

CURRICULUM OVERVIEW 2023-2024 – YEAR 3 (HAWTHORN and WILLOW)

	AUTUMN 1 FOOD GLORIOUS FOOD	AUTUMN 2 MY LOCAL AREA	SPRING 1 STONE AGE- IRON AGE	SPRING 2 STONE AGE – IRON AGE	SUMMER 1 THE POWER OF PLANTS	SUMMER 2 WONDERFUL WALES
Trips / Inspiration days		Victorian Day Local Area Walk		Butser Farm	Wisley	
ENGLISH	<p><u>Regular reading and discussing texts</u> Reading comprehension as whole class guided reading. Focusing on prosody, prediction, inference and skimming and scanning to locate information. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Fiction – story writing, poetry and instructional writing Focus on conjunctions, sentences of 3 for description, adverbs and powerful verbs. In instructional writing we will focus on time adverbials and imperative verbs. Focused texts: Where The Wild Things Are <u>Spelling</u> Spelling patterns and rules as well as tricky words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>	<p><u>Regular reading and discussing texts</u> Reading comprehension in whole class guided reading. Focusing on prosody, prediction, inference and skimming and scanning to locate information. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Non-fiction– non– chronological reports Story writing with a focus on fronted adverbials, prepositions and using a wider range of conjunctions both in the middle and at the beginning of sentences. Diary writing, focusing on 1st person and emotive language. <u>Spelling</u> Spelling groups and homework sent weekly. Spelling patterns and rules as well as tricky words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>	<p><u>Regular reading and discussing texts</u> Reading comprehension in whole class guided reading. Fiction-looking at prosody, inference, prediction, learning to skim and scan for information and practising written comprehensions. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Non-fiction– newspaper reports, using traditional tales as a stimulus. Fiction– Stories with character and setting descriptions based on the story Stone Age Boy. Play-scripts – looking at stage direction. Writing to perform. <u>Spelling</u> Spelling rules and learning to spell a range of high frequency “tricky” words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>	<p><u>Regular reading and discussing texts</u> Reading comprehension in whole class guided reading. Fiction-looking at prosody, inference, prediction, learning to skim and scan for information and practising written comprehensions. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Fiction – character descriptions using The Lorax text. Non-fiction – persuasive letters using the Lorax text. Book Week Recounts based on our school trip to Butser Farm Poetry – performance poem using Michael Rosen and Benjamin Zephaniah as inspiration</p> <p><u>Spelling</u> Spelling rules and learning to spell a range of high frequency “tricky” words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>	<p><u>Regular reading and discussing texts</u> Reading comprehension in whole class guided reading. Fiction-looking at prosody, inference, prediction, learning to skim and scan for information and practising written comprehensions. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Adventure stories - Dinosaur Cove Non-fiction comic strip – cross curricular with science (plants) Non fiction: Literacy shed – Sport video – recount from different perspectives (coach, player, fans) Hook – ex St Paul’s girl who is national American Footballer to come in to talk to the children.</p> <p><u>Spelling</u> Spelling rules and learning to spell a range of high frequency “tricky” words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>	<p><u>Regular reading and discussing texts</u> Reading comprehension in whole class guided reading. Fiction-looking at prosody, inference, prediction, learning to skim and scan for information and practising written comprehensions. Higher focus on reading regularly at home—5x a week with incentives. Higher focus on reading regularly at home—5x a week with incentives.</p> <p><u>Types of texts and writing</u> Story writing based on Taking Flight short video clip from the Literacy Shed</p> <p>Poetry – My World <u>Spelling</u> Spelling rules and learning to spell a range of high frequency “tricky” words. <u>Handwriting</u> Practising cursive joined handwriting in letter groups.</p>
NUMERACY	<ul style="list-style-type: none">Place valueaddition and subtractionmultiplication and divisionInvestigations <ul style="list-style-type: none">Revision of Year 2 times tables (2, 5 and 10) Times table tests weekly.	<ul style="list-style-type: none">Addition and subtractionmultiplication and divisionInvestigationsTimes table tests weekly	<ul style="list-style-type: none">Multiplication and divisionLength and perimeterAssessmentsInvestigationsWeekly times table tests	<ul style="list-style-type: none">FractionsMass and capacityInvestigationsWeekly times table tests	<ul style="list-style-type: none">FractionsMoneyTimeInvestigationsWeekly times table tests	<ul style="list-style-type: none">TimeShapeStatisticsInvestigationsWeekly times table tests
SCIENCE	<p>Food Glorious Food</p> <ul style="list-style-type: none">Healthy eatingThe function and importance of teeth and dental care	<p>Human and animal skeletons.</p> <ul style="list-style-type: none">The role of the skeleton in support, protection and movement.How muscles work.	<p>Rocks and Soils</p> <ul style="list-style-type: none">Identifying the properties of different rocks.How soil is formed and the properties of different soils.The effect of weathering on rock.How fossils are formed.	<p>Light</p> <ul style="list-style-type: none">To understand they need light in order to see things and that dark is the absence of light.To know that light is reflected from surfacesTo know that light from the sun can be dangerousTo investigate how shadows are formed and to find patterns in the way they are formed.	<p>The Power of Plants</p> <ul style="list-style-type: none">Function of different parts of a plantWater transportation in plantsPollination and seed dispersalPlant adaptationThe role of soil/fertilisers in healthy plant growth	<p>Forces and magnets</p> <ul style="list-style-type: none">Different types of forcePoles of a magnet and its effectsMagnetic and non-magnetic materials
HISTORY		Looking at the local area in detail. How Dorking grew from a hamlet into a town and why. Victorian School life. The role of the workhouse. Comparing Dorking now and then. <i>Victorian Day</i>	<p>Stone Age to Iron Age (<i>This topic will cover the whole of the spring term.</i>) Time lines, pre-history and looking at how human life changed across Britain. Understanding the three main periods of pre—history Palaeolithic, Mesolithic and Neolithic. This covers changes in housing, tools, food and emergence of farming.</p>	<p>Stone Age to Iron Age (<i>This topic will cover the whole of the spring term.</i>) Time lines, pre-history and looking at how human life changed across Britain. Understanding how life changed from the Stone Age to the Bronze Age and Iron Age This covers changes in housing, tools, food and emergence of farming.</p>		
GEOGRAPHY	<p>The UK Countries of the United Kingdom Continents of the World, equator, N and S Hemisphere Where does our food come from? Food miles Fair trade</p>	<p>Local area</p> <ul style="list-style-type: none">walk and map work.Field sketchesDescribing human and physical features in the local area.			<p>Into the desert What are deserts and where are they located? What is the weather and climate like there? What is it like there? How and why is it changing? What is it like to live there? What will it be like in the future? How can we influence change?</p>	<p>Wales Using atlases to locate places in Wales. Comparing the South East with Wales Comparing Dorking with Llandudno Looking at the physical and human features of the landscape Compass points</p>
RE	Create a class prayer book CHRISTIANITY: How can artists help us to understand what Christians believe and do?	CHRISTIANITY: How did Jesus change lives – and how is it ‘good news?’	JUDAISM: What are important times for Jewish people?	CHRISTIANITY: What’s the Bible’s ‘big story’ – and why is it like treasure for Christians?	ISLAM: How does ‘ibadah’ (worship) show what’s important to Muslims?	Why do people make promises?

