



**Year 1**  
**Maths**  
**Tuesday 30/6/2020**  
Money

**Aim:** To recognise and know the value of British bank notes.

I can recognise the different bank notes  
I know the value of the different notes.



## Starter:

- Can you order these 2-digit numbers from **smallest** to **greatest**?

• 27      71      17

• 50      90      30

• 38      34      32



## Recap:

- What can you remember from Monday's lesson about the value of different British coins? Tell your teacher or an adult at home.
- How do we usually write pence and pounds? Remember- it is important to write the correct one to show the value!





## Activity:

- Look at the copies of the bank notes on your table.
- What are the **values** of each note? (How many £1 coins would you need, to have the same value as each note?)
- Can you order the notes from the **smallest** to the **biggest** value?
- Stick them in your book in order and write the values underneath.



*(Home learners: There are copies of the bank notes that you can cut out in the 'Activity cards' in the Tuesday folder on the website)*



## Activity:

- Now try the questions on the ‘Recognising Notes’ activity cards. (*NB: They are incorrectly titled “Recognising Coins on the cards themselves!”*)
- Your teacher will work through each question in turn and you can use the cut out money , if you need to, to help you work out the possible answers.





**Finally:**



Bob is given one  
for Christmas



Lisa is given two



Bob thinks he has more money as the number on his note is bigger.  
Lisa thinks she has more as she has two notes.  
Who is correct? Explain your thinking.