

Name: _____

Date: _____



Verbs

A **verb** is a doing word. It tells us what is happening in a sentence. For example in the sentence, 'The girl played tennis', the word **played** is a **verb** as it tells us what the girl did.

Task 1

Underline the **verb** in these sentences.
Then copy out each sentence replacing the verb with a more interesting one.

1. The excited puppy walked towards its owner.
2. The old lady looked out of the window.
3. The robber took the handbag from the lady.
4. The injured man shouted for help.
5. The train travelled quickly along the track.
6. The bully hit the little boy.

Task 2

Find **ten verbs** which mean to **walk** but which are much more interesting.

e.g. roam

_____	_____
_____	_____
_____	_____
_____	_____

Now do the same for the **verb said**.

e.g. shouted

_____	_____
_____	_____
_____	_____
_____	_____

Task 4

Task 3

In these sentences the **verbs** have been **highlighted** for you.
Re-write each sentence replacing each **verb** with one having the **opposite meaning**.

1. The girl **remembered** all of her spellings.

2. The climber **ascended** the mountain carefully.

3. The number of children in the Brownie pack had **decreased**.

4. The show **ended** with a lively song.

5. The runner **succeeded** in his attempt to break the record.

6. The door of the haunted house **opened** by itself.

Learning Objective: to revise different word classes.

Name: _____

Date: _____

Adverbs

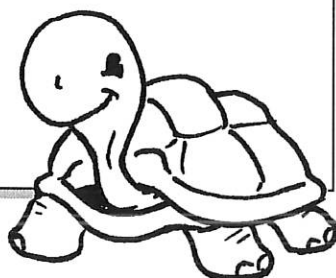
An **adverb** tells us more about a verb. It tells us how something happened and often ends in 'ly'. For example, in the sentence 'The girl shouted angrily at the man', the word angrily tells us more about how she shouted.

Task 1

Choose an **adverb** from the box to complete each sentence.

slowly proudly accidentally gently
skilfully accurately heavily carefully

1. The boy played football _____.
2. The man _____ rocked the baby to sleep.
3. The lady measured the curtain material _____.
4. A tortoise moves very _____.
5. The boy did not mean to break the toy but did it _____.
6. The girl _____ climbed the four metre wall.
7. It rained _____ all day.
8. The girl went _____ to collect her prize from the head-teacher.



Task 2

Now find an **adverb** which has the **opposite** meaning to the one given.

- quickly _____
- softly _____
- carelessly _____
- politely _____
- heavily _____
- sadly _____
- quietly _____
- generously _____

Task 3

Highlight the adverbs in the passage. Rewrite the passage using **different adverbs** so that the passage still makes sense.

The boy walked fearfully up the steps of the deserted house. He peered carefully through the letterbox. He saw immediately that no one was there. Quietly, he opened the door and walked slowly inside. He whistled cheerfully to himself. Then he walked boldly into the empty sitting room and waited patiently. "Ghosts," he said quietly to himself, "do not exist!"

Task 4

Use your reading book to collect at least fifteen different adverbs.