

## Optional Home Learning Project - Week Commencing Monday, April 27<sup>th</sup>

# Rainforests

This week we would like children find out about Rainforests. They can choose how they would like to present their findings. For example, it could be that they make a poster, a leaflet or decide to create a Powerpoint. If children are feeling really creative, they could present their work as a newspaper. They may even want to video themselves, presenting their findings as a TV style news report! For families with less time, children may prefer to write a few facts in their own words or draw a picture.

Below, please find some examples of different activities that the children could do this week. The children can focus on some of the suggested tasks to help them in their learning. However, if there are aspects of the topic that interest them more, they can look at these in more detail. Our recommendation would always be to go with what interests children the most!

We hope that families find this style of learning helpful, interesting, fun and engaging! Children can complete as many or as few of these activities as wish! These will form their 'topic work' for the afternoon, but can be completed whenever they would like to.

Please note that children of key workers who are coming into school will also be learning about rainforests and doing a similar project - they won't miss out!

Class teachers would love to see any finished work. This can be submitted via Purple Mash and posted into the 'Sharing' area. Happy learning! ☺

## School Topic - Rainforests

### For 2 points...

Find out: What is rainforest? Where are they in the world?  
You could label them on a world map.

Choose some rainforest animals and move like them for your daily exercise:

Can you flutter like a butterfly, balance like an iguana or pounce like a tiger?

Make a mask of a rainforest animal.

Which animals will you choose? Why?

### For 5 points...

What animals live in the rainforest? Make a poster/draw some pictures of them. Can you write two facts for each animal? What do they look like? What do they eat?

Design your own rainforest creature using features of real rainforest animals. Draw your creature, label the different parts and explain why you chose those features. How do they help it survive in the rainforest? What is the name of your creature?

Make a rainforest collage using natural materials collected from your garden or whilst on a walk - add drawings of rainforest animals.

### For 8 points...

Find out about people who live in the rainforest.

What is a tribe?

How do they live in the rain forest?

How are their lives different from ours?

Write a top 5 or 10 of Rainforest animals explain why they deserve to be in the top 10:

1. A jaguar is number one because .....

If you were going to trek through the Amazon Rainforest, what 5 items would you take with you and why?

### For 10 points...

What sounds would you hear in a rainforest?

Write a Sound Collector poem e.g:

Terrifying tigers roaring loudly

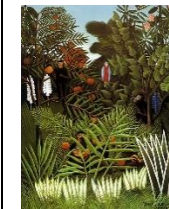
Colourful parrots squawking noisily

Investigate artists who have drawn pictures of jungles. Recreate one of the pictures.

Some suggestions:

Henri Rousseau

John Dyer



Research environmental issues concerning rainforest.

What issues are there?

What can we do to help protect the rainforests?

