

WELCOME TO YEAR 4

Hazel Class

Mrs. Atkinson

(Mon, Tues and Wed)

Mrs. Smith

(Thurs & Fri)

Beech Class

Mrs Duysak

Mrs Stone, Mrs Cox
Mrs Spooner

YEAR 4



Curriculum

Our topics this year include:

Ancient Egypt

The Romans

Italy

Volcanoes and Earthquakes

The Rainforest

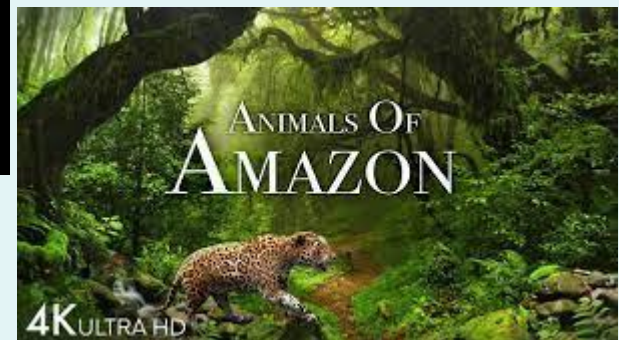
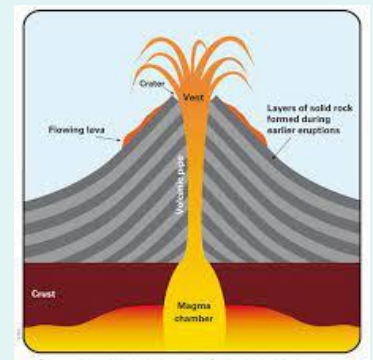
States of Matter

Electricity

Sound

Digestion

Habitats and food chains

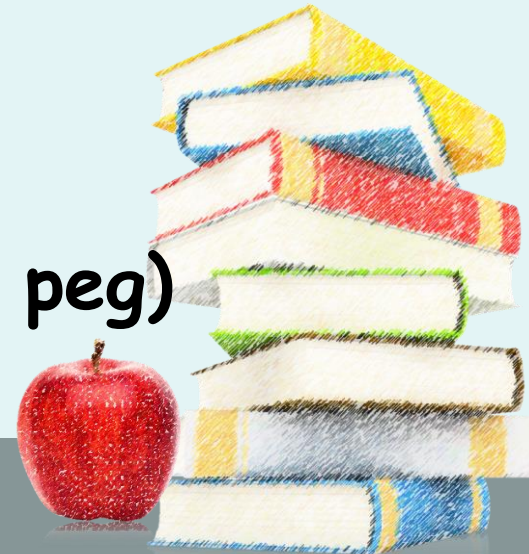


Uniform

- PLEASE MAKE SURE
- EVERYTHING IS NAMED.

Please bring a:

- named waterproof coat everyday
- Named water bottle
- Named fruit
- No jewellery
- Black shoes (trainers in bag on peg)



PE - Kit etc.

- PE is on Tuesday and Thursday
- Please come into school in PE kit.

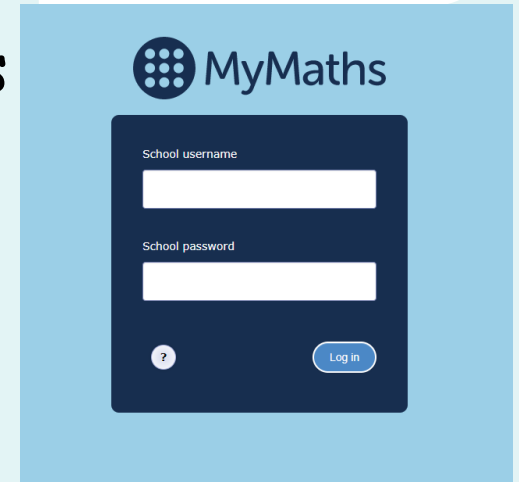


- Children should not wear earrings (except silver and gold studs) and will need to remove them if they have them. Please do this at home rather than children having to take them in and out at school.
- All items must be named.



Supporting your children at home

- Homework
- Maths homework will be set on **My Maths**
- Please login - usernames and passwords
- in the back of reading diary.



- The children should practise times tables 3 x per week.
- They will asked to learn a times table for a quiz the following week.
- All Year 4 children in primary schools in England will be tested on all of their times tables up to 12x12 in the Summer term.



