



Year 3
English
Tuesday – 07.07.20



SPaG Starter – Choose whether to use their/there or they're

_____ bus was running late.

The cold wind made _____ teeth chatter.

Could they be in _____?

Blue Smarties are the best, _____ my favourites.

Ava and Lucas put _____ hands up at the same time.

Are you sure _____ not real?

The new teacher got _____ books in a muddle.

SPaG answers

Their bus was running late.

The cold wind made *their* teeth chatter.

Could they be in *there*?

Blue smarties are the best. *They're* my favourites.

Ava and Lucas put *their* hands up at the same time.

Are you sure *they're* not real?

The new teacher got *their* books in a muddle.



Lesson Aims

To plan a poem based on 'My World' by Pie Corbett.

To identify the features of the poem

To use personal experiences to help gather ideas.

Tuesday Task

Read the poem 'My World' by Pie Corbett. What do you notice about it? What features can you see – highlight these and annotate.

Explain that they are going to be writing their own version of the poem based on their senses. They need to think about what they like to look at, listen to, smell, taste and touch.

Watch <https://www.youtube.com/watch?v=bkTLIO2zanM>

This is a short clip about our wonderful world. It may give the children some ideas.

Complete the plan in bullet point form but thinking about how they can incorporate alliteration, similes and onomatopoeia. (labelled English Tuesday plan)



Example of annotated poem

I like to look at
The cars **cruising** down the **Western High Street**,
The **belisha beacon's** yellow light at the crossing,
The distant tower blocks climbing **high** to the **sky**.

I like to listen to
The foghorn **hooting** down **by** the harbour,
The airplane **zipping** through the blue summery sky,
The **steady thud** of the **disco beat**.

I like the smell of
Hot tarmac when the sun is **blazing**,
Candyfloss **twisting** on a stick,
School dinners when I haven't had breakfast!

I like the taste of
A sweet mango that has been **kept cool** in the fridge,
Hot **sundae sauce** on ice cream,
Sherbet lemons **fizzing** in **my** mouth.

I like to touch
The warm **fur** of **my** **purring** cat,
Cold stones on a **hot** day,
A **hot-water** bottle when the **frost** settles.

Annotations:

- Alliteration
- Internal rhyme
- Use real names
- Notice simple pattern
- Powerful verbs
- Strong sounds to echo the beat
- Try to find a few contrasting sounds
- Powerful verbs
- Think of real things that you like
- Alliteration
- Powerful verb
- Brainstorm and list quite a few ideas
- Internal rhyme
- Contrasts make interesting lines

onomatopoeia