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PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Changing Me	Relationships	Healthy Me
COMPUTING	Online safety – Ways to stay safe online. How am I connected?	Online safety – Manage relationships positively, online and offline. Stop Frame Animation	Online safety – Managing online safety Sequence in music	Online safety – Online reputation Branching database	Online safety – Copyright and ownership Desktop publishing	Online safety – Self-image and identity Events and Actions
DT	Cooking Preparing healthy meals.			Creating a pop up card Levers and Linkages		Designing and sewing Using cutting material and stitching to create an apron
ART	Self-portrait assessment. <ul style="list-style-type: none"> Sketching skills. 	William Morris <ul style="list-style-type: none"> sketching and printing using polystyrene tiles 	Cave art. Observing different types of mark making from the Stone Age and how pictures tell stories. Designing and creating our own cave art	Stonehenge art – sketching, colour mixing and creating a picture of Stonehenge.	Painting and drawing using nature as a stimulus.	Trainer assessment
MUSIC	Charanga – Let Your Spirit Fly Brass Lessons	Charanga – Let Your Spirit Fly Brass Lessons	Charanga – Three Little Birds Primary Music Festival	Charanga – Three Little Birds Primary Music Festival	Charanga – Bring us together	Charanga – Reflect Rewind and Replay
MFL	<ul style="list-style-type: none"> Greetings – hello, my name is, how old are you, where do you live? Numbers to 10 Colours 	<ul style="list-style-type: none"> Colours Days of the week Christmas 	Families and animals	<ul style="list-style-type: none"> Animal (cont.) Learning a French rhyme 	<ul style="list-style-type: none"> Objects in the class 	<ul style="list-style-type: none"> Creating a comic strip based on Ours Brun
PE	Gymnastics / Football	Hockey / Gymnastics	Netball / Dance	Tennis /Dance	Swimming/Athletics	Swimming/Athletics