 – 11:30 Group 2**

**Parent Meetings in afternoon**

**Thurs 7<sup>th</sup>:**

**9 – 11:30 Group 1**

**12:30 – 3:00 Group 2**

**Fri 8<sup>th</sup>:**

**9 – 12 (including lunch) Group 1 and 2**

**From Mon 11<sup>th</sup>: 8:45 – 3:15 All children in for full day**





# Getting children ready for September

## Self-help skills



# Things your child will need...



Wellies



Water bottle



School/small  
rucksack



Spare clothes



PE Kit



Named fruit



Book bag

# Early Years Foundation Stage Curriculum

**We follow the Development Matters statements**



## Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

## Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





Visitors  
(e.g. People Who Help  
Us topic)

Volunteers for hearing  
children read



Helpers on trips

**How can you  
get involved  
with your  
child's  
learning?**



Volunteers for  
small group work

# Upcoming Workshops

## Phonics and Early Reading

Wednesday 27<sup>th</sup> September

9am / 6pm

School Hall



## Maths in the Early Years



Date TBC

## Learning through play in the Early years



Date TBC

## Early Writing Skills

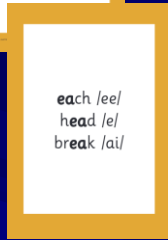
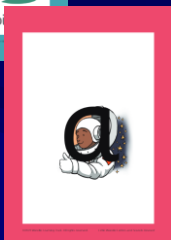


Date TBC



# Early Reading Evening

## Phonics and Reading



### Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out sssss sssss	Under the snake's chin, slide down and round its tail.
a a		Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p		Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
i i		Pull your lips back and make the 'i' sound at the back of your mouth i i i	Draw the iguana's body, then draw a dot on the leaf at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the 'n' sound n n n	Down the stick, up and over the nut.

Wednesday 27<sup>th</sup> September  
9am / 6pm  
School Hall





# Stay in touch!

[www.stpaulsschool-dorking.co.uk](http://www.stpaulsschool-dorking.co.uk)  
[@sppsddorking](https://twitter.com/sppsddorking)  
[www.facebook.com/sppsddorking](https://www.facebook.com/sppsddorking)