Supporting your children in Maths

Ways to practice times tables

- Write them and chant them.
- There are lots of great songs on the Internet.
- Timestables.co.uk
- [KoolKidz Timestables.co.uk](http://KoolKidzTimestables.co.uk)
- Apps - Dorling Kindersley (10 Minutes A Day)
- Times Table Rockstars - Children have a login
- Hit the button
- Maths Frame



READING

Reading is really important and a great way to help children at home. Please try to encourage children to read a little each day.

We follow the **Accelerated Reader Scheme**. All children complete an online assessment and are then given a colour. Children complete a quiz at home or school, when they complete a book. Tickets given for quizzes completed and a raffle draw at the end of each half term for a treat with Mrs Alden.

Children need to be responsible for filling in their reading records at home. Parents to sign weekly and when they have completed a quiz.

Return the reading record every day.

Each Friday, Team points will be given out (5TPs) for handing this in with each day completed and a parent comment.

Useful websites:

- School Reading List - recommended books for Y4
- WHSmith top 10
- Love Reading 4 kids
- Amazon - recommended for you



Accelerated Reader

What is it?

- Accelerated Reader (AR) enables us to accurately match reading books to children's current reading ability and helps teachers to assess, manage and monitor independent reading.

How does it work?

- Children from years 3 – 6 have been assessed on the computers in school using Accelerated Reader.
- Each child has a colour banded book.

How do I check if a book from is on AR?

- Parents can visit <http://www.arbookfind.co.uk> to search all of the available books with AR quizzes.
- If it's not there, then children can still read the book, but we encourage them to also have a book from school that is colour matched to their ability.

Quizzing

- When your child has finished reading their book, they can take a quiz online at home. This is a really useful way of seeing what they have learnt. Quizzes are best taken **within 24 hours of finishing the book.**
- Children will get a ticket to enter a raffle for each quiz they complete.
- We will also be awarding certificates for children reading 100,000 words. *(AR counts the number of words read using the online quizzes that children complete).*
- A link will be sent to parents so they can access the quizzes at home.

EXPAND YOUR CREATIVITY WITH POWERPOINT

The screenshot displays the Renaissance Learning website. At the top, the 'RENAISSANCE LEARNING' logo is visible. Below it, a navigation bar includes the company name, a user profile for 'Jessamy Hunter', and icons for help and home. The main content area features a row of five icons: 'STAR Reading', 'STAR Early Literacy', 'STAR Maths', 'Accelerated Reader', and 'Accelerated Maths'. An orange-bordered callout box with the text 'Select Accelerated Reader' and an arrow points to the 'Accelerated Reader' icon. Below the icons is a photograph of three students working on laptops in a classroom. The footer contains the copyright notice: '© 2014 Renaissance Learning, Inc. All rights reserved. [About Renaissance Place](#)'.

RENAISSANCE LEARNING

RENAISSANCE LEARNING Jessamy Hunter

Home

STAR Reading STAR Early Literacy STAR Maths Accelerated Reader Accelerated Maths

Select Accelerated Reader

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EXPAND YOUR CREATIVITY WITH POWERPOINT

RENAISSANCE LEARNING

Jessamy Hunter

Accelerated[™] Reader

Reading Progress Bookshelf

Find a Book

216767 x Search

Search tips

Use a few words
You do not have to enter all the words in the title.

Use the author's name
Try the last name, first name, or both.

Use the quiz number
If the book is labelled, it's the fast way to search.

How To Eat Fried Worms

FRIED WORMS

Thomas Rockwell

200034

If your cover does not match...
That's OK.
Covers do change sometimes.

HOW TO EAT FRIED WORMS

How to Eat Fried Worms

If the book is from school and has a colour band OR you have found it on AR Book Finder, there will be a quiz 😊

Spelling Homework

- From October, Spelling Homework in KS2 will be set using Spelling Shed. This will allow children to learn spellings via a series of fun, interactive games.



- Login details for the websites we use to set home learning can be found in the back of your child's **Reading Record**.

HOMework

- Spelling homework will be set on Spelling Shed.



- Please encourage children to practise little and often.
- National curriculum words will be included in this.
- Topic project homework will be set once each half term.
- Please take photos and upload onto Teams.
- Times tables quiz each week on a Thursday.
- Different tables will be sent home each week to practice.



Year 4 homework

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Reading	Reading	Reading	Reading	Reading
Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
Spelling due Friday			Times tables quiz	MyMaths Due next Friday



Relationship Education

- RSE (Relationship and Sex Education) for year 4 will be covered within PSHE lessons in the Summer Term.
- A letter will be sent out prior to the start of the teaching for the summer.
- More information is available on our website under 'About Us > Curriculum > RSE Meeting'.



