

Hello everybody!

We have enjoyed seeing the work that you have been doing so far at home. Well done to all of you who have been using 'Purple Mash' and 'Doodle Maths'. Remember to check your work carefully on Purple Maths before you hand it in and don't forget to actually hand it in when you are ready !

This week's topic theme is "**Animals in Art**" so maybe you could try some of the suggested activities.

Thank you for keeping in touch. Have a good week.

Love from The Year 1 team.

**Doodle Maths Tasks** - Try and log onto to Doodle Maths and try some of the activities during the week.

**Purple Mash Tasks** - We have not put up any new activities this week so if you haven't tried them yet, maybe you could. You can always use it to create a picture. You could add some writing to the picture as well.

## English:

**Phonics:** Use the Letters and Sounds activities. The link is in the 'Phonics from Home' folder.

**Reading:** Remember to use Purple Mash, Harper Collins Big Cat ebooks (click on the Teacher portal and enter: Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk) Password: Parents20! ) or read your own book from home.

Can you write a book review about a book you read this week? Write the title and the author. Tell us what you like about it, what you didn't like, your favourite character and whether you think other people would enjoy it.

**Writing:** This week in school the topic is 'Animals in Art' so we have linked our writing to animals too, as it ties in nicely with the work we were doing when we were last in school.

**Session 1** Read the sheet on Elephants in the folder. Try to remember some of the information, you can read it again later in the week if you need to. On the right hand side of a clean page make a list of parts of the elephant. E.g. I have started one

ears
head
trunk
tusks

**Session 2** Use the page you started yesterday. Write two adjectives in front of each of the elephant parts on your list e.g.

big floppy ears

head

trunk

tusks

**Session 3** Read the elephant information from Monday again to remind you of the details. Use the adjectives you thought of yesterday and the information you remember from reading to write **some sentences** about elephants for yourself. Try to join two of your ideas together with **and** or **because**. E.g. *Elephants have big floppy ears and a long grey trunk.*

Remember to use only one and in a sentence, start each with a capital letter and finish with a full stop.

**Session 4** Look at the picture. It is by an artist who was called Henri Rousseau. He was a self-taught artist most famous for a picture called 'Surprise' which shows a tiger. This picture is called 'Mandrill in the Jungle'.

Thinking of the descriptive work we have done this week write some sentences about the picture using the best adjectives you can.

E.g. *Mandrills are very big monkeys and they live in hot green jungles. They have ..... and*

.....



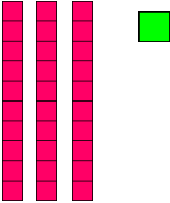
**Session 5** A bit of fun! Try to see if you can listen to the song on YouTube <https://www.youtube.com/watch?v=X6NLK-rScQc> . This is Mrs Cruickshank's granddaughters' music teacher from their school and a song she has written about a crocodile. It is easy to learn and join in with - have a go! Then after the song see if you can draw a picture of another animal you can't trust and write some sentences telling us why you can't trust it.

**Maths:** This week's activities are all to do with place value.

**Session 1: Jack and The Beanstalk Magic Beans** (see attached activity)

Print out the activity and cut out the beans and stick them (or copy the numbers) into the empty bean shapes. The numbers need to be in the correct order, from smallest to biggest. If you don't have a printer, you can copy the numbers onto a blank piece of paper (or your home learning book)

**Session 2:** Can you complete the attached activity? Remember that when we use dienes equipment to make 2-digit numbers at school, the 'ten' rods are placed on the left hand side and the 'units/ones' are put on the right hand side.

e.g 31 = 

**Session 3:** Can you complete the missing numbers on the mini beast 100 square? (See attached activity.) Think carefully about the patterns in the numbers on the rows and columns and make sure that you write your numbers carefully!

**Session 4 and 5:** Try the Place Value Mystery in the Palace (see attached activity) You may need to do this over 2 sessions. Have fun!

**RE:** - This week you will be learning about the story of **Noah and the Ark**. Please see attached activity.

**Topic: Animals in Art-** Please see attached ideas