



Year 1
English
Tuesday, 23rd June 2020



Phonics

Revise reading the digraphs from yesterday.

(Ask your adult to note any you do not know so you can try those again tomorrow.)



Have a scrap of paper ready to write these words. Ask your adult to say them twice. They are in the Phonic notes for English file



Check

slate crate bake make flame spade



Now listen and write the sentence.



Can you bake a cake and put it in a crate?



Main lesson

Where were we?

Yesterday we found that the dragon babies had hatched and mother dragon had collected them. She left us a toy dragon and asked us to guess what type of weather dragon it was.

Guess what I found today?
Folded up – on my desk!



CLUE

Your baby dragon is a storm
dragon!



Lesson Aims

So ours is a storm dragon so let's think of what a storm dragon would be like.

- *I can contribute my ideas*
- *I can collect key words (adjectives) to help me describe a character*

To start us off – look at the dragon and think of all the parts of the dragon we could describe, e.g. head, tail, etc.



Use adjectives to describe the parts of the storm dragon.

.....wings

.....scales

.....spikes

.....legs

.....tail



.....horns

.....eyes

.....nostrils

.....chest

.....claws



Can you write two adjectives for each part of the dragon?



Can you write an adjective for each part of the dragon?



Can you write an adjective for at least six parts of the dragon?



Plenary

Have we used THE BEST adjectives we can?

- Look at your list.
- Read your adjectives.
- Choose your best one to share with the class.
- Listen to your friends adjectives.
- Have they thought of a really tasty one?
One you could '**collect**' and use for yourself tomorrow when we write sentences.