ALLERGIES/ASTHMA

- No nuts/sesame
- No shellfish

Please let us know if your child develops an allergy or has an intolerance.

Allergy medication/epi-pens must be kept up to date, labelled and given into the office.

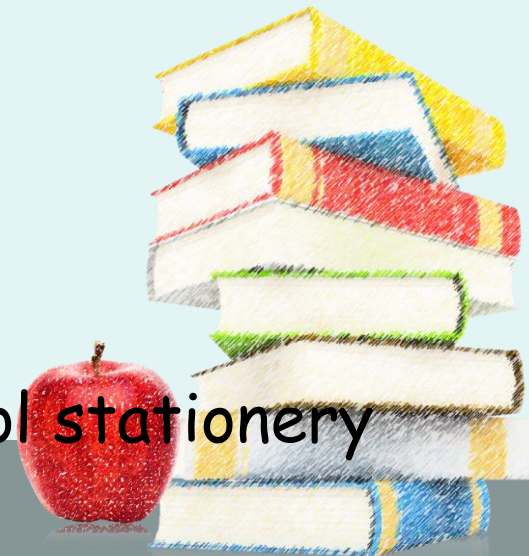
Inhalers **MUST** be kept up to date, labelled and given into class teachers to keep in class box.



Equipment

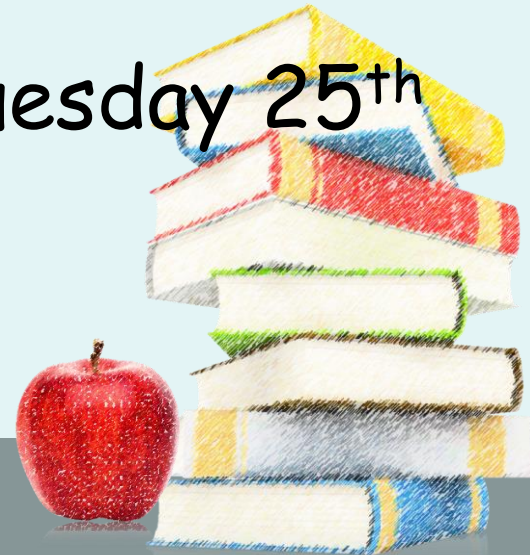
- Please can the children bring a **small** pencil case.
- blue Berol-type or Stabilo Handwriting pen.
- pencils
- 15cm ruler or foldable 30cm ruler
- rubber
- pencil sharpener
- coloured pencils
- glue stick
- non-permanent whiteboard pen
- small scissors
- highlighters (optional)
- *Please ensure all items are named.*

All items available at cost from the school stationery shop, every lunchtime.



Trips and visits

- Egyptian Day - theatre and workshop in school - Tuesday 3rd October 2023
- Virtual visit to the British Museum - 8th (Hazel) and 10th (Beech) November 2023
- Roman Day - theatre and workshop - Tuesday 12th March 2024
- Tilgate Park Nature Centre - Tuesday 25th June 2024



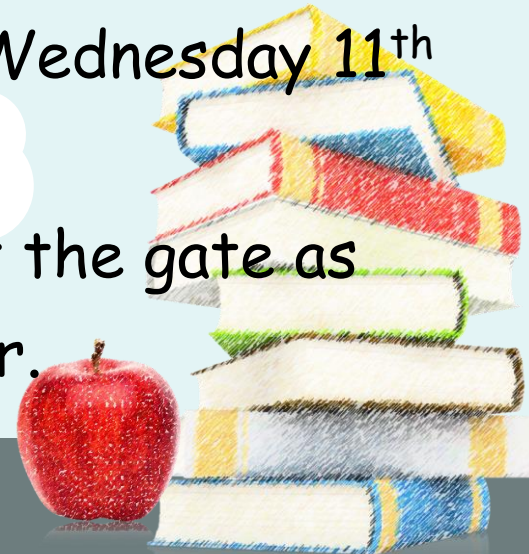
COMMUNICATION

- Drop an email to the **office** about appointments or pick ups. info@stpauls-dorking.surrey.sch.uk

About work :

Year4@stpauls-dorking.surrey.sch.uk

- Parents evening will be in person appointments this year on Thursday 12th October and Tuesday 17th October
- SEN Pathway plans and Parents meetings Wednesday 11th October.
- You can also give a message to the adult at the gate as they will pass these on to the class teacher.



And finally...

- Please let us know if there is anything happening in your child's life that may affect their day at school.
- Could we please ask that each child bring in one or two boxes of tissues if possible as we are always desperately in need of these.

Thank you for coming!
Looking forward to a great year.

