



**Year 3**  
**English**  
**Monday – 06.07.20**



# Plan for Week - ENGLISH

This week we will be focusing on poetry

Monday – Read various different poems, identify how poetry is different to other genres. Practise reading poetry out loud working on rhythm and expression.

Tuesday – Read ‘My World’ poem and highlight different features that have been used to add interest. Practise reading it out loud.

Wednesday – Watch video about our wonderful world and brainstorm ideas to include in their poem.

Thursday – Write up poem in verses

Friday – Grammar lesson -

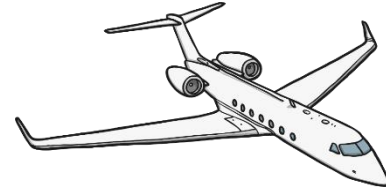


# SPaG Starter

- *This week we are going to be looking at homophones.*
- *(These are words that sound the same but have a different meaning and are spelt differently.)*
  
- *We are going to start by looking at the word **there/their/they're***
  
- ***There** – for place ( the way to remember it is there has the word here within it - here and **there** )*
- ***Their** – for possession*
- ***They're** – contraction of they are*

# Activity – choose which there/their/they're to use in each sentence.

\_\_\_\_\_ is an aeroplane in the sky.



\_\_\_\_\_ lunch was very tasty.

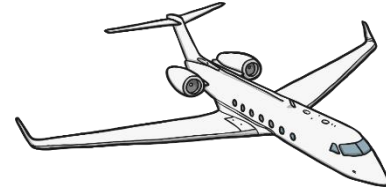


\_\_\_\_\_ playing a game together.



# SPaG answers

There is an aeroplane in the sky.



Their lunch was very tasty.



They're playing a game together.





# Lesson Aims

- To read and perform poems.
- To identify features of poems and understand how they are different to other writing genres.

## Monday Task

- Read the poems labelled English Monday poems.
- **Then answer these questions.**
- What do you need to think about when reading poetry out loud?
- Do you like the poem? Why?
- What are its main features? *You can highlight these.*
- What makes it interesting or fun to read/listen to?

**Choose one poem(your favourite) and practise reading it out loud**



# Monday Task - Answers

- **What do you need to think about when reading poetry out loud?**
  - *Expression, rhythm, pace*
- **Do you like the poem? Why?**
  - There could be multiple answers for this - there are no wrong or right answers!
- **What are its main features? *You can highlight these.***
  - *Rhythm, rhyme, alliteration, onomatopoeia, similes*
- **What makes it interesting or fun to read/listen to?**
  - *This could relate back to its features.*