



**Year 1**

**Maths**

**Tuesday 23/6/2020**

**Telling the Time**

**Aim:** To be able to tell the time to the half hour.

I can tell different o'clock times on a clock.

I can draw the hands on a clock to show different o'clock times.



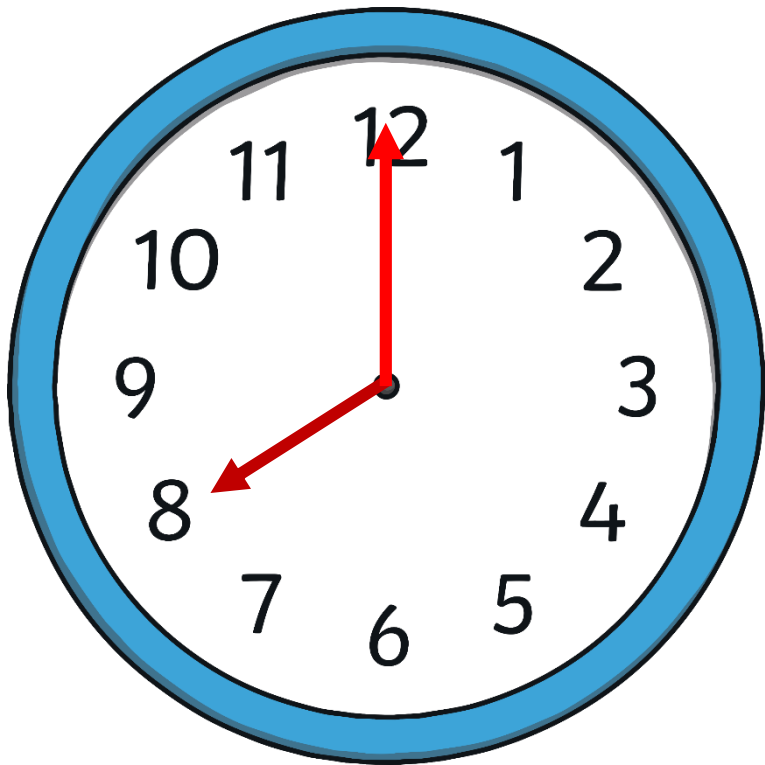
# Starter: Days of the week

- Which day comes **after** Tuesday?
- Which day comes **before** Saturday?
- If today was Wednesday, what day would it be **tomorrow**?
- If today was Monday, what day would it have been **yesterday**?
- If **tomorrow** is going to be Friday, what day is it today?
- If **yesterday** was Sunday, what day is it today?



# Recap: Hours and Minutes

When the minute hand is pointing to 12, it is showing a full hour. We call this time 'o'clock'.



On this clock, the hour hand is pointing at the 8 and the minute hand is pointing to the 12.

This clock is showing that the time is **8 o'clock**.



## Activity:

- Today you are going to be completing an activity sheet where you will need to write the times that you can see on each clock face.
- For the next part of the activity, you will need to draw the hands on the clocks to show the correct time.
- **Remember to think carefully which hand shows the minutes and which one shows the hour!**
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# Finally:

Bob thinks that the clock is showing **3 o'clock**.  
Can you spot his mistake?

