



Year 1
English
Thursday, 25th June 2020



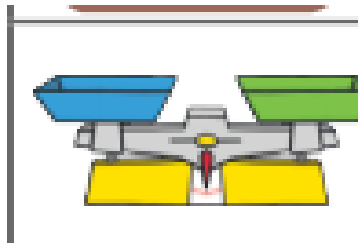
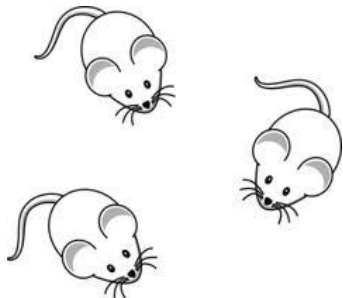
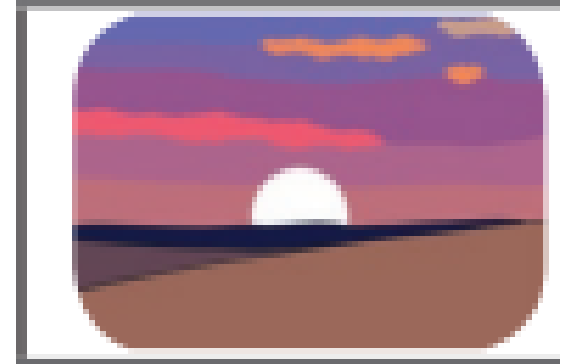
Phonics

Revise reading any Phase 3 sounds you noted yesterday and have you got all your Phase 5 ones now?



Today we are writing words containing 'e-e' and 'i-e' split digraphs.

- On a scrap of paper or your white board write the words to match the pictures – show your words to an adult.



The scales are balanced so they are e....



**Listen and write this
sentence**



- Check

I saw some mice when I went for a ride on my bike in the evening.

- Did you get it right?



Main Lesson

- To describe a character
- I can use my imagination to design a character
- I can write adjectives to describe parts of a character



Input/Activity

We have described our Storm Dragon so we know all about him now. We know the eggs hatched and are safe too. So we have finished our mystery.

Today we are going to think back to the list we made of all the different types of weather dragons.

You could choose one of those or you might want to think of a different type of dragon – yours might not even be a weather dragon.

*You are going to make a big coloured picture of your **own** dragon – you can choose.*

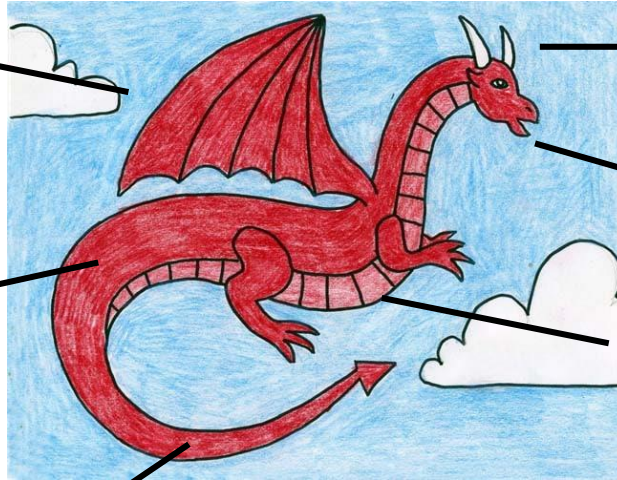
When it is finished you can label it to show what it is like and what it does.

I have done one to give you an idea.



The Lightning Dragon

Strong wings



Uses his horns to
pop clouds

lightning breath

Crimson red
scales

strawberry chest

Uses his tail to
make thunder

Eats electricity pylons



Plenary

Check

Have you labelled your picture?

Have you given your dragon a name?

School learners

With your Talk Partner take turns to describe your dragon and what it does.